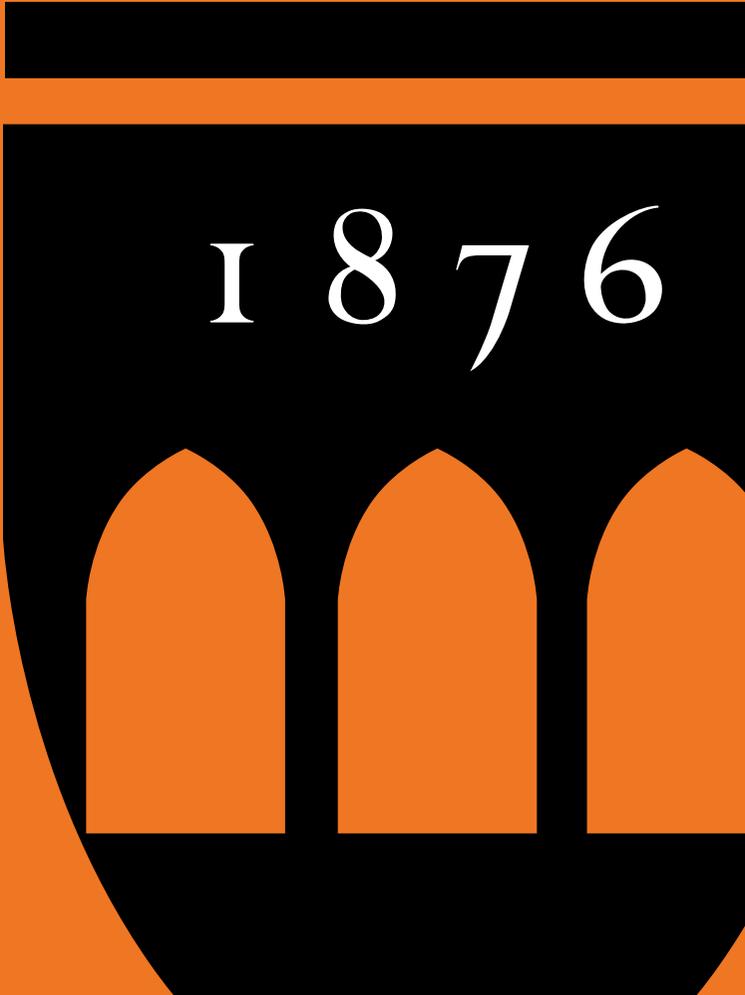


HENDRIX

COLLEGE

GUIDE TO ACADEMIC PLANNING
2014-2015

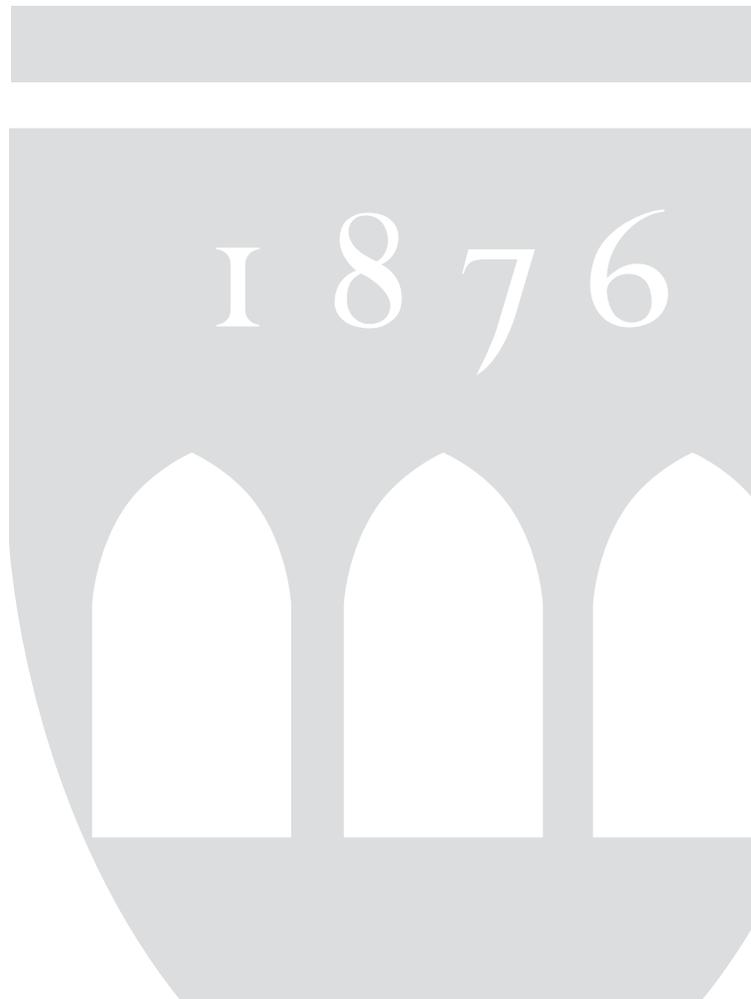
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HENDRIX

C O L L E G E

GUIDE TO ACADEMIC PLANNING
2014-2015





INTRODUCTION

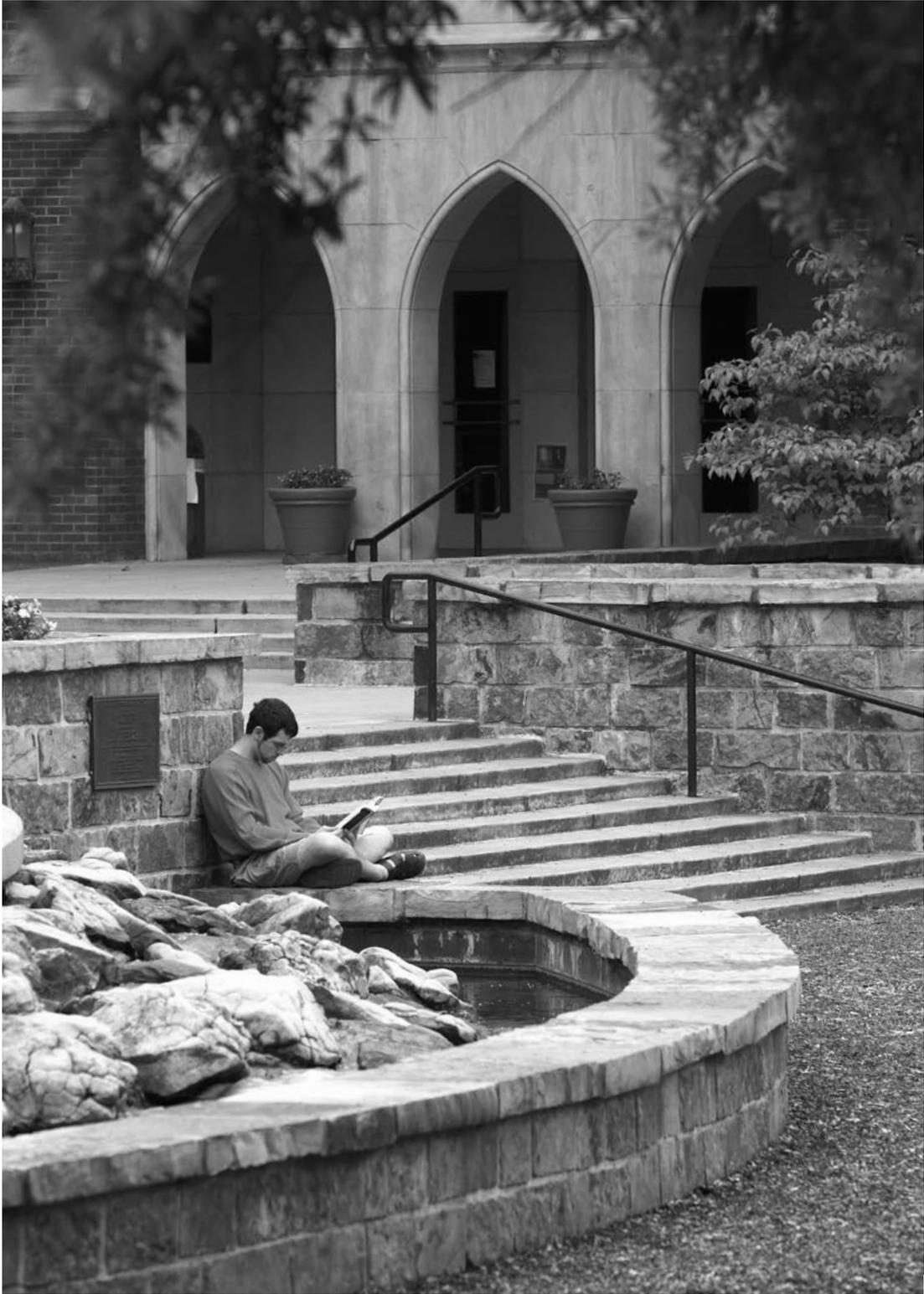
The Hendrix Guide to Academic Planning

This *Guide* is an academic resource for Hendrix students and their academic advisors. Used in conjunction with the *Hendrix Catalog*, its purpose is to facilitate each student's own planning and design of his or her curricular program at the College. While the student's academic advisor is a central resource in this process, ultimate responsibility for academic planning and for meeting all graduation requirements of the College resides solely with the student.

PLEASE NOTE THAT the *Guide* does not supercede the *Catalog*. Any discrepancy between the *Guide* and the *Catalog* will be resolved in favor of the provisions of the *Catalog*.

The *Guide* contains six sections, as follows with page numbers indicated:

- 1 **THE OFFICE OF ACADEMIC PLANNING AND CAREER DISCOVERY**, which introduces the College's collaborative approach to academic and career advising;
- 5 **GENERAL ACADEMIC REQUIREMENTS**, which summarizes the academic structure, policies and graduation requirements of the College;
- 19 **GUIDE TO ACADEMIC MAJORS AND MINORS**, which provides information on requirements and course sequencing for all majors and minors offered by the College;
- 108 **PRE-PROFESSIONAL GUIDELINES**, which contains information and recommendations related to various pre-professional interests of Hendrix students;
- 116 **INTERNSHIPS AND RELATED LEARNING EXPERIENCES**, which outlines policies and procedures for these special learning opportunities; and,
- 119 **CALENDARS AND WORKSHEETS**, which contains the following:
 - 119 2014-2015 Academic Calendar
 - 120 Daily Schedule of Class Periods and Final Exam Schedule
 - 121 Academic Planning Worksheet
 - 123 Degree Audit Sheet
 - 125 Campus Map



THE OFFICE OF ACADEMIC PLANNING AND CAREER DISCOVERY: DEFINE YOUR JOURNEY

Advising

Advising is an integral part of the academic program of the College. Faculty advisors serve as the central academic resource and mentor for Hendrix students. Each student has a faculty advisor who provides assistance in academic planning and who is available for counseling on academic and related issues and concerns. Each student is expected to work closely with his or her faculty advisor as he or she develops and pursues a coherent course of study shaped by his or her goals and interests and by College and departmental requirements.

Academic advising at Hendrix is viewed as a cooperative educational partnership between advisor and advisee, grounded in mutual respect and a common commitment to student growth and success. The advisor/ advisee relationship respects the autonomy and intellect of each student and acknowledges the broader developmental and educational contexts within which academic advising occurs.

Though advisors and advisees work together in all areas related to academic planning, final responsibility for knowing and completing all graduation requirements, for planning and monitoring academic progress, and for using the faculty academic advising system rests solely with the individual student.

Within the context of student responsibility outlined above, academic advisors are responsible for providing their advisees with appropriate, accurate information concerning the academic policies, programs, procedures, and resources of the College. Advisors also assist advisees in defining, developing, and pursuing an educational plan consonant with their academic, career, and life goals, including the selection of an academic major consistent with their interests and abilities within the broader liberal arts curriculum.

In addition to ongoing general discussions concerning academic planning and scheduling, career goals, and academic progress, students and advisors will want to discuss the topics listed below:

- Taking less or more than a standard load (four courses) in a given semester
- Dropping a course in progress
- Receiving an Interim Report in a course
- Changing the year's schedule in any way
- Selecting and declaring a major or minor
- Changing a major or minor
- Odyssey requirements
- Study abroad opportunities
- Transfer credit procedures
- Internship possibilities
- Going on leave or withdrawing

To assist students and advisors in meeting the responsibility for knowing and understanding the academic requirements of the College, and to promote each student's initiative and autonomy in directing his or her own academic program and progress, Hendrix publishes a Guide to Academic Planning each year. The Guide contains both general guidelines and specific recommendations written by departmental and program faculty to facilitate effective

academic planning. The Hendrix Catalog and the Hendrix Guide to Academic Planning are the two principal academic planning resource documents of the College. Print copies of both resources are provided to each entering student and are available online.

Academic advising at Hendrix is coordinated through the Office of Academic Planning and Career Discovery. Questions and inquiries regarding academic advising may be directed to that office.

New Student Advising

Every new student at Hendrix is assigned a Faculty Advisor who has been appointed to work with new students at the College. Most new students will remain with their advisor at least through their first three semesters of study. After a major has been identified and confirmed through work in courses and with faculty in that discipline, each student chooses an advisor in the department or area of his or her major. This typically occurs in a student's fourth semester. Students are required to declare a major and an academic advisor in the department or area of that major no later than the first semester of their junior year. Forms and instructions for changing advisors are available online and in the Office of the Registrar.

Career Advising

A primary goal of advising is to ensure that students have access to discussions and resources that help them explore and discern their academic, career, and vocational interests. To help achieve this goal, students have access to additional resources provided through the Office of Career Discovery. This office provides up-to-date information on career trends and internships through many sources including the Career Library, websites and job boards as well as one-on-one discussions and mentoring. Students can integrate these discussions and resources with their curricular and co-curricular lives when making decisions about their choice of academic major or career path. Students have the opportunity to meet with the Director of Career Counseling and Internships, their faculty advisor or major advisor to discuss:

- Ways to explore how their interests, values, personality and skills might contribute to the selection of a major or career;
- The trends and options within particular career fields;
- Opportunities to engage in hands-on experiences to explore vocational interests (shadowing, alumni interviews, on-campus panel discussions, internships);
- Where and how to find an internship; and
- Ways to articulate, orally and in writing, the skills they learn through their curricular and co-curricular pursuits, Odyssey experiences, and other on-and-off campus activities into professional interactions, resumes and applications.

Internships

The Hendrix Internship Program provides students with the opportunity to gain additional experience in their areas of study and to confirm and explore potential career interests. The structure of the program offers a platform for students to apply classroom theories to the solutions of work place problems as well as investigate whether a specific career path

is relevant and exciting for their personal goals. Internship site sponsors assist interns by providing training, projects and direct supervision throughout the semester/summer, while faculty internship sponsors help provide an academic reference point for real world experiences. Interns also participate in a professional development class through the Office of Career Discovery to help support and guide students through the process. The combination of activities, hands-on experience, and reflection provides a rich environment for academic, personal and career-oriented growth. Information on internship policies and requirements can be found in the policy section of the Hendrix Catalog.

Academic Success

The Office of Academic Success is responsible for providing services to promote academic achievement. The Director and Assistant Director of Academic Success work with faculty and students to identify key content in their coursework that can be reinforced through support services such as peer tutoring, one-on-one meetings, and workshops. Services offered by the Office of Academic Success include:

- **ONE-ON-ONE ACADEMIC COUNSELING**

The staff meets with students to discuss their academic status. These meetings are by appointment and often occur based on the referral of a faculty member.

- **ACADEMIC RESOURCES AND REFERRALS**

Students may obtain information on a variety of topics, including time management, test preparation, and note-taking. This information may be delivered in individual meetings or group settings. The staff also assists students in identifying and connecting with other campus resources, such as Career Discovery, Graduate and Employment Connections, Health Services, and Student Affairs.

- **PEER TUTORING**

Peer Tutors are trained to assist students with coursework by helping them gain a better understanding of the material. Tutoring is offered for the following subjects: biology, chemistry, foreign languages, physics and psychology. Assistance is also available for accounting, mathematics and writing. The hours during which tutors are available may vary each semester.

- **SERVICES FOR STUDENTS WITH DISABILITIES**

Hendrix College is committed to providing “reasonable accommodation,” in keeping with section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1992. Students requesting accommodations should contact Academic Success at 450-1204 to make an appointment and begin the review process. Additional information appears elsewhere in the Catalog under “Students with Disabilities.”



GENERAL ACADEMIC REQUIREMENTS

The requirements set forth in this section apply to all students regardless of major.

While every effort is made to ensure the accuracy of the information provided herein, Hendrix College reserves the right to make changes at any time without prior notice. The College provides the information in this Guide solely for the convenience of the reader and, to the extent permissible by law, expressly disclaims any liability which may otherwise be incurred.

Note: Students are again reminded that final responsibility for completing all graduation requirements rests solely with the individual student. The Hendrix Catalog is the governing document for degree and related requirements.

Daily Class Schedule information and an **Academic Planning Worksheet** are provided at the back of this *Guide*. Students are encouraged to use these materials in planning their courses for each of their years at Hendrix. A **Hendrix Degree Audit Sheet** is also provided for tracking the completion of graduation requirements.

The academic program of Hendrix College comprises diverse elements in a coherent whole, combining design with flexibility. The general education requirements at the College, referred to as the **Collegiate Center**, consist of four components - *The Freshman Experience*, *Capacities*, *Learning Domains*, and the *Odyssey Program*. The *Freshman Experience* consists of a one-credit freshman common course, *The Engaged Citizen (TEC)*, and a one quarter credit freshman weekly seminar, *Explorations*. The *Capacities* requirement recognizes that all students must exhibit basic proficiencies in fundamental skills used across multiple disciplines. The *Learning Domains* afford multiple options for acquiring a basic understanding of the content, disciplinary styles, and modes of inquiries of the humanities, the natural sciences, and the social sciences in ways that may cross traditional disciplinary boundaries. *Your Hendrix Odyssey: Engaging in Active Learning* expands and formalizes currently available options for undergraduate research, study abroad, artistic development, internships, service experiences, and other hands-on activities.

Majors are offered in thirty five disciplinary fields and include opportunities for interdisciplinary studies. Minors in more than thirty areas complement the majors and allow students opportunities to pursue additional academic interests. The College's curricular structures are intended to guide students in a coherent process of learning while encouraging all students to exercise responsibility in constructing individual programs of study.

The general requirements of the college apply to all candidates for the baccalaureate degree at Hendrix. These requirements include the **Collegiate Center** (I, II, III, and IV below); requirements beyond the **Collegiate Center** regarding the number, selection, and level of performance in courses counted toward the degree (V, VI, and VII); the requirements regarding majors, minors; and the Senior Capstone Experience requirements (VIII, IX).

Hendrix also offers a program leading to a Master of Arts in Accounting as described both below and in the departmental entry for Economics and Business.

General Requirements

Most graduate and professional schools discourage heavy undergraduate specialization and emphasize the values of a broadly based liberal education as a preparation for advanced study. Graduate study can lead to careers in scholarship, research, or the professions. In planning undergraduate preparation for graduate study, students should confer with the members of the department in their fields and the Office of Graduate and Employment Connections. The *Guide to Academic Planning* also contains information about pre-professional programs at Hendrix.

The Collegiate Center Requirements

In its Statement of Purpose, the College pledges to offer curricular programs:

- to investigate and appreciate the richly diverse cultural, intellectual, and linguistic traditions shaping the contemporary world;
- to examine critically and understand the intellectual traditions woven into the history of Western thought;
- to develop skill and effectiveness in the use of language, the analysis of information, and the communication of knowledge;
- to explore and connect the content and methods of the humanities, natural sciences, and social sciences.

The **Collegiate Center** addresses these commitments through a four-component general education requirement:

- I. The Freshman Experience
- II. Capacities
- III. Learning Domains
- IV. Your Hendrix Odyssey: Engaging in Active Learning

I. The Freshman Experience

The Engaged Citizen—one course.

The Engaged Citizen is a one-semester course required of all first-year students entering Hendrix College. The theme of *The Engaged Citizen* combines the spirit of Hendrix's Odyssey program with the college's stated purpose of preparing "its graduates for lives of service and fulfillment in their communities and the world." From philosophers and physicists to artists and anthropologists, we all approach questions about what it means to be involved in our communities, whether locally or globally, in different ways. This course seeks to illuminate the multiplicity of possible interpretations of engaging as a citizen through interdisciplinary team teaching, in which pairs of faculty from across the institution come together to form dyads and explore a sub-topic from different methodological "ways of knowing." The varying disciplinary and individual approaches to this theme are intended to provoke discussion and reflection on this topic both within the dyads and throughout the Hendrix community. The course includes an introductory, hands-on activity that engages academic material in or outside the classroom and is tied to the content of the course.

Explorations: Liberal Arts for Life—one course.

Explorations: Liberal Arts for Life is a one-semester common course required of all students enrolled in *The Engaged Citizen* in their first semester at the College.

Explorations is designed to foster an ongoing engagement with the liberal arts experience, to facilitate the transition of new students to the Hendrix community, and to enhance students' potential for success in their collegiate studies. The course meets once a week and carries one-quarter (.25) course credit. **This course credit cannot be combined with other fractional course credits to make a whole course credit.** This course does not count toward the number of whole course credits required for graduation.

Areas of study in *Explorations* include higher education and the liberal arts, the aims and expectations of the College, engaged learning, academic and career explorations, and self-inquiry and personal development. Engaged learning experiences parallel the areas in the Odyssey Program. Additionally, the seminar focuses on refining student knowledge, perspectives and skills requisite to successful academic work and integration into the Hendrix community.

Each new student will be enrolled in an *Explorations* section. *Explorations* may not be dropped. In each *Explorations* section, a student peer assistant will be available to provide student perspective and assistance. Transfer and returning students who are exempt from *The Engaged Citizen* are also exempt from *Explorations*.

II. Capacities

A. Writing (bi-level program).

Clear and effective writing is inseparable from clear and coherent thinking. Each student must demonstrate the attainment of an acceptable level of skill in written communication by fulfilling the requirements of a bi-level writing program.

LEVEL I (W1). To meet the Level I writing requirement a student must

- Receive a “C” or above in ENGL 110 *Introduction to Academic Writing*, or ENGL 210 *Advanced Academic Writing at Hendrix*; or
- Receive a grade of “C” or above in a course at Hendrix from the category *Introduction to Literary Studies* (These courses are identified by the code “W1” in the *Schedule of Classes* and in this *Catalog*); or
- Receive a grade of “C” or above on an examination in written English administered by the Writing Center at Hendrix and certified by the English Department.

Students must meet this requirement during the first or second year. International students should read the section titled “English Course Placement for International Students” that appears in the next chapter.

LEVEL II (W2). To meet the Level II writing requirement, a student must receive writing proficiency certification (including making a grade of “C” or higher) in a writing intensive course offered by any department of the College. Writing intensive courses are identified by the code “W2” in the *Schedule of Classes* and in this *Catalog*.

The following guidelines apply to all Level II courses:

- Level II will not be given until a student has completed Level I, in particular, a stu-

General Requirements

dent may not complete Level II and Level I in the same semester.

- Level II courses will be sophomore-level and above;
- Level II courses may be used to meet other requirements, as appropriate;
and

Students may not use credits received from the Advanced Placement exam (AP), International Baccalaureate exam (IB), or from transfer courses to satisfy either the Level I or Level II requirement. Moreover, successful completion of the Level I writing examination will not satisfy the Literary Studies (LS) Learning Domain.

B. Foreign Language (two-semester equivalent).

Students should achieve the degree of competence in a foreign language necessary to encounter another culture on its own terms. This level of ability requires being able to understand, analyze, and use a foreign language. Such a capacity increases subtlety of mind, sharpens sensitivity to the use of one's own language, and more fully opens another culture for exploration.

Students can fulfill the foreign language requirement by satisfying at least one of the following:

- Passing the second semester of any foreign language at the College;
- Passing an examination demonstrating proficiency at a level equivalent to the second semester of a foreign language taken at the College;
- Receiving transfer credit for the equivalent of two semesters of a foreign language from an accredited institution;
- In the case of international students whose native language is not English, by completing the Writing Level I (W1) requirement.

C. Quantitative Skills (QS) (one-semester equivalent).

As our society becomes more technologically and analytically based, it is important that students develop quantitative skills that are necessary in a large and growing number of careers. Mathematical models form the basis for many fundamental concepts and modes of analysis in a diverse number of disciplines. Students need to possess sufficient quantitative skills in order to understand, manipulate, and interpret these models. It is, therefore, important that students possess a base level of mathematical/ computing skills necessary for the development of those quantitative skills they will need in their chosen disciplines and in their lives.

To complete the quantitative skills capacity requirement, students must successfully receive credit for a Quantitative Skills course by one of the methods listed below:

- Passing a Quantitative Skills course offered by the College;
- Earning an appropriate Advanced Placement (AP) or International Baccalaureate (IB) credit; or
- Transferring from any accredited institution a course that is comparable in academic quality and content to a Quantitative Skills course.

D. Physical Activity (PA) (two-semester equivalent).

Students are encouraged to develop and practice a lifestyle that promotes wellness,

physical fitness and incorporates recreational activities on a regular basis. All students must meet the Physical Activity requirement unless exempted by the Physical Activity Coordinator.

Students can fulfill the Physical Activity requirement by receiving credit for two different Physical Activity classes offered at the College. Two semesters of participation in TARA A30 Dance Ensemble may be used to satisfy the PA requirement.

Successful completion in a varsity sport for one season qualifies as an activity class for this purpose. However, no more than one unit may be earned from participation in varsity sports. Transfer courses may be considered for Physical Activity credit. **Students completing four different PA courses may combine them for one whole course credit but PA course credits cannot be combined with fractional credit from other disciplines.** Contact the Office of the Registrar for more information.

III. Learning Domains

Learning Domains represent an organization of courses around content and teaching methods that may transcend departmental boundaries. Students should be exposed to courses in each of the Learning Domains to insure that they receive an adequate breadth of educational experiences while at the College. The Learning Domains form the foundations of a liberal arts education, much as reading, writing, and arithmetic form the foundation of secondary education.

To meet the criteria for completion of courses in the learning domains, a student must 1) take courses representing each of the learning domains, including two Natural Science Inquiry courses and 2) take courses which represent at least seven different disciplines as distinguished by the first three letters of the course identifier. In most cases it is possible to meet these criteria with as few as seven courses.

Courses that may be used to satisfy each of these Learning Domain requirements are designated by the two-letter code that appears by each Domain title below. These codes also appear in the online Course Schedule and with course descriptions in the Catalog. Transfer courses may be considered for Learning Domain credits. However, for a transfer course to be awarded domain credit, it must be the equivalent of at least three (3) semester hours. Contact the Office of the Registrar for more information.

A. Expressive Arts (EA)—one course.

Throughout history, humans have used the arts to explore and express ideas and feelings in a uniquely symbolic and expressive way, endowing the arts with qualities that are significantly different from those embodied in other ways of knowing. To understand any culture, a person must be able to grasp, interpret, and respond to its artistic creations and symbols. Given the broad spectrum of cultural production, a study of the expressive arts introduces students to ways of interpreting and understanding art content, as well as understanding the forms through which this content is produced and communicated. Courses in this domain emphasize either the creative process through the making and performing of works of art or the place of such works of art within a particular historical, cultural, or aesthetic context.

B. Historical Perspectives (HP)—one course.

History is that branch of knowledge that seeks to account for the diverse ways in which human beings in different cultures and societies have all responded to temporal change. Through the examination of contemporary issues from a historical perspective, we gain insight into the richness of human experience and gain insight into our own convictions and actions. Courses in this domain study the development of societies and cultures over time.

C. Literary Studies (LS)—one course.

Literature has been a central form of expression for many societies. Literature provides a medium through which students gain insight into the minds and lives of other human beings and the process whereby human experience is imaginatively transformed into art. Critical reading/interpretation of a literary text provides understanding into what meanings that text holds, how those meanings are produced, what purposes they serve, and what effects they have. Literary studies also facilitate a student's ability to articulate responses both orally and in writing.

D. Natural Science Inquiry (NS, NS-L)—two courses, each from a different department; at least one course must be a laboratory course.

Science and technology are playing an ever-increasing role in our society. In order to navigate this information students must know and understand how science does and does not work, the application of scientific and mathematical principles, and the distinction between science and dogma. This requires the coupling of basic scientific principles with systematic, critical analysis. Emphasis is on the methods used to model, gather, interpret, and evaluate data critically and the placement of this information into a larger context. In the face of our rapidly evolving understanding of the natural world, application of the scientific method is an enduring skill for assessing the validity of observations related to the natural world. This mode of inquiry inextricably links course content and the analysis process.

E. Social and Behavioral Analysis (SB)—one course.

Human experience always takes place in the context of larger social forces, organizations, and institutions: families, organizations, communities, governments, and economics. Courses in this domain study the myriad dimensions of human behavior and the human relationships from a variety of disciplinary and interdisciplinary perspectives. Through this study we begin to comprehend individual and social life and to develop policies and other means of intervention.

F. Values, Beliefs and Ethics (VA)—one course.

A perennial feature of humanity is the ability and need to raise fundamental questions about the ultimate meaning of our existence, our common origins and destiny, the nature of reason, and what constitutes a good life. Our efforts to deal with these questions reflect basic values and beliefs that shape our perception of the world, give order and purpose to our existence, and inform our moral judgment. Cours-

es in this domain seek to explore critically and to understand different value and belief systems, to examine commonalities of these systems across historical, philosophical, religious, and/or cultural boundaries, and to introduce ways of making reasoned value judgments.

IV. Your Hendrix Odyssey: Engaging in Active Learning

As expressed in the Statement of Purpose, the College is dedicated to the cultivation of attributes that shape the whole person. Accordingly, in the context of a liberal arts education of the highest quality, Hendrix intends to cultivate among students a sense of beauty, a capacity for creative self-expression, a spirit of intellectual curiosity, empathy for others, and respect for differences. Hendrix thereby encourages students to employ their education in careful discernment of the social, spiritual, and environmental needs of the world and thus to prepare themselves for lives of responsible leadership and service. In short, Hendrix encourages reverence for the community of life, combined with capacities for creative, joyful, critically astute, and intellectually engaged living.

Toward these ends, the College has long recognized the educational value of engaged learning, that is, the enhanced learning that results when theory meets practice, and when experience itself, as reflected upon, becomes a source of inspiration and learning. This recognition of the value of learning through doing is manifested in numerous ways, both within the campus community and beyond its borders. Many benefits accrue to students who undertake these endeavors. These include opportunities for the following:

- learning more about the world outside the traditional classroom and campus boundaries;
- discovering fresh ways of applying knowledge to new contexts;
- developing heightened capacities for seeing connections among different fields of inquiry;
- discovering that learning can occur in many different contexts and different ways;
- acquiring new skills and abilities that add to the joy of living;
- becoming active and life-long learners, filled with a recognition that learning itself is an ongoing journey;
- recognizing the various problems, both local and global, which they can help solve;
- developing a desire to help others, thus building communities that are compassionate, participatory, and just.

The academic program entitled “**Your Hendrix Odyssey: Engaging in Active Learning**” is designed to encourage all Hendrix students to embark on educational adventures in engaged learning. To support and enable this program, the College is committed to increasing the scope of participation in, and opportunities for, the various modes of active learning. Students are given recognition on an engaged learning transcript for completion of approved Odyssey projects. Graduation requirements for all students include the completion of an approved activity in at least three of the following categories:

Artistic Creativity [AC]. Experiences in which students explore their creative potential in art, music, dance, drama, or creative writing.

Global Awareness [GA]. Experiences in which students immerse themselves in cultures or environments other than their own and engage in appropriate opportunities for reflection.

General Requirements

Professional and Leadership Development [PL]. Experiences in which students apply their intellectual interests through internships, other opportunities for working alongside professionals on site, or leadership in community life or professional settings.

Service to the World [SW]. Experiences within and beyond the Hendrix community in which students are engaged in helping meet the social, ecological and spiritual needs of our time.

Undergraduate Research [UR]. Experiences in which students undertake significant research projects using the methods of their chosen disciplines.

Special Projects [SP]. Experiences in which students extend, apply, connect or share different ways of knowing (e.g., oral, verbal, tactile, imaginative, intuitive), often in inter-disciplinary settings.

Odyssey projects may be courses or components thereof, or may be entirely independent of courses. Qualifying courses are identified by two-letter codes (analogous to those used in Learning Domains) that appear in this Catalog section, alongside course descriptions in this Catalog, in the Schedule of Classes, and in the Odyssey Program Guide. If a course is coded both as a Learning Domain and an Odyssey category course, a student who passes that course will get credit for both requirements. No course, however, may be counted to fulfill more than one Odyssey category requirement.

Students engaged in any activity for Odyssey credit must abide by the Statement on Academic Integrity that is found elsewhere in this *Catalog*.

Students must work with appropriate Hendrix faculty or staff members in the development of Odyssey projects. Sponsors also evaluate the successful completion of projects. In addition, the Odyssey Office must approve all projects. Except in rare circumstances, such approval must be granted before a project has commenced. A number of the Odyssey categories include a reflection component. The *Odyssey Program Guide* explains the reasons for, and appropriate manifestations of, such reflection. In cases where it is appropriate and practical, the outcomes of Odyssey projects should be shared with others through manuscripts, public presentations or performances, or other comparable means of dissemination.

SPECIAL ADVICE FOR FIRST-YEAR STUDENTS REGARDING YOUR HENDRIX ODYSSEY

Relax: You have your entire Hendrix career to create your own Hendrix Odyssey—so savor and enjoy the choices that you will make along the way.

Take your time: Because there are only three Odyssey experiences required for graduation, you have plenty of time to complete them. You may, for example, think about completing one Odyssey requirement each during your sophomore, junior, and senior years. There's no pressure for you to begin your Odyssey program during your first year—unless you want to do so.

The choice is yours: There are numerous ways to complete Odyssey requirements in any of the six Odyssey Program categories. This program is flexible and Odyssey experiences can be designed that meet your particular interests and goals.

Explore and reflect: Spend time during your first year at Hendrix surveying opportunities you might want to pursue as part of your Odyssey program—use the Explorations Seminar as one method of introducing yourself to some of the variety of activities we offer on campus. And beyond.

Engage: Come visit the Odyssey Office. We will be happy to speak with you about the details of your program. Come by and start a conversation!

Beyond the Collegiate Center Requirements

V. Double Counting of Courses

Many courses satisfy more than one general education requirement. That does not necessarily imply that a student may use a course to satisfy all of those requirements. The following guidelines apply:

- *The Engaged Citizen* course cannot satisfy Learning Domain, Capacities, or major or minor requirements;
- A course used to satisfy a Capacities requirement may also be used to satisfy a Learning Domains requirement;
- A course with two or more Learning Domain codes may be used to satisfy only one Learning Domain requirement;
- Courses taken to satisfy major or minor requirements may also be used to satisfy Collegiate Center requirements, subject to the restrictions stated above;
- In the case of multiple-coded courses, a student may elect to change which code the student wants to apply for satisfaction of the **Collegiate Center** requirements. This change can occur at any time before graduation;
- The Learning Domain requirements must be satisfied by seven courses from seven different disciplines as distinguished by the first three letters of the course identifier;
- Course credits received by Advanced Placement (AP) exam, College Level Examination Program (CLEP), or International Baccalaureate (IB) exam do not satisfy Collegiate Center requirements.

VI. Number of Courses Required for Graduation

The number of whole course credits for graduation is 32. Fractional credits for activity classes are not counted toward graduation unless a whole course credit is accumulated and approved. Fractional credits with different course identifiers **CANNOT** be combined for a whole course credit. For example, three .25-credit physical activity credits **CANNOT** be combined with one .25-credit music activity credit for a whole course credit.

An average of 2.00 or better must be maintained on all courses (exclusive of courses taken for credit only) counted towards the degree. Course credits earned through AP, IB, or Cambridge exams may be counted toward graduation although they may not be used to satisfy specific requirements for graduation as described in other sections. A maximum of six credits may be awarded for any combination of AP, IB, or Cambridge exams.

Though advisors and advisees work together in all areas related to academic planning, final responsibility for knowing and completing all graduation requirements rests solely with the individual student.

VII. Transfer Credit Policy

A student must successfully complete a minimum of sixteen courses at Hendrix. Six of the final eight courses counted toward graduation must originate from Hendrix or institutions

General Requirements

which are in direct, formal institutional exchange agreements with Hendrix. Additionally, at least 50% of all major and minor requirements must be fulfilled from course work taken in residence at the College.

Major, Minor and Capstone Requirements

VIII. Majors and Minors

Students have three options for academic study:

- the pursuit of a single major
- the pursuit of two majors (double major)
- the pursuit of one major and one minor.

The pursuit of any other combination of multiple majors and/or minors is not permitted.

Student transcripts will list the name of the major, any double major or minor, and the grade on the Senior Capstone Experience.

Students should be aware that the pursuit of a double major or a major and a minor may require more than four years to complete.

Requirements for a major are as follows:

- declaring a major and a major advisor by completing appropriate paperwork through the Office of the Registrar no later than the first semester of the junior year;
- fulfilling the requirements as designated by the student's major department;
- maintaining a minimum grade point average of 2.00 in courses required for the major;
 - passing a Senior Capstone Experience in the major;
 - meeting the major residency requirements.

The College offers the degree of Bachelor of Arts with these majors:

| | |
|--------------------------------|----------------------------------|
| Accounting | German |
| Allied Health | History |
| American Studies | Interdisciplinary Studies |
| Art | International Relations |
| Biochemistry/Molecular Biology | Kinesiology |
| Biology | Mathematics |
| Chemical Physics | Music Chemistry |
| Chinese | Philosophy |
| Classics | Philosophy and Religious Studies |
| Computer Science | Physics |
| Economics | Politics |
| Economics & Business | Psychology |
| English | Religious Studies |
| Literary Studies | Sociology/Anthropology |
| Film Studies | Anthropology Emphasis |
| Creative Writing | Sociology Emphasis |
| Environmental Studies | Spanish |
| French | Theatre Arts |

Policy For Double Majors

A student may complete a second major at Hendrix by fulfilling the following criteria:

- completing and filing a letter of intent with the Office of the Registrar to pursue two majors at Hendrix College. This letter of intent must be filed no later than the first semester of the student's senior year;
- completing the Hendrix requirements for both majors;
- maintaining a minimum grade point average of 2.00 in the courses that comprise each major;
- passing the Senior Capstone Experience for both majors;
- completing both majors prior to the awarding of the undergraduate degree.

Policy for minors

A student may complete a minor by fulfilling the following requirements:

- formally declaring intent with the Office of the Registrar. This letter of intent must be filed no later than the first semester of the student's senior year;
- completing the course requirements for the minor as specified in the departmental entry in the Catalog;
- successfully completing at Hendrix at least three of the courses that constitute the minor;
- maintaining a minimum grade point average of 2.00 in the courses that comprise the minor;
- completing both a major and the minor prior to the awarding of the undergraduate degree.

The College offers the following academic minors:

| | |
|---------------------|--------------------------------|
| Accounting | Gender Studies |
| Africana Studies | German |
| American Studies | History |
| Anthropology | International Business |
| Art | International Relations |
| Art History | Kinesiology |
| Studio Art | Mathematics |
| Asian Studies | Medical Humanities |
| Biology | Music |
| Business | Neuroscience/Study of the Mind |
| Chemistry | Philosophy |
| Chinese | Physics |
| Classics | Politics |
| Computer Science | Psychology |
| Dance | Public Health |
| Economics | Religious Studies |
| Education-Secondary | Sociology |
| English | Spanish |
| Film Studies | Theatre Arts |

IX. Senior Capstone Experience

The senior capstone experience is an opportunity for the student to integrate and synthesize the various aspects of the subject matter studied within the major. Each department or program has designed the capstone experience for its majors to help them develop a broader understanding of the significance of the major within the framework of their overall liberal arts experience. This experience may take the form of a comprehensive examination, a senior seminar, an undergraduate research project, or a senior exhibition, recital, or performance. Using one or more of these components also allows departments to assess the effectiveness of their major programs and evaluate the learning of each student. A grade is assigned for the Senior Capstone Experience after its completion. The grade is entered on the student's transcript but is not calculated in the GPA.

ADDITIONAL GENERAL INFORMATION

Office of the Registrar

Student Academic Records

The Office of the Registrar maintains official academic records for all students.

Students should consult that Office with any questions or concerns they have relating to academic standing or to progress towards the degree.

Degree Audits

Students receive a formal graduation audit from the Registrar during the summer prior to their year of graduation and again early in their final semester. A student wanting a formal degree audit from the Registrar's Office prior to that time must complete and sign, with his or her advisor's assistance, a Hendrix Degree Audit Sheet listing all coursework to date. That completed and signed form is then submitted to the Registrar's Office for confirmation or correction. The Hendrix Degree Audit Sheet is available in the Registrar's Office, on the Registrar's Office web page, and at the back of this *Guide*.

Online Degree Audit Information

An unofficial online degree audit summary and printable advising worksheet are available to you and your faculty advisor through Campus Web. Official audits are available only from the Office of the Registrar, but you will find this unofficial information to be helpful in monitoring your degree progress and in helping to inform your academic planning. The online degree audit and printable advising worksheet map your coursework to degree requirements for the particular major or minor and *Catalog* year you declare. Though you may do so at any time after your first enrollment, most students make these declarations during their second

year of study. A form for declaring your major, minor, and Catalog year is available on the Registrar's Office web page. You are encouraged to use the unofficial online audit information regularly as you progress in your academic work at Hendrix. Most students and advisors prefer the printable advising worksheet as it tracks degree requirements as they appear in the Catalog.

Here's how to access your online degree audit information:

1. Log in to your Campus Web account.
2. Beside the "Degree Progress" line in the Academics section there is a small "?" in a circle. Click on it.
3. A screen of instructions and information relating to your unofficial online audit will appear. You may want to print that screen out for reference as you review your own degree progress report.
4. Return to the "Degree Progress" line you left when you clicked on the "?" to get instructions. Click on "Degree Progress" to open your personal degree audit sheet.
5. Proceed with viewing your degree progress in either of the two ways described (online report or printable version).

If you have questions or see possible errors in your online degree audit, send an email to advisingworksheet@hendrix.edu explaining your situation.

International Student Information

All entering, degree-seeking international students are given an ENGL placement test by Hendrix College. The purpose of the test is to evaluate international students' English language skills in reading, listening, speaking, and writing. It is designed and administered by the English Evaluation and Placement Committee. An international standardized test such as TOEFL (Test of English as a Foreign Language) does not substitute.

Based on its review of appropriate materials, the English Evaluation and Placement Committee will:

- i. Place the student in ENGL 118, or
- ii. Place the student in ENGL 119, or
- iii. Recommend the student for ENGL 110, or
- iv. Recommend the student for a 200 level English Literature course.

The Committee also reviews students' English skills at the end of their semester in ENGL 118 or 119 to determine proper placement or recommendation, and a student may be required to repeat a course if insufficient progress has been made. ENGL 118 and 119 are taught for credit/no credit, and students will receive a grade of "NC" (no credit) until placed or recommended for a higher course.

Students will be enrolled in ENGL 118 or 119 the semester they receive such placement. Students shall not enroll in ENGL 110, ENGL 210, or an ENGL/ENGF 200-level literature course before they have received recommendation from the committee. A recommendation of ENGL 110 or a recommendation of ENGL/ENGF 200-level literature class, however, is a recommendation only. Each advisee should know that the recommendation is based on review of the student's writing by Hendrix professors and is considered to be in his or her best interests relative to academic success at Hendrix.

General Requirements

Neither ENGL 118 nor ENGL 119 may be used to meet the College's Level I writing requirement (W1). Upon recommendation for ENGL 110, ENGL 210, or an ENGL/ENGF 200-level literature course, an international student may proceed to complete the W1 requirement by completing (and passing) any one of the following: ENGL 110 (W1), ENGL 210 (W1), Writing Exam (W1), an ENGL or ENGF 200-level course coded LS W1.

Students currently enrolled in ENGL 118 or 119 have the option of requesting extra time (time and a half) on tests in their other classes. Students wishing to receive this help must contact their professor and the Office of Academic Success at least three days before the test on which they would like extra time.



GUIDE TO ACADEMIC MAJORS AND MINORS

ACCOUNTING

(See Economics and Business entry, this section.)

AFRICANA STUDIES

Minor

Students wishing to minor in Africana Studies will complete six of the following courses, at least two of which must be at the 300-level or above:

- Two of the following African history courses:
 - HIST 250 *History of Southern Africa*
 - HIST 251 *History of Central Africa*
 - HIST 252 *History of East Africa*
 - HIST 253 *History of West Africa*
- One of the following African diasporan history courses:
 - HIST 290 *African American History to 1865*
 - HIST 295 *African American History since 1865*
 - HIST 325 *Africa and the Americas*
- Two literature or cultural courses from the following list:
 - ENGF 358 *African Film*
 - ENGL 245 *African Novel*
 - ENGL 250 *Women and African Literature*
 - ENGL 361 *The Black Writer*
 - ENGL 455 *Chinua Achebe and Wole Soyinka*
 - RELI 360 *African American Religions*
- One elective from the catalog's Africana Studies list of courses, not already taken to fulfill requirements 1 through 4.

Notes:

Study abroad courses and independent studies, if applicable and approved by the Africana Studies Program Committee, could also be used to substitute for courses listed in sections 3, 4 and 5. English majors and History majors may double-count only one course from their major toward the Africana Studies minor.

COURSE PLANNING:

The ideal pattern for fulfilling the requirements of the Africana Studies minor is as follows:

First or Second Year:

Two of the following courses:

HIST 250 *History of Southern Africa*

HIST 251 *History of Central Africa*

HIST 252 *History of East Africa*

HIST 253 *History of West Africa*

Second or Third Year:

One course in African diasporan history (part 3 of the requirements for the minor)

One literature or cultural course (part 4 of the requirements for the minor)

Third or Fourth Year:

A second literature or cultural course (part 4 of the requirements for the minor)

One elective from the list of Africana Studies course offerings

Students who wish to substitute relevant courses studied abroad or Hendrix independent studies to fulfill any requirements for the minor should submit a written request to the Africana Studies Program Committee.

ALLIED HEALTH

(See Health Sciences entry, this section.)

AMERICAN STUDIES

The American Studies program provides an integrated and interdisciplinary approach to the study of U.S. history and culture. As such, it embodies the liberal arts aim of providing a breadth of knowledge to prepare students to be educated and inquisitive citizens of this dynamic and polysemic entity we call the United States. Course requirements ensure that students will (a) gain a variety of academic perspectives on American culture; (b) place American culture in some global context; (c) examine what 'American Studies' is; and (d) have the opportunity to pursue a specific area of interest, such as African American Studies or Southern Studies, within the larger field.

Students are strongly encouraged to pursue experiential learning opportunities both in the United States and abroad.

Major

Thirteen courses distributed as follows:

- 10 courses from the American Studies list of courses
- 1 course on a non-U.S. culture (requires advisor approval)
- 1 AMST 401 Seminar in American Studies
- 1 methodology course from the following list:
 - ANTH 300 *Ethnographic Methods*
 - ENGL 280 *Literary Analysis*
 - HIST 300 *Historiography*
 - POLI 400 *Research Methods*
 - RELI 395 *Theories and Research in Religion*
 - SOCI 335 *Sociological Research Methods*
- No more than three of the courses for the major can be taken in any one department.
- Students must either take AMST 115 *Introduction to American Studies* or take two “linked” courses in fulfillment of the introduction to American Studies Experience requirement (described below).
- At least three of the courses should be 200-level, and at least four should be 300- or 400-level, including AMST 401 *Seminar in American Studies*.
- At least one of the courses should emphasize pre-1900 content. In the list of American Studies courses, such courses are designated with an asterisk.
- Students are encouraged to direct course selection and semester projects toward their own interests (such as “the South,” “African American culture,” or “Women in America”) so that their work will truly culminate with the capstone seminar project.
- If a student double-majors in American Studies AND one of the participating areas, the student must fulfill the American Studies requirement from outside the other major. So a History-American Studies double major cannot count History courses toward the American Studies major.
- If a student majors in American Studies and minors in one of the participating American Studies areas, the student must fulfill the American Studies requirements from outside the minor area.

Minor

Six courses distributed as follows:

- 1 course from the American Studies course list of English courses;
- 1 course from the American Studies course list of History courses;
- 1 course from the American Studies course list of Politics and International Relations courses;
- 1 course from the American Studies course list of Anthropology and Sociology, and Religious Studies and Philosophy courses;
- 2 additional approved courses from the course list below.
- Students must either take AMST 115 *Introduction to American Studies* or take two “linked” courses in fulfillment of the Introduction to American

Studies Experience requirement (described below).

- At least three of the six courses should be 300- or 400-level courses.
- At least one of the courses should emphasize pre-1900 content. In the list of American Studies courses, such courses are designated with an asterisk.
- If an American Studies minor is majoring in one of the participating areas, the student must fulfill the American Studies minor course requirements from outside the major department.

EXPLANATION OF THE “LINKED” COURSES OPTION FOR INTRODUCTION TO AMERICAN STUDIES

- Two courses from participating disciplines “linked” together and taken during the same semester. The courses will share some material and texts, though certainly not all. So, as examples, American Political Thought course might be linked with History of American Religion, and American Literature and the Environment might be linked with Environmental Sociology.
- Periodically, as determined by the responsible faculty, the students will attend a joint class period devoted to readings and discussions of the larger issues: What is American Studies? What is the subject? What is the methodology? How successfully do these linked courses “do” American Studies?
- The link should be taken during the sophomore year. This “course” will give students the methodological foundations in the field as they pursue their upper level disciplinary courses, and it will introduce them to the theory and practice of American cultural studies.

This year’s two sets of linked courses are HIST 230 *Native North America to 1815* and RELI 210 *Native American Religions*, or SOCI 340 *Food, Culture, and Nature* and RELI 450 *Religion and Food*. These linked courses are offered in the fall.

SENIOR CAPSTONE EXPERIENCE:

AMST 401 *Seminar in American Studies (W2)*

Students will research a project of their own choosing, but will meet regularly with one another and a faculty member to discuss their progress and methodological issues, to present their work and receive feedback, and to foster their identity as members of a particular academic community as well as their appreciation of the nature of that community. The primary goal for the course is to ensure the students understand, appreciate, and can apply American Studies methodologies. It will also provide an excellent opportunity for students to revisit the question, What is American Studies?

ANTHROPOLOGY

Major

Students may major in Sociology/Anthropology with an emphasis in Anthropology. Requirements for this major and suggestions for course planning are listed under Sociology/Anthropology in this section of the *Guide*.

Minor

Six courses in Anthropology are required including either ANTH 300 *Ethnographic Methods* or ANTH 302 *Archaeological Methods* or ANTH 365 *Anthropological Theory* and one additional Anthropology course numbered 300 or above.

ART

Major

- ARTS 160 *Beginning Drawing*
or
ARTS 210 *Beginning Sculpture*
or
ARTS 250 *Beginning Photography*
or
ARTS 180 *Beginning Ceramics: Handbuilding*
- ARTH 170 *Western Art History Survey I: Prehistory through Medieval*
or
ARTH 171 *Western Art History Survey II: Renaissance through 20th Century*
- ARTH 430 *Practicum: Professional Development*
- ARTS 497 *Practicum - Studio Art*
- Three-course sequence in studio courses
- Two-course sequence in studio courses
- One additional art history course beyond the Survey level
- One additional studio class

(At least one studio course must be taken in 3-D and one in 2-D.)

Minor

Studio Art:

- ARTS 160 *Beginning Drawing*
- ARTH 170 *Western Art History Survey I: Prehistory through Medieval*
or
ARTH 171 *Western Art History Survey II: Renaissance through 20th Century*
- Two-course sequence in studio courses
- Two additional studio courses

Art History:

- ARTS 160 *Beginning Drawing*
- ARTH 170 *Western Art History Survey I: Prehistory through Medieval*
- ARTH 171 *Western Art History Survey II: Renaissance through 20th Century*
- One additional art history course at 300- or 400-level
- Two additional art history courses

COURSE PLANNING:

Below is a typical pattern for fulfilling requirements of the studio art major. This is an example of how a student may meet the minimum requirements for a major in art and should not be taken as a prescribed course of study.

| | FALL | SPRING |
|-------------|---|--|
| First Year | ARTS 160 <i>Beginning Drawing</i> or ARTS 210 <i>Beginning Sculpture</i> or ARTS 250 <i>Beginning Photography</i> or ARTS 180 <i>Beginning Ceramics: Handbuilding</i> | ARTH 170 <i>Western Art History Survey I</i> |
| Second Year | 200-level studio Art history | 200-level studio |
| Third Year | 300-level studio Art history | 300-level studio |
| Fourth Year | ARTS 497 <i>Practicum</i> ARTH 430 <i>Practicum: Professional Development</i> | |

SENIOR CAPSTONE EXPERIENCE:

The Senior Capstone Experience for the studio art major consists of: competently presenting a Hendrix College student art exhibition, successful participation in the Juried Senior Art Exhibition, group critiques, an oral presentation, and a professional portfolio.

ASIAN STUDIES

A number of 100-level and 200-level courses across the curriculum serve as excellent gateways to the interdisciplinary study of Asia. Incoming students are encouraged to seek out options housed within the ASIA category as well as in departments such as English, Foreign Languages—offering Chinese language (CHIN) as well as literature in translation (LITR) courses—History, Philosophy, Politics and International Relations, and Religious Studies. A list of courses regularly serving the Asian Studies program may be found in the Catalog. Students may also wish to keep an eye out for topical offerings with a regional focus on Asia that, with the chair's approval, may be retroactively counted toward the minor.

Students interested in the language concentration (see the Catalog for descriptions of the two possible minor concentrations), or who might wish to develop an Asia-focused interdisciplinary major, should seriously consider pursuing the elementary Chinese language sequence (CHIN 110 and 120) or, for those with background, following the language placement procedures for Chinese outlined by the Foreign Language department.

Those with a special interest in studying a less commonly taught language or a particular region of Asia in depth are encouraged to contact affiliated faculty members or the program chair. Additionally, it is sometimes possible for highly motivated first-year students to participate in upper-level seminars; such students should consult with individual instructors prior to registration.

Minor

Language Concentration: Six (6) courses as follows:

- Two courses in an Asian language

CHIN 110 *Elementary Chinese I*

CHIN 120 *Elementary Chinese II*

CHIN 210 *Intermediate Chinese I*

CHIN 220 *Intermediate Chinese II*

CHIN 300 *Advanced Chinese*

or

the equivalent of two semesters of Asian language study approved by the program chair

- Two courses in the humanities

ASIA 320 *Indian Culture Through Fiction*

CHIN 351/LITR 251 *Survey of Chinese Literature, Part I (to 1911)*

CHIN 352/LITR 252 *Survey of Chinese Literature, Part II (1911-present)*

CHIN 395/LITR 295 *Topics in Chinese Literature*

ENGL 397 *Vietnam in the Literary Imagination*

PHIL 250 *Philosophies of India*

PHIL 260 *Philosophies of China and Japan*
RELI 111 *Asian Religions: An Introduction*
RELI 222 *Chinese Religions*
RELI 223 *An Introduction to Hinduism*
RELI 225 *An Introduction to Buddhism*
RELI 238 *Tibetan Buddhism*
RELI 290 *Issues in Religious Studies**
RELI 334 *Buddhist Saints*
RELI 337 *Contemporary Buddhist Thought*
RELI 410 *Topics in Asian Religion*

- Two courses in the social sciences

ANTH 490 *Special Topics**
ASIA 100 *Survey of Asian Cultures and Ethnicities*
ASIA 300 *Asian Medical Traditions*
HIST 160 *East Asia to 1600*
HIST 244 *Modern China*
HIST 245 *Imperial China*
HIST 246 *Modern Japan*
HIST 292 *The Two Koreas*
HIST 293 *Korea: The Forgotten War*
HIST 285 *20th Century East Asian-American Relations*
HIST 291 *Japan's Pacific War*
HIST 304 *Mao and the Chinese Revolution*
HIST 306 *Crime and Punishment in East Asia*
HIST 307 *Gender and Society in East Asia*
HIST 360 *Vietnam & the 1960s*
POLI 440 *Special Topics**

*Must have a substantive and geographic focus on one or more countries of Asia, or the region as a whole, and be approved by the chair of the Asian Studies program.

At least two courses must be taken at the 300-level or above.

Students pursuing additional coursework while studying abroad or at other institutions, if applicable and approved by the program chair, may substitute up to two non-language courses to fulfill the requirements for either of the minor concentrations.

Non-language Concentration: Six (6) courses distributed as follows:

- Three (3) courses in the humanities listed in the language concentration
- Three (3) courses in the social sciences listed in the language concentration

At least three (3) courses must be taken at the 300-level or above.

In both concentrations, religious studies majors and history majors may double-count only one course from their major toward the Asian Studies minor.

BIOCHEMISTRY/MOLECULAR BIOLOGY

Successful completion of the Biochemistry/Molecular Biology (BCMB) major will require careful planning and adherence to a relatively tight schedule of courses. BCMB majors may need to take 3 science/mathematics courses in a semester. Furthermore, 100- and 200-level courses offered by a given department are sequenced and must be taken in numerical order. For example, CHEM 110 *General Chemistry I* must be taken before CHEM 120 *General Chemistry II*, but students may take BIOL 150 *Cell Biology* prior to taking CHEM 120 *General Chemistry II*.

Students planning a BCMB major should take the General Chemistry sequence (CHEM 110 and 120) their first year. They should also take BIOL 150 *Cell Biology* and/ or the appropriate mathematics course during the first year.

Other students who wish to explore the BCMB major but who also want or need more time to check out other majors should take CHEM 110 and 120, and either BIOL 150 *Cell Biology* or the appropriate mathematics course their first year. Although it would be possible to complete the major if CHEM 110 and 120 are not taken until the second year, this would require students to take an uncomfortably heavy load of science courses during subsequent years.

Major

Fourteen courses distributed as follows:

- BIOL 150 *Cell Biology* (introductory-level course)
- BIOL 250 *Genetics*
- BIOL 355 *Advanced Cell Biology*
- CHEM 110 *General Chemistry I* and CHEM 120 *General Chemistry II*
or
CHEM 150 *Accelerated General Chemistry*
- CHEM 240 *Organic Chemistry I*
- CHEM 250 *Organic Chemistry II*
- CHEM 320 *Thermodynamics and Chemical Kinetics*
- CHEM 330 *Biological Chemistry*
- CHEM 335 *Advanced Biological Chemistry*
- MATH 120 *Calculus I*
- MATH 140 *Calculus II*
- PHYS 210 *General Physics I*
or
PHYS 230 *General Physics I (Calculus-based)*

- one elective from
 - BIOL 310 *Developmental Biology*
 - BIOL 320 *Animal Physiology*
 - BIOL 325 *Cellular and Molecular Neuroscience*
 - BIOL 340 *Microbiology*
 - BIOL 370 *Plant Physiology*
 - BIOL 430 *Immunology*
 - BIOL 460 *Evolution*
 - BIOL 465 *Molecular Evolution and Bioinformatics*
 - BIOL 470 *Advanced Genetics*

BCMB majors are required to complete an independent research project.

BCMB majors may not earn a minor or second major in either chemistry or biology.

SENIOR CAPSTONE EXPERIENCE:

The Senior Capstone Experience will consist of a comprehensive examination (the Biochemistry, Cell and Molecular Biology Graduate Record Examination), the submission of a research paper based on the student's research, and participation in the BCMB Senior Seminar course which includes an oral presentation of the student's research. The research paper and oral presentation will be assessed by members of the BCMB faculty.

Minor

There are currently no plans for a BCMB minor. Students wishing to emphasize this material, but not as a major, should select their minor from either Chemistry or Biology.

COURSE PLANNING:

FIRST-YEAR PLANNING: Successful completion of the Biochemistry and Molecular Biology (BCMB) major will require careful planning and adherence to a relatively tight schedule of courses. BCMB majors may need to take 3 science/mathematics courses in a semester. Furthermore, 100- and 200-level courses offered by a given department are sequenced and must be taken in numerical order. For example, CHEM 110 *General Chemistry I* must be taken before CHEM 120 *General Chemistry II*, but students may take BIOL 150 *Cell Biology* prior to taking CHEM 120 *General Chemistry II*.

- a. Students planning a BCMB major should take the General Chemistry sequence (CHEM 110 and 120) their first year. They should also take BIOL 150 *Cell Biology* and/or the appropriate Mathematics course during the first year.
- b. Other students who wish to explore the BCMB major but who also want or need more time to check out other majors should take CHEM 110 and 120, and either Cell Biology or the appropriate Mathematics course their first year. Although it would be possible to complete the major if CHEM 110 and 120 are not taken until the second year, this would require students to take an uncomfortably heavy load of science courses during subsequent years.

UPPER-LEVEL PLANNING: Second year students should take CHEM 240 *Organic Chemistry I* and CHEM 250 *Organic Chemistry II*, finish the Mathematics requirement if not completed the first year and take the next sequential Biology course (BIOL 250 *Genetics*). Whether to take more biology or chemistry first will depend on the interests of the student and the type of research they hope to undertake in the future. Third year students should take CHEM 330 *Biological Chemistry* and CHEM 335 *Advanced Biological Chemistry*. The BCMB faculty recommends taking BIOL 355 *Advanced Cell Biology* in the third year in preparation for taking the BCMB GRE that is part of the Senior Capstone Experience.

- a. Undergraduate Research is a key component of the BCMB major. All students must earn research credit for work done during one summer in a full time research project, or for work done part-time during two semesters during the academic year. Students should plan on being involved in research as early and as often as possible. Second-year students will generally not be ready to earn research credit, but they can volunteer to help in projects and start preparing for undertaking their own projects. Ideally, by the end of their junior year, students will have been involved in research in some way. All research for credit must be approved by the BCMB core faculty prior to the start of the research project.
- b. Students should also begin planning as early as possible for the type of graduate or professional programs they wish to enter after graduating from Hendrix because some programs will have prerequisites beyond those courses which make up the major. Early planning is also crucial for students who plan to study abroad. Due to the highly structured nature of the major, and the time required to complete the Research requirement, students will need to be well ahead of schedule prior to the study abroad experience, or attend a foreign school which allows them to take courses that will count towards the major.
- c. BCMB Journal Club. All BCMB majors are strongly encouraged to attend the BCMB Journal Club. This group meets on a weekly basis to discuss current research in the field. We feel that attendance and participation demonstrates genuine interest in the field, provides important insight into how modern research is done, and helps keep faculty and students abreast of the rapid developments in this dynamic discipline.

BIOLOGY

Students interested in pre-medical or other health-related fields requiring MCAT, DAT, VAT, or similar exams in the spring term of their junior year need to take a total of three biology, four chemistry, two physics, and one or two math courses in three years. Thus, they will need 11 science/math courses in six semesters, many of which need to be sequenced in six semesters regardless of the major. To accomplish this goal, students generally need to start at least two science sequences and to take an average of four science courses in their first year of college work.

Prospective majors who wish a fast track or who aim toward graduate school should take, in this order:

- BIOL 150 *Cell Biology*
- BIOL 190 *Botany* and/or BIOL 220 *Zoology*

Other students interested in science, including biology, should take at least BIOL 150 *Cell Biology*.

Major

Students majoring in Biology must take BIOL 150 *Cell Biology*, BIOL 190 *Botany*, BIOL 220 *Zoology*, BIOL 221 *Biological Communication* and BIOL 222 *Biometry*, BIOL 250 *Genetics*, BIOL 365 *Ecology and Evolution*, BIOL 497 *Biology Seminar*; four biology elective courses, taken at the 300 or 400 level, one of which may be CHEM 330 *Biological Chemistry*, and two laboratory courses in chemistry.

Minor

Students who wish to earn a minor in biology will need to complete any five biology courses numbered 150 or above, two of which must be at the 300 or 400 level and may include CHEM 330 *Biological Chemistry*. The Biology Department highly recommends that students pursuing a biology minor take at least CHEM 110 *General Chemistry I* and CHEM 120 *General Chemistry II*.

COURSE PLANNING:

- I. FIRST-YEAR PLANNING:** The minimum science load suggested for the first year would be three science/math courses, since a student will need a total of about 16 courses by graduation (an average of 4/year) in order to be well-prepared for graduate and professional school programs or for employment. It is recommended that any science sequence designated I and II be taken sequentially within one academic year.

A. First-year students who are prospective majors should take in this order:

BIOL 150 *Cell Biology*

BIOL 190 *Botany*

It is strongly recommended that these students also take CHEM 110 *General Chemistry I* and CHEM 120 *General Chemistry II* in their first year and MATH 120 *Functions and Models* or MATH 130 *Calculus I*, based on the recommendation of the Math Department. Five science/math courses in a given year should be considered a maximal science load. Students experiencing difficulty in the first semester should reconsider the load before starting the next semester.

B. Other first-year students interested in biology as a possible major, but wanting or needing a slower start should take at least BIOL 150 *Cell Biology*. It is highly recommended that these students consider taking either Chemistry I and II or a mathematics course (*Functions and Models* or *Calculus I*) during this first year.

II. UPPER-LEVEL PLANNING: Though not required, all biology majors should take mathematics through Calculus I (preferably through Calculus II), Chemistry through Organic II (preferably through Biochemistry), and physics through General Physics II in order to keep graduate school, professional school, and employment options open. The Biology “core” curriculum is designed so that five required courses (*Cell Biology*, *Botany*, *Zoology*, *Genetics*, and *Ecology and Evolution*) will provide an overview of biology allowing a student to then “specialize” by choosing four electives that best fit the student’s needs. All prospective and declared biology majors need to take, **in their sophomore year**, the non-credit seminars, BIOL 221 *Biological Communication* and BIOL 222 *Biometry*. We encourage students to plan early if they want to study abroad or perform Independent Research. This planning will often entail increasing science course loads to ensure adequate course background for research or to compensate for the fact that science courses may not be available in study abroad programs.

We advise students taking courses off-campus to consult a biology faculty member about the selection of those courses. We encourage students to attend Hendrix Biological Society meetings, departmental informational meetings, departmental seminars and other special events.

Students planning to certify to teach biology should contact their major advisors and the Education Department for a list of courses required within the major and by the professional societies for licensure.

The following are general guidelines for courses required by many graduate and professional schools. It is recommended that students refer often to this *Guide to Academic Planning* and work closely with their academic advisors to ensure adequate course preparation for specific post-graduate programs.

MEDICAL SCHOOL, DENTAL SCHOOL, AND VETERINARY MEDICINE

1. Preparation for qualifying examinations (MCAT, DAT, VCAT) is best achieved by completing at least BIOL 150, BIOL 250 and BIOL 320.
2. Two courses in General Chemistry and two courses in Organic Chemistry
3. At least one course in Mathematics
4. Two courses in Physics
5. Two to three courses in English

GRADUATE SCHOOLS

Many graduate schools in biology expect:

1. Two years of Biology
2. Two years of Chemistry through Organic Chemistry
3. One year of Physics
4. At least one Calculus course
5. At least one Statistics course
6. Competency in a foreign language

Experience with experimental design (such as through independent research), and in some cases, computer programming is highly desirable. Most graduate schools require a reading knowledge in at least one foreign language and/or basic programming skills.

SENIOR CAPSTONE EXPERIENCE:

The Senior Capstone Experience for the biology major consists of a comprehensive examination and participation in the Senior Seminar course. The comprehensive examination is the standardized Major Field Test (MFT), or the Graduate Record Examination (GRE) in biology. BIOL 497 *Senior Seminar* is a one semester course that meets weekly. During the course each senior presents a formal seminar. The grade for the Senior Capstone Experience is based on both the standardized test score and the Senior Seminar grade.

CHEMICAL PHYSICS

The Chemical Physics Major is designed to provide the students with a strong background in theoretical physical science and mathematics. It involves interpretation of spectra and provides an understanding of modern models of structure, both necessary for understanding matter at the atomic and molecular level. Majors also study a variety of experimental techniques and become proficient in the communication of scientific information.

The Chemical Physics major is particularly effective in preparing students for graduate study and careers in engineering, research, and teaching.

There is no Chemical Physics minor. Students receiving the Chemical Physics Major cannot receive a minor or a second major in Physics or Chemistry.

Major

Mathematics (3 courses):

- MATH 130 *Calculus I*
- MATH 140 *Calculus II*
- MATH 260 *Differential Equations*

Physics (4 courses):

- PHYS 230 *General Physics I* (Calculus-based)
- PHYS 240 *General Physics II* (Calculus-based)
- PHYS 305 *Vibrations and Waves*
- PHYS 330 *Quantum Mechanics*

Chemistry (3 or 4 courses):

- CHEM 110 and 120 *General Chemistry I and II*
or

CHEM 150 *Accelerated General Chemistry*

- CHEM 240 *Organic Chemistry I*
- CHEM 310 *Physical Chemistry: Quantum Mechanics and Spectroscopy*

Electives (3 courses):

- CHEM 320 *Physical Chemistry: Thermodynamics and Chemical Kinetics*
or

PHYS 370 *Thermal Physics*

- Two courses from:

CHEM 340 *Advanced Inorganic Chemistry*

CHEM 350 *Advanced Analytical Chemistry*

PHYS 320 *Electrodynamics*

PHYS 340 *Electronics*

COURSE PLANNING:

Successful completion of the requirements for the Chemical Physics Major will require careful planning and conscientious adherence to a rigorous schedule. Many courses are sequential and have prerequisites, sometimes from different departments, and must be scheduled accordingly. Postponing a course could preclude finishing the required curriculum in four years.

First- and second-year planning: CHEM 110 and 120 *General Chemistry I and II* OR CHEM 150 *Accelerated General Chemistry* should be taken the first year. These are prerequisites for CHEM 240 *Organic Chemistry I* which should be taken the second year. MATH 130 and 140 *Calculus I and II* should also be taken the first year in order to be prepared for PHYS 230 and 240 *Physics I and II* (calculus-based) in year two. MATH 260 *Differential Equations* is also strongly recommended for the second year.

In the third year, CHEM 310 *Physical Chemistry: Quantum Mechanics and Spectroscopy*, PHYS 305 *Vibrations and Waves*, as well as two of the elective courses should be taken.

This will leave PHYS 330 *Quantum Mechanics* and two more electives, as well as the Senior Capstone Experience for the fourth year. The Physics Senior Capstone consists of a comprehensive examination. The Chemistry Senior Capstone is also a two-part requirement: a

comprehensive standardized chemistry exam, and an oral presentation of a literature-based research paper written under the direct supervision of a faculty member.

SUMMARY

Year 1 (3 or 4 courses): CHEM 110 and CHEM 120 (OR CHEM 150), MATH 130, MATH 140

Year 2 (4 courses): PHYS 230, PHYS 240, CHEM 240, MATH 260

Year 3 (3 or 4 courses): CHEM 310, PHYS 305, one or two electives (CHEM 320 or PHYS 370 and possibly one other course),

Year 4 (2 or 3 courses): PHYS 330, one or two electives, Senior Capstone Experience

SENIOR CAPSTONE EXPERIENCE:

The Senior Capstone Experience in either chemistry or physics is sufficient.

CHEMISTRY

The course of study in the Chemistry Department is designed to help students become effective scientists: creators of new knowledge, rather than just passive acceptors of information. Chemistry majors leave Hendrix prepared to begin technical careers or to continue on to the profession of chemistry through graduate study. Chemistry is a typical gateway major to the fields of medicine, dentistry, pharmacy, veterinary medicine, environmental science, and engineering. Courses and laboratories are designed to enable students to learn science by doing real science, including opportunities for team projects, independent learning, peer teaching, scientific writing, and hands-on laboratory activities without prescribed results. In keeping with this philosophy, all Chemistry majors are encouraged to engage in original laboratory research while at Hendrix.

Major

Requirements for the major are:

- CHEM 110 *General Chemistry I: Chemical Structure and Properties* and CHEM 120 *General Chemistry II: Chemical Analysis and Reactivity*

OR

- CHEM 150 *Accelerated General Chemistry*
- CHEM 240 *Organic Chemistry I*
- CHEM 250 *Organic Chemistry II*
- CHEM 280 *Environmental Analysis*

OR

- BIOL 150 *Cell Biology*
- CHEM 310 *Physical Chemistry: Quantum Mechanics and Spectroscopy*
- CHEM 320 *Physical Chemistry: Thermodynamics and Chemical Kinetics*
- CHEM 340 *Advanced Inorganic Chemistry*

- One course from
CHEM 330 *Biological Chemistry*

- CHEM 350 *Advanced Analytical Chemistry*, or
CHEM 410 *Advanced Physical Chemistry*
- CHEM ATC *Advanced Techniques in Experimental Chemistry* (two semesters)
 - CHEM 497 *Seminar* (two semesters)
 - MATH 130 and 140 *Calculus I and II*
 - PHYS 230 and 240 *General Physics I and II (Calculus-based)*(recommended)
- OR
- PHYS 210 and 220 *General Physics I and II*

Requirements for the American Chemical Society Certified Degree in Chemistry are:

- Requirements for the Chemistry Major as well as
- CHEM 280 *Environmental Analysis*
 - CHEM 330 *Biological Chemistry*
 - CHEM 450 *Directed Research*
 - one additional course from
 - CHEM 335 *Advanced Biological Chemistry*
 - CHEM 350 *Advanced Analytical Chemistry*
 - CHEM 410 *Advanced Physical Chemistry*

Minor

Requirements for the Chemistry minor are 6 courses distributed as follows:

- CHEM 110 and 120 *General Chemistry I and II*
- OR
- CHEM 150 *Accelerated General Chemistry*
 - CHEM 240 *Organic Chemistry I*
 - Additional courses in Chemistry numbered above 240 for a total of 6 Chemistry courses.

COURSE PLANNING:

- CHEM 110 and 120 (or CHEM 150) should be taken in the first year, although these courses can be taken in the second year and still allow time to complete the major.
- Calculus I and II should be completed during the first year, and Physics I and II during the second year under normal circumstances.
- CHEM 240 and 250 are usually taken in the sophomore year.
- CHEM 310 and 320 are usually taken in the junior year along with the ATEC laboratory (two afternoons per week, both semesters). Prerequisites are CHEM 250 *Organic Chemistry II*, MATH 140 *Calculus II*, and *General Physics II* (PHYS 240 is recommended over PHYS 220).
- CHEM 340 is usually taken in the senior year.
- One of the following courses is also required: CHEM 330 *Biological Chemistry*, CHEM 350 *Advanced Analytical Chemistry*, CHEM 410 *Advanced Physical Chemistry*.

- Chemistry majors must take CHEM 280 *Environmental Analysis* or BIOL 150 *Cell Biology*. Pre-health science students will need more biology courses, and should confer with their advisor or an appropriate faculty member for ideas on proper courses and their sequencing.

Four-Year Course Schedule for the Chemistry Major

A typical sequence of required courses for a four-year chemistry major appears below. A number of variations are possible. CHEM 280 may be taken any time after CHEM 120 or 150, but preferably no later than the third year; students who choose to take BIOL 150 instead should take it during the first two years.

| | FALL | SPRING |
|-------------|--|--|
| First Year | CHEM 110, MATH 130 or CHEM 150, MATH 130 | CHEM 120, MATH 140 or CHEM 280, MATH 140 |
| Second Year | CHEM 240, PHYS 210 or 230 | CHEM 250, PHYS 220 or 240 |
| Third Year | CHEM 310 with CHEM ATC, CHEM 330 | CHEM 320 with CHEM ATC, CHEM 350 |
| Fourth Year | CHEM 340, CHEM 497 | CHEM 497 |

Compressed Three-Year Course Schedule for the Chemistry Major

One possible sequence of required courses for a three-year chemistry major appears below. This sequence is common for students starting the major in their second year or interrupting their Hendrix studies to study abroad. A number of variations are possible. CHEM 280 *Environmental Analysis* should be taken during the second or third year; students who choose to take BIOL 150 *Cell Biology* instead should take that sometime during the first two years.

| | FALL | SPRING |
|-------------|---|---|
| First Year | CHEM 110, MATH 130 or CHEM 150, MATH 130 | CHEM 120, MATH 140 or CHEM 280, MATH 140 |
| Second Year | CHEM 240, PHYS 210 or 230 | CHEM 250, PHYS 220 or 240 |
| Third Year | CHEM 310 with CHEM ATC, CHEM 330 CHEM 340, CHEM 497 | CHEM 320 with CHEM ATC, CHEM 350 CHEM 497 |

Four-Year Course Schedule for the American Chemical Society Certified Degree

A typical sequence of required courses for a four-year chemistry major certified by the American Chemical Society appears below. There is flexibility in the placement of some courses so a number of variations are possible.

Along with the required coursework laid out below, students must choose one additional advanced course:

CHEM 335 *Advanced Biological Chemistry*
CHEM 350 *Advanced Analytical Chemistry*
CHEM 410 *Advanced Physical Chemistry*

| | FALL | SPRING |
|-------------|--|--|
| First Year | CHEM 110, MATH 130 or CHEM 150, MATH 130 | CHEM 120, MATH 140 or CHEM 280, MATH 140 |
| Second Year | CHEM 240, PHYS 210 or 230 | CHEM 250, PHYS 220 or 240 CHEM 280 |
| Third Year | CHEM 310 with CHEM ATC, CHEM 330 | CHEM 320 with CHEM ATC, |
| Fourth Year | CHEM 340, CHEM 497 | CHEM 450, CHEM 497 |

SENIOR CAPSTONE EXPERIENCE:

The Senior Capstone Experience is intended to consolidate the student's development into an effective scientist through integration of chemistry knowledge and practice in finding, evaluating, and synthesizing information into new understanding. The Chemistry Capstone consists of two parts. The first part is a comprehensive standardized chemistry exam. The second part is the composition of a literature-based research paper written under the direction of a faculty member, and delivery of an oral presentation based on that paper. The grade for the Senior Capstone Experience is the average of grades based on the two parts of the experience.

CLASSICS

All 200-level CLAS courses are appropriate for first-year students and require no knowledge of Latin or Greek. The 100-level beginning sequences in Latin and Greek may also be taken in the first year. For more information on the language courses, see Foreign Languages.

Major

13 courses distributed as follows:

- LATI 110 *Fundamentals of Latin I*
and
LATI 120 *Fundamentals of Latin II*
- GREE 110 *Fundamentals of Ancient Greek I*
and
GREE 120 *Fundamentals of Ancient Greek II*
- LATI 210 *Readings in Latin*
or
GREE 210 *Readings in Greek*
- Two courses in Latin and/or Greek at the 300 level (may be both in Latin, both in Greek, or a combination).

- LATI 410 *Advanced Readings and Research in Latin Literature*
or
GREE 410 *Advanced Readings and Research in Greek Literature*
- CLAS 200 *Classical Mythology*
- CLAS/HIST 301 *Greek Civilization*
- CLAS/HIST 302 *Roman Civilization*
- Two other courses from offerings in Latin, Greek, and/or Classics (including courses cross-listed with Classics).

Minor

6 courses distributed as follows:

- LATI 110 *Fundamentals of Latin I*
and
LATI 120 *Fundamentals of Latin II*
or
GREE 110 *Fundamentals of Ancient Greek I*
and
GREE 120 *Fundamentals of Ancient Greek II*
- One course in Latin or Greek at the 200 level or above.
- Three remaining courses chosen from offerings in Latin, Greek, and/or Classics (including courses cross-listed with Classics).

COURSE PLANNING:

Students interested in majoring in Classics should consider taking LATI 110 and LATI 120 during their first year at Hendrix, although it is also possible to start the Classics major in the second year. GREE 110 and GREE 120 are not offered every year; students hoping to major in Classics or otherwise wishing to take Greek should consult with the Classics faculty about the next offering of the Greek basic sequence. Students interested in graduate coursework in Classics should plan to take as many 300-level language courses as possible.

SENIOR CAPSTONE EXPERIENCE:

The Senior Capstone Experience for the Classics major is composed of two parts: The completion of LATI 410 *Advanced Readings and Research in Latin Literature* or GREEK 410 *Advanced Readings and Research in Greek Literature*, and the passing of a written exam (with a grade of “C” or higher) based on key concepts in the field.

COMPUTER SCIENCE

There are two majors in the Department of Mathematics and Computer Science, a major in mathematics and a major in computer science. The information in this section refers only to the computer science major and minor.

Students interested in computing –whether or not they plan to major/minor in computer science –are invited to take either of two introductory courses.

CSCI 135 *Robotics Explorations Studio (NS-L)*
CSCI 150 *Foundations of Computer Science I (QS, NS)*

Neither of these courses has prerequisites. CSCI 135 will not count toward computer science major or minor requirements.

Students interested in majoring in computer science should complete CSCI 150 *Foundations of Computer Science* and MATH 130 *Calculus I* in their first year. Completing CSCI 151 *Data Structures and Object-Oriented Development* in the first year is strongly encouraged. Completing MATH 240 *Discrete Mathematics* in the Spring semester of the first year is helpful, but not absolutely necessary.

Students scoring 4 or 5 on the AP Computer Science Exam (A) and those scoring 3 or higher on the AP Computer Science Exam (AB) will receive credit for CSCI 150. Students scoring 4 or 5 on the AP Computer Science Exam (AB) will receive credit for both CSCI 150 and CSCI 151.

Major

The major in computer science consists of 12 courses distributed as follows:

- CSCI 150 *Foundations of Computer Science*
- CSCI 151 *Data Structures and Object-Oriented Development*
- MATH 130 *Calculus I*
- MATH 240 *Discrete Mathematics*
- CSCI 230 *Computing Systems Organization*
- CSCI 250 *Scalable Software Design and Development*
- CSCI 280 *Algorithms and Problem-Solving Paradigms*
- CSCI 330 *Computer Architecture*

or

- CSCI 420 *Operating Systems and Concurrent Computing*
- One course chosen from the following:
 - CSCI 380 *Theory of Computation*
 - CSCI 385 *Scientific Computing*
 - MATH 340 *Combinatorics*
- CSCI 410 *Technical Communication and Analysis*
- Two additional CSCI courses numbered 300 or above

Each senior computer science major must also enroll in the year-long CSCI 497 Senior Seminar

Minor

The minor in computer science consists of 6 courses

- MATH 130 *Calculus I*
 - CSCI 150 *Foundations of Computer Science*
 - CSCI 151 *Data Structures and Object-Oriented Development*
 - any CSCI course numbered 200 or above
- or
- MATH 240 *Discrete Mathematics*
 - any additional CSCI course numbered 200 or above
 - any additional CSCI course numbered 300 or above

COURSE PLANNING:

Students not planning to major or minor in computer science are welcome and encouraged to take CSCI 150 to learn about computer programming. A solid foundation in high school mathematics is advisable.

Students planning to minor in computer science should complete CSCI 150 no later than the fall semester of their third year, with CSCI 151 and MATH 130 completed by the spring semester of that same year. This combination enables a reasonable selection of upper-level electives in the following year.

Students considering a major in computer science should complete CSCI 150 and MATH 130 by the end of their first year; completing CSCI 151 also in the first year is strongly recommended. Completing MATH 240 in the Spring semester of the first year is helpful, but not absolutely necessary. Though starting with CSCI 150 in the second year is possible, it can make completing the major within four years more challenging.

In the second year, students planning to major in computer science should complete CSCI 230 in the fall semester, also taking CSCI 280 if the prerequisites have been met. If MATH 240 has not already been completed, it should be taken in the Spring semester. Those who have not yet taken CSCI 151 should complete that course in the spring semester; those who have already completed it should take CSCI 250 in the spring semester. Students may also consider enrolling in a 300-level spring semester elective for which they have completed the prerequisites.

Four-year course schedule for the Computer Science major:

A typical sequence of courses for a four-year computer science major appears below. Many variations are possible. What is outlined below maximizes selection of electives in the last two years. Note that most courses at or above the 300-level are offered in alternate years.

| | FALL | SPRING |
|-------------------|-------------|---------------|
| First Year | CSCI 150 | CSCI 151 |
| | MATH 130 | MATH 240 |

| | | |
|--------------------|---------------------------|-----------------------------|
| Second Year | CSCI 230 CSCI 280 | CSCI 250 CSCI 330 or 420 |
| Third Year | CSCI elective | CSCI elective |
| Fourth Year | CSCI 497 CSCI elective | CSCI 410 |

Modified four-year course schedule for the Computer Science major:

For students who are considering a computer science major as one option among several, the following schedule represents a typical option. It allows more flexibility in the first year at the price of a potential reduction in elective choices later on. Several intermediate variations between these two are also possible.

| | FALL | SPRING |
|--------------------|---------------------------|-----------------------------|
| First Year | CSCI 150 MATH 130 | |
| Second Year | CSCI 230 | CSCI 151 MATH 240 |
| Third Year | CSCI 280 CSCI elective | CSCI 250 MATH 330 or 420 |
| Fourth Year | CSCI 497 CSCI elective | CSCI 410 CSCI elective |

Three-year course schedule for the Computer Science major:

| | FALL | SPRING |
|--------------------|--|-----------------------------|
| First Year | CSCI 150 MATH 130 | CSCI 151 MATH 240 |
| Second Year | CSCI 230 CSCI 280 | CSCI 250 CSCI 330 OR 420 |
| Third Year | CSCI elective CSCI elective CSCI 497 | CSCI elective CSCI 410 |

SENIOR CAPSTONE EXPERIENCE:

The Senior Capstone Experience for majors in computer science consists of a year-long undergraduate research project and active participation in CSCI 497 *Senior Seminar*.

ECONOMICS AND BUSINESS

Students interested in economics and business should take ECON 100 *Survey of Economic Issues* or BUSI 100 *Contemporary Issues in Business and Entrepreneurship*. They also are encouraged to take either MATH 120 *Functions and Models* or MATH 130 *Calculus I* during their freshman year.

Major courses do not begin until the sophomore year; however, the following courses may be taken with consent of instructor:

Major

The Department of Economics and Business offers:

1. A major in Economics and Business
2. A major in Economics
3. A major in Accounting
4. A minor in Business
5. A minor in Economics
6. A minor in Accounting
7. A minor in International Business
8. A Master of Arts in Accounting

Students are not allowed to earn a double major solely in the Department. Students who major in Economics and Business, Economics, or Accounting may not minor in Business, Economics, or Accounting, but may minor in International Business. If a student majoring in the Department also chooses to minor in International Business, that student may not double count courses in categories (C) and (D) of the International Business minor for satisfaction of major requirements.

Course requirements for each major and minor are as follows:

1) MAJOR IN ECONOMICS AND BUSINESS:

- BUSI 200 *Principles of Accounting I*
- BUSI 210 *Principles of Accounting II*
- ECON 200 *Microeconomic Theory*
- ECON 210 *Macroeconomic Theory*
- BUSI 250 *Principles of Statistics*
- BUSI 350 *Business Law*
- MATH 120 *Functions and Models* or higher Math course
- Any two (2) upper-level business courses from the following list:
 - BUSI 300 *Advanced Microeconomic Theory*
 - BUSI 310 *Advanced Macroeconomic Theory*
 - BUSI 320 *Federal Tax Accounting*
 - BUSI 330 *Cost Accounting*
 - BUSI 370 *Auditing*
 - BUSI 390 *Accounting Information Systems and Database Management*
 - BUSI 410 *Advanced Cost Accounting*
- Any three (3) upper-level economics courses from the following list:
 - ECON 300 *Intermediate Microeconomics*
 - ECON 310 *Intermediate Macroeconomics*
 - ECON 320 *Money, Banking, and Credit*
 - ECON 340 *Environmental Economics*
 - ECON 350 *History of Economic Thought*
 - ECON 360 *International Economics*
 - ECON 370 *Industrial Organization*
 - ECON 380 *Public Finance*

ECON 385 *Labor Economics*
ECON 400 *Econometrics and Forecasting*
ECON 410 *Corporate Finance*
ECON 430 *Management Science*
ECON 497 *Economics Research*

2) MAJOR IN ECONOMICS:

- BUSI 200 *Principles of Accounting I*
- BUSI 210 *Principles of Accounting II*
- ECON 200 *Microeconomic Theory*
- ECON 210 *Macroeconomic Theory*
- BUSI 250 *Principles of Statistics*
- MATH 120 *Functions and Models* or higher Math course
- Any two (2) upper-level business courses from the following list:
 - BUSI 300 *Intermediate Accounting I*
 - BUSI 310 *Intermediate Accounting II*
 - BUSI 320 *Federal Tax Accounting*
 - BUSI 330 *Cost Accounting*
 - BUSI 370 *Auditing*
 - BUSI 390 *Accounting Information Systems and Database Management*
 - BUSI 410 *Accounting for Management Planning and Control*
- Any five (5) upper-level economics courses from the following list:
 - ECON 300 *Advanced Microeconomic Theory*
 - ECON 310 *Advanced Macroeconomic Theory*
 - ECON 320 *Money, Banking, and Credit*
 - ECON 340 *Environmental Economics*
 - ECON 350 *History of Economic Thought*
 - ECON 360 *International Economics*
 - ECON 370 *Industrial Organization*
 - ECON 380 *Public Finance*
 - ECON 385 *Labor Economics*
 - ECON 400 *Econometrics and Forecasting*
 - ECON 410 *Corporate Finance*
 - ECON 430 *Management Science*
 - ECON 497 *Economics Research*

3) MAJOR IN ACCOUNTING:

- BUSI 200 *Principles of Accounting I*
- BUSI 210 *Principles of Accounting II*
- ECON 200 *Microeconomic Theory*
- ECON 210 *Macroeconomic Theory*
- BUSI 250 *Principles of Statistics*
- MATH 120 *Functions and Models* or its equivalent
- ECON 410 *Corporate Finance*

- Any four (4) upper-level business courses from the following list:
 - BUSI 300 *Intermediate Accounting I*
 - BUSI 310 *Intermediate Accounting II*
 - BUSI 320 *Federal Tax Accounting*
 - BUSI 330 *Cost Accounting*
 - BUSI 370 *Auditing*
 - BUSI 390 *Accounting Information Systems and Database Management*
 - BUSI 410 *Advanced Cost Accounting*
- Any two (2) upper-level economics courses from the following list:
 - ECON 300 *Advanced Microeconomic Theory*
 - ECON 310 *Advanced Macroeconomic Theory*
 - ECON 320 *Money, Banking, and Credit*
 - ECON 340 *Environmental Economics*
 - ECON 350 *History of Economic Thought*
 - ECON 360 *International Economics*
 - ECON 370 *Industrial Organization*
 - ECON 380 *Public Finance*
 - ECON 385 *Labor Economics*
 - ECON 400 *Econometrics and Forecasting*
 - ECON 430 *Management Science*
 - ECON 497 *Economics Research*

4) MINOR IN BUSINESS

Six (6) courses from the following list:

- BUSI 200 *Principles of Accounting I*
- BUSI 210 *Principles of Accounting II*
- MATH 120 *Functions and Models* (or higher Math course)
- ECON 200 *Microeconomic Theory*
- BUSI 350 *Business Law*
- One (1) course from the following:
 - BUSI 290 *International Marketing*
 - BUSI 300 *Intermediate Accounting I*
 - BUSI 310 *Intermediate Accounting II*
 - BUSI 320 *Federal Taxation*
 - BUSI 330 *Cost Accounting*
 - BUSI 390 *Accounting Information Systems and Database Management*
 - ECON 320 *Money, Banking, and Credit*
 - ECON 340 *Environmental Economics*
 - ECON 370 *Industrial Organization*
 - ECON 385 *Labor Economics*
 - ECON 410 *Corporate Finance*
 - ECON 430 *Management Science*

5) MINOR IN ECONOMICS

Any six (6) economics courses from the following list:

- ECON 100 *Survey of Economics*
- ECON 200 *Microeconomic Theory*
- ECON 210 *Macroeconomic Theory*
- ECON 300 *Advanced Microeconomic Theory*
- ECON 310 *Advanced Macroeconomic Theory*
- ECON 320 *Money, Banking, and Credit*
- ECON 340 *Environmental Economics*
- ECON 350 *History of Economic Thought*
- ECON 360 *International Economics*
- ECON 370 *Industrial Organization*
- ECON 380 *Public Finance*
- ECON 385 *Labor Economics*
- ECON 390 *Investments*
- ECON 400 *Econometrics and Forecasting*
- ECON 410 *Corporate Finance*
- ECON 430 *Management Science*
- ECON 497 *Economics Research*

6) MINOR IN ACCOUNTING

• Any five (5) business courses from the following list:

- BUSI 100 *Contemporary Issues in Business and Entrepreneurship*
- BUSI 200 *Principles of Accounting I*
- BUSI 210 *Principles of Accounting II*
- BUSI 300 *Intermediate Accounting I*
- BUSI 310 *Intermediate Accounting II*
- BUSI 320 *Federal Tax Accounting*
- BUSI 330 *Cost Accounting*
- BUSI 370 *Auditing*
- BUSI 390 *Accounting Information Systems and Database Management*
- BUSI 410 *Advanced Cost Accounting*

• ECON 200 *Microeconomic Theory*

7) MINOR IN INTERNATIONAL BUSINESS

Six courses distributed as follows:

- ECON 200 *Microeconomic Theory*
- ECON 210 *Macroeconomic Theory*
- BUSI 200 *Principles of Accounting I*
- Any two of the following:
 - BUSI 280 *Global Business*
 - BUSI 290 *International Marketing*
 - ECON 335 *International Finance*
 - ECON 360 *International Economics*

- One upper-level study abroad economics or business course (excluding those taken in the preceding bulleted section) or one study abroad internship. (An internship may be conducted in an international department of a domestic company.)
NOTE: Students majoring in the Economics and Business Department may not double count courses in the last two bulleted sections for satisfaction of major requirements.

8) MASTER OF ARTS IN ACCOUNTING

A total of eight (8) courses are required with the following specifications:

- ECON 530 *Management Science*
- ECON 550 *Managerial Economics*
- And six (6) courses from the following list including at least four (4) business courses:
 - BUSI 500 *Taxation for Business Entities*
 - BUSI 510 *Advanced Cost Accounting*
 - BUSI 520 *Seminar in Advanced Accounting*
 - BUSI 530 *Governmental and Non-Profit Accounting*
 - BUSI 540 *Advanced Auditing*
 - BUSI 550 *Business Law*
 - BUSI 590 *Accounting Information Systems and Database Management*
 - BUSI 598/599 *Independent Study or Internship in Accounting*
 - ECON 500 *Econometrics and Forecasting*
 - ECON 570 *Industrial Organization*
 - ECON 590 *Economics Research*
 - ECON 599 *Independent Study in Economics*

No more than two of the eight graduate course requirements may be satisfied by BUSI 598, BUSI 599, and ECON 599.

Prerequisites for admittance into the Masters program include majoring in Accounting, Economics, or Economics and Business and consent of the faculty. Because CPA Exam requirements vary by state, students should be informed of the prerequisites required by the state in which they plan to take the CPA Exam. The State of Arkansas requires 30 semester hours beyond the Hendrix B.A. in order to obtain CPA licensure. This fifth-year Master of Arts in Accounting program may be used to fulfill this requirement. Interested students should contact the department chair by the end of their sophomore year for details or for information regarding programs offered to qualify to sit for the professional certification examinations.

COURSE PLANNING:

A typical student’s schedule (for each of the three majors):

ECONOMICS AND BUSINESS

| | FALL | SPRING |
|--------------------|--|--|
| First Year | <i>The Engaged Citizen & Explorations</i> Language I Learning Domain 1 <i>Intro to Academic Writing</i> | Language II Learning Domain 2 <i>Functions and Models</i> elective |
| Second Year | <i>Principles of Microeconomics</i> <i>Principles of Accounting I</i> elective Learning Domain 3 | <i>Principles of Macroeconomics</i> <i>Principles of Accounting II</i> Learning Domain 4 elective |
| Third Year | upper-level Economics (1) upper-level Business (1) Learning Domain 5 <i>Principles of Statistics</i> | upper-level Economics (2) upper-level Business (2) Learning Domain 6 elective |
| Fourth Year | upper-level Economics (3) Learning Domain 7 elective elective | <i>Business Law</i> elective elective elective |

ECONOMICS

| | FALL | SPRING |
|--------------------|---|--|
| First Year | <i>The Engaged Citizen & Explorations</i> Language I Learning Domain 1 <i>Intro to Academic Writing</i> | Language II Learning Domain 2 <i>Functions and Models</i> elective |
| Second Year | <i>Principles of Microeconomics</i> <i>Principles of Accounting I</i> elective - World course (CW) Learning Domain 3 | <i>Principles of Macroeconomics</i> <i>Principles of Accounting II</i> Learning Domain 4 elective |
| Third Year | upper-level Economics (1) upper-level Business (1) Learning Domain 5 <i>Principles of Statistics</i> | upper-level Economics (2) Learning Domain 6 elective elective |
| Fourth Year | Economic Research (3) upper-level Economics (4) Learning Domain 7 elective | upper-level Economics (5) upper-level Business (2) elective elective |

ACCOUNTING

| | FALL | SPRING |
|-------------------|--|---|
| First Year | <i>The Engaged Citizen & Explorations</i> Language I Learning Domain 1 <i>Intro to Academic Writing</i> | Language II Learning Domain 2 <i>Functions and Models</i> elective |

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| | | |
|-------------|---|--|
| Second Year | <i>Principles of Microeconomics</i> <i>Principles of Accounting I</i> elective Learning Domain 3 | <i>Principles of Macroeconomics</i> <i>Principles of Accounting II</i> Learning Domain 4 elective |
| Third Year | upper-level Economics (1) upper-level Business (1) Learning Domain 5 <i>Principles of Statistics</i> | upper-level Business (2) Learning Domain 6 elective elective |
| Fourth Year | upper-level Business (3) <i>Corporate Finance</i> Learning Domain 7 elective | upper-level Business (4) upper-level Economics (2) <i>Corporate Strategy</i> elective |

POSSIBLE PREPARATION FOR THE MASTER OF ARTS IN ACCOUNTING PROGRAM:

| | | |
|-------------|--|--|
| | FALL | SPRING |
| First Year | <i>The Engaged Citizen & Explorations</i> Language I Learning Domain 1 <i>Intro to Academic Writing</i> | Language II Learning Domain 2 <i>Functions and Models</i> elective |
| Second Year | <i>Principles of Microeconomics</i> <i>Principles of Accounting I</i> elective <i>Calculus I</i> | <i>Principles of Macroeconomics</i> <i>Principles of Accounting II</i> Learning Domain 3 elective |
| Third Year | <i>Intermediate Accounting I</i> <i>Intermediate Microeconomics</i> Learning Domain 4 <i>Principles of Statistics</i> | <i>Intermediate Accounting II</i> <i>Cost Accounting</i> Learning Domain 5 Learning Domain 6 |
| Fourth Year | <i>Federal Tax Accounting</i> <i>Corporate Finance</i> Learning Domain 7 elective | <i>Auditing</i> <i>Econometrics and Forecasting</i> <i>Business Law</i> <i>Corporate Strategy</i> |

MASTERS

| | |
|---|--|
| FALL | SPRING |
| <i>Advanced Cost Accounting</i> <i>Taxation for Business Entities</i> <i>Advanced Auditing</i> <i>Managerial Economics</i> | <i>Seminar in Advanced Accounting</i> <i>Governmental & Non-Profit Accounting</i> <i>ing</i> <i>Management Science</i> <i>Accounting Information Systems</i> |

SENIOR CAPSTONE EXPERIENCE:

The Senior Capstone Experience for the accounting major, the economics major, and the economics and business major may be accomplished in one of four ways:

- A. Completion of the course ECON 497 Economics Research with a grade of “C or above.

- B. Completion of the course BUSI 497 Corporate Strategy with a grade of “C” or above.
- C. Passing a comprehensive written examination with three parts: (1) Principles of Accounting I and II; (2) Microeconomic Theory and Macroeconomic Theory; and (3) a concentration based on two upper-level courses, both of which are either accounting or economics courses.
- D. Successful completion of an economic research project in conjunction with the Baker Prize in Economics.

The grade for the Senior Capstone Experience is based on the Economic Research course, the Corporate Strategy course, the written comprehensive examination, or determined by the faculty member sponsoring the Baker Prize research project.

EDUCATION

All course requirements for teacher licensure begin during the freshman year. Students interested in seeking secondary teacher licensure are encouraged to complete as many general education requirements (Collegiate Center, Learning Domains, and Capacities) and 100/200-level education courses as possible during their first year of enrollment. Students must complete a major in their area of licensure in addition to the Education Department courses for licensure.

Hendrix College is accredited by the Council for Accreditation of Education Preparation (CAEP) for the preparation of secondary teachers. In order to be recommended for teacher licensure to teach in the public schools, a student must complete all Hendrix graduation requirements, all departmental requirements, all subject matter preparation requirements, and all state requirements. A listing of these requirements (including those of the Arkansas State Department of Education) may be obtained from the Education Department.

General requirements for all students seeking licensure in the State of Arkansas

- A. The Program for the Bachelor of Arts Degree as listed in the *Hendrix College Catalog*
- B. The course requirements for ONE of the licensure areas listed below:

LICENSURE IN SECONDARY ENGLISH/LANGUAGE ARTS (GRADES 7-12)

- EDUC 110 *History of Education and Effective Teaching Models*
 - EDUC 220 *Educational Psychology*
 - EDUC 360 *Inclusive Education, 7-12, with lab*
 - EDUC 431 *Methods in the Secondary School: English/Language Arts*
 - EDUC 460 *Introduction to Student Teaching, Secondary, 7-12*
 - EDUC 461 *Student Teaching, Secondary, 7-12* (three credits)
 - ENGL 117 *Grammar and Composition* or its equivalent (approved by the chair)
- The course requirements for a major in English.

LICENSURE IN FRENCH, GERMAN, LATIN, OR SPANISH (GRADES K-12)

- EDUC 110 *History of Education and Effective Teaching Methods*
- EDUC 220 *Educational Psychology*
- EDUC 360 *Inclusive Adolescent Education, 7-12, with lab*

EDUC 432 *Methods in the Secondary School: Foreign Language*

EDUC 470 *Introduction to Student Teaching, K-12*

EDUC 471 *Student Teaching, Secondary, K-12* (three credits)

The course requirements for a major in Classics with a focus on Latin, French, German, or Spanish.

LICENSURE IN SECONDARY LIFE/EARTH SCIENCE (GRADES 7-12)

EDUC 110 *History of Education and Effective Teaching Methods*

EDUC 220 *Educational Psychology*

EDUC 290 *Science in Society*

EDUC 360 *Inclusive Education, 7-12*, with lab

EDUC 434 *Methods in the Secondary School: Life/Earth Science*

EDUC 460 *Introduction to Student Teaching, Secondary, 7-12*

EDUC 461 *Student Teaching, Secondary, 7-12* (three credits) PHYS 210, PHYS 211, or PHYS 230

General Physics I

PHYS 170 or PHYS 171 *Introductory Earth Science*

The course requirements for a major in biology, biochemistry/molecular biology, or environmental studies. (Natural Science concentration: Biology)

LICENSURE IN SECONDARY MATHEMATICS (GRADES 7-12)

EDUC 110 *History of Education and Effective Teaching Methods*

EDUC 220 *Educational Psychology*

EDUC 360 *Inclusive Education, 7-12*, with lab

EDUC 433 *Methods in the Secondary School: Mathematics*

EDUC 460 *Introduction to Student Teaching, Secondary, 7-12*

EDUC 461 *Student Teaching, Secondary, 7-12* (three credits)

The course requirements for a major in mathematics.

LICENSURE IN SECONDARY PHYSICAL/EARTH SCIENCE (GRADES 7-12)

EDUC 110 *History of Education and Effective Teaching Methods*

EDUC 220 *Educational Psychology*

EDUC 290 *Science in Society*

EDUC 360 *Inclusive Education, 7-12*, with lab

EDUC 439 *Methods in the Secondary School: Physical/Earth Science*

EDUC 460 *Introduction to Student Teaching, Secondary, 7-12*

EDUC 461 *Student Teaching, Secondary, 7-12* (three credits)

BIOL 150 *Cell Biology*

PHYS 170 or PHYS 171 *Introductory Earth Science*

The course requirements for a major in chemistry, physics, or chemical physics.

LICENSURE PHYSICAL EDUCATION AND HEALTH (GRADES K-12)

EDUC 110 *History of Education and Effective Teaching Methods*

EDUC 220 *Educational Psychology*

EDUC 360 *Inclusive Education, 7-12*, with lab

EDUC 460 *Introduction to Student Teaching, Secondary, 7-12*

EDUC 461 *Student Teaching, Secondary, 7-12* (three credits)

(NOTE: See “Kinesiology” for additional teacher licensure requirements related to physical education, health, and leisure.)

LICENSURE IN SECONDARY SOCIAL STUDIES (GRADES 7-12)

EDUC 110 *History of Education and Effective Teaching Methods*

EDUC 220 *Educational Psychology*

EDUC 360 *Inclusive Education, 7-12*, with lab

EDUC 390 *Cultural Geography* (for Social Studies licensure)

EDUC 435 *Methods in the Secondary School: Social Studies*

EDUC 460 *Introduction to Student Teaching, Secondary, 7-12*

EDUC 461 *Student Teaching, Secondary, 7-12* (three credits)

HIST 270 *Arkansas History*

The course requirements for a major in history, politics, psychology, religion, sociology/anthropology, or philosophy.

COURSE PLANNING:

Please see the Education Department faculty for course planning. Students are expected to complete EDUC 110 *History of Education and Effective Teaching*, and EDUC 220 *Educational Psychology* before their junior year.

Minor

Minor in Education – Secondary Emphasis:

Six (6) courses as follows:

EDUC 110 *History of Education and Effective Teaching*

EDUC 220 *Educational Psychology*

and

One methods course from the following:

EDUC 431 *Methods in the Secondary School: English Language Arts*

EDUC 432 *Methods in the Foreign Languages*

EDUC 434 *Methods in the Secondary School: Life/Earth Science*

EDUC 435 *Methods in the Secondary School: Social Studies*

EDUC 437 *Methods in Art Education*

KINE 300 *Secondary Physical Education*

and

Three courses from the following:

EDUC 290 *Science in Personal and Social Perspectives*

EDUC 315 *Critical Issues in Education*

EDUC 360 *Inclusive Education, 7-12*

EDUC 375 *Research and Measurement in Education*

EDUC 390 *Cultural Geography*

EDUC 400 *Topics in Education*

COURSE PLANNING:

See Education Department faculty for course planning. Students are expected to complete EDUC 110 *History of Education and Effective Teaching*, and EDUC 220 *Educational Psychology* before their junior year.

ENGLISH

Students who have been recommended for Writing as their entry-level course in English should take ENGL 110 *Introduction to Academic Writing*. ENGL 110 fulfills the Writing Level I (W1) requirement.

Students who have been recommended for an Introduction to Literary Studies course may take any course in the English department listed as “W1” in the Course Schedule.

First-year students must complete their Writing Level I requirement during their first year at Hendrix. English 200-level literature courses are available only to students in their first or second year at Hendrix.

First-year students are not allowed to enroll in any course in English numbered 300 or above.

Major

Students majoring in English choose one of three emphases: Literary Studies (ENGL), Film Studies (ENGF), or Creative Writing (ENGC). The department does not support a major in Film Studies or Creative Writing. Students interested in a Film Studies minor should refer to the Film Studies section of the Catalog. Students may not double major using two of these emphases.

LITERARY STUDIES

11 courses distributed as follows:

- ENGL 280 *Literary Analysis*
- ENGL 497 *Senior Thesis Seminar*
- Three ENGL courses focused on pre-1900 literature, at least one of which must be pre-1700
- Three ENGL courses focused on post-1900 literature
- One course in literary theory
- Two other ENGL/F/C courses

Of these courses:

- The Literary Studies emphasis must have one 200-level ENGL course in addition to ENGL 280, and nine 300-400 level courses, including ENGL 497 *Senior Thesis Seminar* and at least one other 400-level ENGL seminar
- Only one ENGC and one ENGF count toward the Literary Studies emphasis.

- The Literary Studies emphasis does not prevent a student from a Film Studies minor.

FILM STUDIES

11 courses distributed as follows:

- Any 200-level ENGF course or ENGL 223 *Literary and Cinematic Adaptations*
- ENGL 280 *Literary Analysis*
- ENGL 497 *Senior Thesis Seminar*
- Two ENGL courses focused on pre-1900 literature, at least one of which must be pre-1700
- Two ENGL courses focused on post-1900 literature
- One course in literary theory or film theory
- Three 300-400 level ENGF courses, one of which can be a film course from another department

Of these courses:

- In addition to the two specified 200-level courses, the Film Studies emphasis must have nine 300-400 level courses, including ENGL 497 *Senior Thesis Seminar* and at least one other 400-level ENGL/F-level seminar
- Only one film course can come from another department
- A student with a Film Studies emphasis cannot minor in film studies

CREATIVE WRITING

11 courses distributed as follows:

- ENGL 280 *Literary Analysis*
- ENGC 497 *Creative Writing Senior Thesis Seminar*
- Two ENGL courses focused on pre-1900 literature, at least one of which must be pre-1700
- Two ENGL courses focused on post-1900 literature
- Any other ENGL or ENGF course
- Four 300-400 level ENGC courses (in addition to ENGC 497), only one of which can be a creative writing course from another department or institution.

Of these courses:

- The Creative Writing emphasis must have one 200-level course in addition to ENGL 280, and nine 300-400 level courses, including ENGC 497 *Senior Thesis Seminar* and at least one other 400-level ENGC seminar
- Only one creative writing course can come from another department.

Minor

LITERARY STUDIES

6 courses distributed as follows

- Two 200-level courses including ENGL 280
- Four 300-400 level courses

Of these courses:

- One of the courses must emphasize literature before 1700
- One Film Studies (ENGF) course or one Creative Writing (ENGC) course can count toward a minor in English

Courses by requirements

Pre-1700: ENGL 238, 239, 305, 313, 316, 317, 318, 414

Pre-1900: ENGL 240, 256, 263, 319, 320, 322, 325, 327, 328, 329, 343, 416, 418, 420, 432, 435, 441, 463, 467

Post-1900: ENGL 205, 223, 235, 245, 248, 249, 250, 251, 258, 265, 271, 275, 321, 330, 332, 335, 336, 342, 348, 350, 353, 363, 366, 397, 450, 455, 464, 465

Literary Theory: ENGL 362, 390; ENGF 381; PHIL/ARTH 389

COURSE PLANNING:

First Year

1. ENGL 110 *Introduction to Academic Writing* (only if recommended)
2. One 200-level “Introduction to Literary Studies” English course
3. Two courses in foreign language
4. Other courses to fulfill requirements in the Collegiate Center and the Learning Domains

Second Year

1. ENGL 280 *Literary Analysis*
2. If not taken in the first year, one 200-level “Introduction to Literary Studies” English course. Film Studies students should take a 200-level ENGF course or ENGL 223 *Literary and Cinematic Adaptation*
3. Consult with your advisor about taking a 300-level English course in the spring semester.
4. Other courses to fulfill collegiate requirements

Third year

1. Three to four 300-level English courses from various distribution fields
2. One 400-level English seminar in the spring if there is a topic of interest (note that senior seminars are not repeated annually)
3. A course in literary theory for those with the Literary Studies or Film Studies emphasis and any student considering graduate school
4. Study abroad
5. Literature courses in a foreign language (recommended)

6. Other collegiate requirements and electives
7. In the spring and summer, begin talking with the faculty, thinking about, and perhaps researching your senior thesis.

Senior Year

1. Two 300-400 level English courses to complete distribution requirement
2. One 400-level English seminar in the fall
3. ENGL 497 *Senior Thesis Seminar* in the spring term
4. Choose a topic and sign up with an advisor by fall break
5. Submit a one paragraph description of the topic by mid-November
6. Other collegiate requirements and electives

Note: Students who intend to study abroad should consult their advisors or the Chair of the English Department to ensure that their progress toward graduation is uninterrupted.

SENIOR CAPSTONE EXPERIENCE:

The Senior Capstone Experience for the English major consists of a substantial independent writing project produced for ENGL or ENGC 497. The grade for Thesis is the grade for the senior capstone experience.

ENVIRONMENTAL STUDIES

Major

Thirteen courses distributed as follows:

CORE REQUIREMENTS:

- EVST 110 *Introduction to Environmental Studies*
- BIOL 104 *Environmental Biology*
- CHEM 101 *Chemistry of the Environment*
- ENGL 275 *American Literature and the Environment*
or
ENGC 306 *Exploring Nature Writing*
or
HIST 212 *American Environmental History*
- POLI 235 *Public Policy*
or
POLI 365 F1 *Environmental Policy and Management*
- PSYC 290 *Principles of Statistics*
or
BUSI 250 *Principles of Statistics*
or
MATH 215 *Statistical Analysis*
or
ANTH 335 *Geographic Information Science*
- ECON 340 *Environmental Economics*

- SOCI 375 *Environmental Sociology*
or
ANTH 330 *Human Impact on the Ancient Environments*
- RELI 270 *Ecotheology*
or
PHIL 270 *Environmental Philosophy*
or
PHIL 315 *Ethics and Relations to Friend, Kin, and Community*
- EVST 497 *Senior Seminar*

All majors must complete an internship with an environmental studies focus. The internship must be approved in advance by the Environmental Studies chair.

Each student must choose a concentration:

NATURAL SCIENCE CONCENTRATION:

Biology

- BIOL 150 *Cell Biology*
- BIOL 190 *Botany*
or
BIOL 220 *Zoology*
- BIOL 250 *Genetics*
- BIOL 365 *Ecology and Evolution*

Students who complete the biology sequence will not have to take the core course BIOL 104 *Environmental Biology*.

OR

Chemistry

- CHEM 110 *General Chemistry I: Chemical Structure and Properties*
- CHEM 120 *General Chemistry II: Chemical Analysis and Reactivity*
- CHEM 150 *Accelerated General Chemistry*
- CHEM 240 *Organic Chemistry I*
- EVST 275 *Environmental Analysis*

Students who complete the chemistry sequence will not have to take the core course

CHEM 101 *Chemistry of the Environment*.

SOCIO-CULTURAL CONCENTRATION (three elective courses from three different disciplines)

- ANTH 360 *Globalization and Transnationalism*
- ENGC 306 or SOCI 306 *Exploring Nature Writing**
- ENGF 275 *Film and the Environment*
- ENGL 275 *American Literature and the Environment**
- HIST 212 *American Environmental History**
- HIST 358 *Race, Rivers, and Cotton: Southern Environmental History*
- PHIL 270 *Environmental Philosophy**

- PHIL 330 *Ethical Theory*
- PHIL 490 *Special Topics***
- RELI 270 *Ecotheology*
- SOCI 300 *The Urban Community*
- SOCI 340 *Food, Culture, and Nature*
- SOCI 362 *Images of the City*

* If not taken in core requirements.

** Must be approved by EVST faculty. Some topics might not cover environmental concepts.

COURSE PLANNING

For the student wishing to major with a natural science concentration having interest in biology:

| | FALL | SPRING |
|--------------------|---|---|
| First Year | <i>The Engaged Citizen & Explorations</i> EVST 110 <i>Intro to Environmental Studies</i> 2 electives | ENGL 235 <i>American Non-Fiction Narrative</i> BIOL 150 <i>Cell Biology</i> 2 electives |
| Second Year | BIOL 104 <i>Environmental Biology</i> 3 electives | BIOL 190 <i>Botany</i> <i>or</i> BIOL 220 <i>Zoology</i> CHEM 101 <i>Chemistry of the Environment</i> 2 electives |
| Third Year | SOCI 375 <i>Env. Sociology</i> PSYC 290 or BUSI 250 <i>Statistics</i> BIOL 250 <i>Genetics</i> 2 electives | POLI 235 <i>Public Policy</i> 2 electives |
| Fourth Year | ECON 340 <i>Environmental Economics</i> BIOL 365 <i>Ecology & Evolution</i> 2 electives | EVST 497 <i>Senior Seminar</i> RELI 270 or PHIL 270 or PHIL 315 2 electives |

For a major with a natural science concentration with interest in chemistry:

| | FALL | SPRING |
|-------------------|--|---|
| First Year | <i>The Engaged Citizen & Explorations</i> CHEM 110 <i>General Chem. I</i> <i>or</i> CHEM 150 <i>Accelerated General Chemistry</i> EVST 110 <i>Intro to Environmental Studies</i> elective | CHEM 120 <i>General Chem. II</i> ENGL 235 <i>American Non-Fiction Narrative</i> 2 electives |

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| | | |
|--------------------|---|---|
| Second Year | CHEM 240 <i>Organic Chem. I</i> 3 electives | CHEM 280 <i>Environmental Analysis</i> POLI 235 <i>Public Policy</i> 2 electives |
| Third Year | PSYC 290 or BUSI 250 or MATH 250 <i>Statistics</i> BIOL 104 <i>Environmental Biology</i> 2 electives | SOCI 375 <i>Env. Sociology</i> or ANTH 330 <i>Human Impact on An- cient Enviroments</i> ECON 340 <i>Environmental Econom- ics</i> 2 electives |
| Fourth Year | 4 electives | EVST 497 <i>Senior Seminar</i> RELI 270 or PHIL 270 or PHIL 315 2 electives |

For the student wishing to major with a socio-cultural concentration:

| | FALL | SPRING |
|--------------------|---|---|
| First Year | <i>The Engaged Citizen</i> and <i>Explorations</i> EVST 110 <i>Intro to Environmental Studies</i> 2 electives | ENGL 235 <i>American Non-Fiction Narrative*</i> POLI 235 <i>Public Policy</i> 2 electives |
| Second Year | BIOL 104 <i>Environ. Biology</i> 3 electives | PSYC 290 or BUSI 250 <i>Statistics</i> RELI 270 or PHIL 270 or PHIL 315 2 electives |
| Third Year | SOCI 375 <i>Environmental Sociology</i> or ANTH 330 <i>Human Impact on An- cient Environments</i> CHEM 101 <i>Chemistry of the Environ- ment</i> Major elective 1 elective | ECON 340 <i>Environmental Econom- ics</i> Major elective 2 electives |
| Fourth Year | Major elective 3 electives | EVST 497 <i>Senior Seminar</i> 3 electives |

*ENGL 235 may be substituted for ENGL 275 *American Literature and the Environment*

SENIOR CAPSTONE EXPERIENCE:

The Senior Capstone Experience for the environmental studies major consists of participation in the Senior Seminar course. EVST 497 Senior Seminar is a one semester course that involves common readings, research methods, and both written and oral presentation of independent research. The grade for the Senior Capstone Experience is based on the oral presentation and defense of research components of the senior seminar.

FILM STUDIES

Students interested in a Film Studies minor or an English-Film Studies major should take ENGF 269: *Introduction to Film Studies* or ENGF 223: *Literary and Cinematic Adaptations* in their first year. First-year students should only take these courses a) if the English department recommends an Introduction to Literary Studies course, or b) after first completing ENGL 110: Introduction to Academic Writing.

Students can pursue Film Studies at Hendrix either through the Film Studies minor or the English-Film Studies Major (as described under the English departmental section of the catalog).

Minor

Six (6) courses distributed as follows:

- ENGF 269 *Introduction to Film Studies*
- Five additional courses from the following:
 - ANTH 250 *Visual Anthropology*
 - ARTH/PHIL 389 *Aesthetics and Contemporary Art*
 - ENGF 275 *Film and the Environment*
 - ENGF 310 *French New Wave*
 - ENGF 358 *African Film*
 - ENGF 370 *Film History*
 - ENGF 381 *Film Theory*
 - ENGF 382 *Non-Fiction Film*
 - ENGF 390 *Topics in Film Studies*
 - ENGF 490 *Topics in Film Studies*
 - ENGL 223 *Literary and Cinematic Adaptations*
 - ENGL 248 *The Holocaust in Literature, Theory, and Film*
 - ENGL 271 *Crime Literature and Film*
 - FILM 210 *Screenwriting*
 - FILM 392 *Great Directors*
 - FILM 399 *Independent Study*
 - HIST 180 *Theatre and Film in Modern China*
 - HIST 190 *History and Film*
 - MUSI 180 *Film Music*
 - SOCI 255 *Gender in Film and Television*

On occasion, departments throughout the college offer special topics courses that focus primarily on film. With the approval of the film studies chair, students may count such courses towards a film studies minor.

Students may count up to two independent studies toward the minor.

FOREIGN LANGUAGES

For information on the Classics major and minor, see the entry for Classics.

All entering students who have successfully completed two or more years of Chinese, French, German, Latin, or Spanish in high school are required to take a placement test in that language. A placement test in Ancient Greek and/or Chinese can be arranged by contacting the respective Classics or Chinese faculty. Placement recommendations based on the test will be distributed to each student's academic advisor. Unless these recommendations indicate otherwise, students should enroll in the Basic Sequence (Chinese, French, German, Greek, Latin, or Spanish 110).

No student with two or more years of a language in secondary school may take the Basic Sequence 110 of that language for credit unless placed in 110 by testing. Any student who is placed in 120 and completes that course with a grade of C or higher will automatically receive college credit for 110.

Students who test out of the entire first-year sequence in a foreign language may either:

- 1) receive a waiver of the foreign language requirement and elect to take no further foreign language courses, or
- 2) decide to take the recommended foreign language course and receive one additional course credit as described below.

Major in French

A major in French consists of the following: nine courses above the first-year sequence, distributed as follows:

- FREN 210 *Intermediate French Composition and Conversation I*
- FREN 220 *Intermediate French Composition and Conversation II*
- FREN 340 *Survey of French Literature and Civilization I*

OR

- FREN 350 *French Literature and Civilization II*
- Six electives above 220

Students certifying to teach are strongly encouraged to take FREN 320 *Practical Phonetics*.

Major in German

At least nine courses above the basic sequence, including

- GERM 210 or 310 *Intermediate Composition and Conversation*
- GERM 320 *Survey of German Literature and Civilization, Part I*

or

GERM 330 *Survey of German Literature and Civilization, Part II*, and

- GERM 420 *Senior Seminar in German Literary History*

Major in Spanish

At least nine courses above the basic sequence distributed as follows:

- SPAN 310 *Survey of Spanish Literature to 1800*
- SPAN 320 *Survey of Spanish Literature since 1800*
- SPAN 330 *Survey of Latin-American Literature*
- 6 electives. Either SPAN 210 *Conversation and Composition* or SPAN 220 *Advanced Grammar and Composition* can be counted among the 6 courses, but not both. The department encourages all students to have a study-abroad experience. Some things to remember include that, for a major and a minor, at least half of the courses taken to fulfill SPAN courses have to be based on literary texts. If a student hasn't taken SPAN 210 at Hendrix, a course in conversation could transfer as an equivalent. Courses taken in Spanish but in other disciplines transfer as courses in those disciplines and do not count towards a Spanish major or minor.

Minor in Chinese, French, German, or Spanish

A minor consists of five (5) courses in either Chinese, French, German, or Spanish at or above the 200-level. In Spanish, only 200 or 220 (not both) may count toward the minor.

COURSE PLANNING:

As stated in an earlier section of the *Guide* ("Guide to Courses for First Year Students"), a student who passes into 120 of a language may receive credit for the 110 course upon completion of the 120 course with a grade of "C" or higher. The following rules apply for students who test out of the entire Basic Sequence:

CHINESE: Five courses as follows: Three Core Language Courses at or above the 200-level: CHIN 210 (previously CHIN 130), CHIN 220 (previously CHIN 140); one 300-level Chinese language course or above; 2 Chinese Literature courses, among which either CHIN 351 or CHIN 352 must be taken. A student who tests out of 120 in Chinese may take CHIN 210 and will receive credit for 120 upon passing that course with a grade of C or higher.

FRENCH: A student who tests out of 120 in French must pass FREN 210 with a grade of C or higher to receive credit for FREN 120; FREN 210 (or permission of the instructor) is the prerequisite for all other upper-level French courses.

GERMAN: A student who tests out of 120 in German must pass GERM 210 with a grade of C or higher to receive credit for GERM 120; GERM 210 (or permission of the instructor) is the prerequisite for all other upper-level German courses.

LATIN: A student who tests out of 120 in Latin may take LATI 210 and will receive credit for 120 upon passing that course with a grade of C or higher.

SPANISH: A student who tests out of 120 in Spanish may take any upper-level (200 or above) course and will receive credit for SPAN 120 upon passing that course with a grade of C or higher.

Required courses are primarily either skills courses or survey of literature and/or culture courses. They are offered frequently enough that students can schedule them without difficulty. The rest of the advanced courses in our department are usually offered only every third year.

Students wishing to pursue a major combining foreign language with other disciplines may, with the help of a faculty advisor, create an individualized major through the Interdisciplinary Studies major available at the College.

Students majoring in a foreign language are strongly urged to spend a year outside of the U.S. in a study-abroad program sponsored by Hendrix or another U.S. institution, or by a foreign university. Students who do so should, however, take special care to ensure that they graduate with a well-rounded and solid background. Planning should be done in consultation with a faculty member in the appropriate target language.

Majors considering graduate study in their language are strongly encouraged to take at least the Basic Sequence in a second foreign language.

SENIOR CAPSTONE EXPERIENCE:

FRENCH: The Senior Capstone Experience for the French major is a written and oral examination based on coursework in the major and courses taken abroad, if applicable. The grade for the Senior Capstone Experience is based on this examination.

GERMAN: The Senior Capstone Experience for the German major consists of three examinations taken in conjunction with GERM 420 Senior Seminar in German Literary History. The examinations cover German history, literary analysis, and literary history, respectively. Senior majors are also offered the opportunity to demonstrate their mastery of the language by taking an internationally recognized Goethe Institute language achievement test offered by the University of Arkansas at Fayetteville in April of each year.

SPANISH: The Senior Capstone Experience for the Spanish major is a comprehensive examination based on coursework in the major and on courses taken abroad, if applicable. The format of the written examination may vary from question to question, but the test will consist of five parts, and should not exceed three hours in length. The grade for the Senior Capstone Experience is based on the examination.

GENDER STUDIES

Major

Available only through the Interdisciplinary Studies major (see Interdisciplinary Studies entry in this section of the *Guide*).

Minor

Five courses drawn from the following and including at least one from Humanities and one from Social Sciences, drawn from the following:

- Humanities courses

- ENGL 250 *Women and African Literature*
- ENGL 258 *American War Literature*
- ENGL 275 *American Literature and the Environment*
- ENGL 305 *Chaucer's 'Troilus and Criseyde'*
- ENGL 343 *Sexuality before Sex in Early American Literatures*
- ENGL 362 *Literary Theory*
- ENGL 432 *Jane Austen*
- ENGL 435 *The Brontës*
- ENGL 454 *Lawrence and Woolf*
- ENGL 465 *Hemingway*
- GEND 268 *Introduction to Gender Studies—Humanities focus*
- PHIL 267 *Introduction to Gender Studies - Humanities focus*
- PHIL 310 *Feminist Thought*
- RELI 327 *Race, Gender, Empire, and the Bible*
- RELI 330 *Religion, Gender and Sexuality*
- SPAN 485 *Gender and Power in the Latin American Novel*

- Social Sciences

- ANTH 280 *Anthropology of Gender*
- ANTH 390 *Social Inequality and Identity*
- GEND 267 *Introduction to Gender Studies—Social Science focus*
- HIST 140 *Leisure in America*
- HIST 150 *Great Wars, the Great Depression, and the Great Gatsby, 1914-1945*
- HIST 226 *Renaissance and Reformation Europe*
- HIST 227 *Medicine and Disease in Pre-Modern Europe*
- HIST 307 *Gender and Society in East Asia*
- HIST 318 *Magic and Witchcraft in Early Modern Europe*
- POLI 100 *Issues in Politics: Gender*
- POLI 200 *Issues in Politics: HIV/AIDS*
- POLI 300 *Feminist Political Thought*
- POLI 380 *Gender, Sexuality, and American Politics*

PSYC 260 *Human Sexuality*
PSYC 400 *Psychology of Gender*
SOC 250 *Sociology of the Family*
SOC 255 *Gender in Film and Television*
SOC 310 *Gender and Sexuality*
SOC 390 *Social Inequality and Identity*

*If a course offered at the college has a clear focus on gender but is not listed above, students may petition the Gender Studies chair to have the course count toward the Gender Studies minor.

Students may count one course in their major discipline towards the Gender Studies minor, but this course will not count toward their major.

HEALTH SCIENCES

(formerly Allied Health)

The major utilizes an interdisciplinary approach to provide strong undergraduate preparation in health sciences. Concentrations are offered which prepare students for graduate or professional schools in Physical/Occupational Therapy, Physicians' Assistant, Nursing, and Public Health. The Health Science major consists of 13 courses. Each concentration area includes a mix of required and elective courses. Some professional schools may have additional pre-requisites so students must check individual program requirements carefully.

Major

CORE COURSES

BIOL 150 *Cell Biology*
CHEM 110 *General Chemistry I* or CHEM 150 *Accelerated General Chemistry*
KINE 410 *Directed Research*
PSYC 290 or BUSI 250 or MATH 215 *Statistics*

Nine courses from one of the following concentration areas.

PREPARATORY TO PHYSICAL/OCCUPATIONAL THERAPY

- Required Courses:
 - CHEM 120 *General Chemistry II: Chemical Analysis and Reactivity*
or
CHEM 150 *Accelerated General Chemistry*
 - PHYS 210 *General Physics I*
 - PHYS 220 *General Physics II*
 - KINE 205 *Anatomy and Physiology I*
 - KINE 215 *Anatomy and Physiology II*
 - KINE 330 *Structural Kinesiology*
 - KINE 360 *Physiology of Exercise*

- PSYC 240 *Childhood and Adolescence*
or
PSYC 245 *Adult Development and Aging*
- Elective Courses (at least one)
 - KINE 200 *Care and Prevention of Exercise and Sports Injuries*
 - KINE 290 *Motor Development*
 - PSYC 360 *Behavioral Neuroscience*
 - KINE 370 *Fitness Assessment and Exercise Prescription*

PREPARATORY TO PHYSICIAN ASSISTANT

- Required Courses
 - BIOL 250 *Genetics*
 - BIOL 235 *Microbes and Human Health w/BIOL 340-L*
or
BIOL 340 *Microbiology*
 - CHEM 120 *General Chemistry II: Chemical Analysis and Reactivity*
or
CHEM 150 *Accelerated General Chemistry*
 - CHEM 240 *Organic Chemistry I*
 - KINE 205 *Anatomy and Physiology I*
 - KINE 215 *Anatomy and Physiology II*
 - KINE 360 *Physiology of Exercise*
- Elective Courses (at least two)
 - BIOL 430 *Immunology*
 - CHEM 250 *Organic Chemistry II*
 - KINE 110 *Responding to Emergencies*
 - KINE 370 *Fitness Assessment and Exercise Prescription*
 - KINE 330 *Structural Kinesiology*

PREPARATORY TO NURSING

- Required Courses
 - CHEM 120 *General Chemistry II: Chemical Analysis and Reactivity*
or
CHEM 150 *Accelerated General Chemistry*
 - BIOL 250 *Genetics*
 - BIOL 200 *Microbes and Human Health w/BIOL 340-L*
or
BIOL 340 *Microbiology*
 - CHEM 240 *Organic Chemistry I*
 - KINE 205 *Anatomy and Physiology I*
 - KINE 215 *Anatomy and Physiology II*
 - PSYC 240 *Childhood and Adolescence*
or
PSYC 245 *Adult Development and Aging*

- Elective Courses (at least two)
 - CHEM 250 *Organic Chemistry II*
 - KINE 110 *Responding to Emergencies*
 - KINE 260 *Nutrition*
 - TART 110 *The Art of Public Speaking*

PREPARATORY TO PUBLIC HEALTH

- Required Courses
 - BIOL 235 *Microbes and Human Health* w/ BIOL 340-L
or
BIOL 340 *Microbiology*
 - KINE 235 *Introduction to Public Health*
 - KINE 340 *Epidemiology*
 - KINE 265 *Theory of Health Behavior*
or
POLI 235 *Public Policy*
- Elective Courses (at least five)
 - EVST 110 *Introduction to Environmental Studies*
 - HIST 227-E *Medicine and Disease in Pre-Modern Europe*
 - HIST 339 *Epidemics and Society*
 - KINE 205 *Anatomy and Physiology I*
 - KINE 215 *Anatomy and Physiology II*
 - KINE 233 *Public Health in Film and Fiction*
 - KINE 260 *Nutrition*
 - KINE 265 *Theory of Health Behavior*
 - PHIL 225 *Ethics and Medicine*
 - POLI 235 *Public Policy*
 - POLI 305-A *Arkansas Politics: Seminar*
 - POLI 306-A *Arkansas Politics: Practicum*
 - PSYC 295 *Research Methods* or SOCI *Research Methods*
 - PSYC 351 *Health Psychology*
 - SOCI 340 *Food, Culture and Nature*
 - SOCI 380 *Medicine and Culture*
 - TART 110 *The Art of Public Speaking*

COURSE PLANNING:

First Year

BIOL 150 *Cell Biology*

CHEM 110 *General Chemistry I*

One or two additional courses depending on Concentration Area

Second Year

Psychology, Math or Business Statistics

KINE 205 and 215 *Anatomy and Physiology I* and *II* for most concentration areas

Courses from concentration area

Third Year

Complete most courses in concentration area

Fourth Year

KINE 410 *Directed Research* (can be taken during 3rd year) Completion of remaining courses in concentration area

Minor in Public Health

The diverse issues encountered in Public Health make the minor appropriate for students majoring in Biology, Politics, Psychology, Sociology and other disciplines. This minor is not available to students who major in Health Sciences. The minor consists of five required courses and one elective distributed as follows:

- Required Courses
 - BIOL 150 *Cell Biology*
 - CHEM 110 *General Chemistry*
 - or
 - CHEM 150 *Accelerated Chemistry*
 - BIOL 235 *Microbes and Human Health* w/BIOL 340-L
 - or
 - BIOL 340 *Microbiology*
 - KINE 235 *Introduction to Public Health*
 - KINE 340 *Epidemiology*
 - KINE 265 *Theory of Health Behavior*
 - or
 - POLI 235 *Public Policy*
 - PSYC 290 or BUSI 250 or MATH 215 *Statistics*
- Elective Courses (at least one)
 - KINE 260 *Nutrition*
 - KINE 265 *Theory of Health Behavior*
 - PHIL 225 *Ethics and Medicine*
 - POLI 235 *Public Policy*
 - PSYC 290 or BUSI 250 or MATH 215 *Statistics*
 - PSYC 351 *Health Psychology*
 - SOCI 380 *Medicine and Culture*

For students who are committed to a career which includes Public Health, Hendrix College has a joint BA/MPH program with the Fay W. Boozman College of Public Health at the University of Arkansas for Medical Sciences. If you are interested in the program, please speak with Dr. Victoria Evans.

SENIOR CAPSTONE EXPERIENCE

Health Sciences majors will choose from one of the following categories, and then culminate the experience with a project, a paper on the project, and a formal presentation. The Directed

Research course (KINE 410) is designed to teach the skills necessary for successful completion of the Capstone experience and should be taken prior to starting the Capstone project. The Capstone grade will be an average of the paper and presentation grades. All projects must be approved by the Kinesiology Department prior to the start of the project.

Senior capstone experience options:

- **RESEARCH PROJECT:** This option includes completion of an applied research project in the student's emphasis area.
- **INTERNSHIP:** This option includes a paper and presentation based on a practical internship experience.

HISTORY

General Comments

The Department of History does not specify prerequisites for any history courses, and we encourage non-majors to consider any of our classes except HIST 497 *Advanced Research and Writing* and HIST 480 *Senior Capstone Seminar*. We recommend a high degree of caution in placing first- and second-year students in 300- and 400-level courses without consultation with the instructor beforehand.

Students who plan to apply for graduate work in history are urged strongly to take considerable course work in at least one foreign language. Specifically, the department recommends that such students take at least one course beyond what is stated in the collegiate foreign language requirement.

Both 100- and 200- level courses in history are appropriate for first-year students. We recommend caution in placing sophomores in 300- and 400-level courses without consultation with the instructor beforehand.

The following list, while not exhaustive, provides some examples of courses that beginning students can take:

- HIST 125 *Images of Africa: A History*
- HIST 130 *Colonial African History*
- HIST 140 *Leisure, Work and Consumption in America*
- HIST 169 *Modern Europe*
- HIST 190 *History and Film*
- HIST 212 *American Environmental History*
- HIST 214 *Poverty and Welfare in America* HIST 221 *England to 1688*
- HIST 225 *Medieval Europe*
- HIST 243 *The Modern Middle East*
- HIST 244 *Modern China*
- HIST 245 *Imperial China*

Major

All students majoring in history will take 11 courses distributed in the following manner:

- 2 courses in American history
- 2 courses in European history
- 3 courses selected in Global history
- 2 elective courses in history
- HIST 300 *Historiography*
- HIST 497 *Advanced Research and Writing*

or

HIST 480 *Senior Capstone Seminar*

These 11 courses must include:

At least five 300- or 400-level courses. These will include HIST 300 *Historiography* and either HIST 497 *Advanced Research and Writing* or HIST 480 *Senior Capstone Seminar*. Students will choose three other 300- or 400-level courses.

The department strongly recommends that students take HIST 300 *Historiography* during the junior year, before they take HIST 480 or HIST 497 as their senior capstone.

SENIOR CAPSTONE EXPERIENCE:

For their Senior Capstone Experience, history majors will choose between HIST 480 *Senior Capstone Seminar* and HIST 497 *Advanced Research and Writing*. HIST 480 focuses primarily on developing editing and public presentation skills, while HIST 497 requires students to write an original research paper of at least 25 pages in length.

Minor

All students minoring in history will take 6 courses distributed in the following manner:

- 1 course in American history
- 1 course in European history
- 2 courses selected in Global history.
- 2 elective courses in history

COURSE PLANNING:

First Year

First-year students with good background and strong interest in history may enroll in 100- and 200-level courses in American, Global, and European history.

Second Year

Sophomores who plan to major in history should consider the department's courses at the 200-level, although some second-year students may well be ready for 300-level classes. Students may wish to consult their advisors and the appropriate instructors on a class-by-class basis if they are interested in enrolling in 300-level courses.

Non-majors are welcome to take history courses, preferably at the 200-level.

Third Year

Unless spending their junior year abroad, all junior history majors need to take HIST 300 *Historiography*. They should also enroll in several other history courses, bearing in mind the need to select classes that fulfill departmental requirements. Because nearly all of our 300- and 400-level courses are taught every other year, we have no concrete advice with respect to course sequencing. Students are urged to consult carefully with their advisors in the crafting of their major. Double majors or Interdisciplinary majors whose advisors are not historians must talk to a member of the department about how to fulfill their requirements in history.

Non-majors are also welcome to take history courses, preferably at the 200- or 300-level.

Fourth Year

Senior history majors should ensure that the courses they register for will allow them to complete all of the requirements for graduation, both collegiate and departmental. Seniors with aspirations for graduate-level work (either in history, law school, or some other field) are urged to consider taking either HIST 497 or an independent study that affords the opportunity for an independent research project. Students who are not planning to enter graduate programs may also take 497. Participation in 497 is contingent upon the approval of the department. Students wishing to be considered for departmental distinction at the time of graduation must have completed an independent research project of significant scope and high academic caliber.

Non-majors are also welcome to take history courses, preferably at or above the 200-or 300-level.

SENIOR CAPSTONE EXPERIENCE:

As noted above, history majors graduating under the major requirements will be required to take either HIST 480 or HIST 497.

INTERDISCIPLINARY STUDIES

Capable and self-motivated students wishing to explore major courses of study not offered by the College may petition for an Interdisciplinary Studies major. The major allows such students the freedom to design and develop a course of study which combines classes taken from several departments or areas. Each Interdisciplinary Studies major must have a coherent thematic principle governing the selection and sequencing of courses in the major and it must be consistent with the goals of a liberal arts education. Students who would like to explore an Interdisciplinary Studies major are urged to consult with their faculty advisor or the office of

the Associate Provost for Academic Affairs. Examples of recently approved Interdisciplinary Studies majors can be found on the Interdisciplinary Studies web page (<http://www.hendrix.edu/academics/academics.aspx?id=14586>).

A student wishing to pursue an interdisciplinary major should, before spring registration of the sophomore year, find a faculty advisor who is interested in mentoring him or her through this major. Under no circumstances should this be done later than the fall semester of the student's junior year.

- The student and advisor, working together, will draft a program of study satisfying the requirements for an interdisciplinary major (see below).
- The student will write a justification for this major, articulating its overarching theme and stating his or her aims and the way the major will satisfy them.
- The student and advisor will recruit one or two more faculty members to constitute the supervisory committee for the major. The advisor will chair this committee. The committee will review and approve, with possible modifications, the proposed major and its justification.
- The proposed major, signed by the student and the members of the committee, will be sent to the Associate Provost for approval, along with the student's narrative justification for it.
- If the Associate Provost approves the proposed major, he or she will notify the student and the committee in writing that the major has been accepted. The Associate Provost will inform the Registrar of the student's major requirements.
- Once the major has been accepted the student should complete an Advisor Designation and Major/Minor Declaration form.
- Once the major has been accepted, any changes must be approved by the committee and by the Associate Provost, who will report the changes to the Registrar.

In addition to its thematic coherence, an interdisciplinary studies major must include the following components.

- A clear title for the major;
- At least 10 courses (with suitable alternate courses, if appropriate). As with any major, at least 50% of major courses must be taken in residence at the College and a minimum grade point average of 2.0 in the major must be achieved;
- No fewer than 4 of the major courses at the 300- or 400-level;
- The interdisciplinary studies major proposal must include a senior capstone experience with elements that are methodologically appropriate for the major. The proposal should describe the capstone experience, explain how the grade will be determined, and tell whether or not the capstone is course-based.

INTERNATIONAL RELATIONS

Major

Twelve (12) courses distributed as follows:

- 3 Foundations courses from:
 - POLI 100 *Issues in Politics*
 - POLI 250 *History of the International System*
 - POLI 355 *Advanced International Relations*
- OR**
- 1 Economics courses from:
 - POLI 260 *Political Economy*
 - ECON 360 *International Economics*
- 1 Comparative/Regional Studies course from:
 - POLI 272 *Politics of Central and Eastern Europe*
 - POLI 273 *Contemporary Global Issues*
 - HIST 170 *Contemporary Europe*
 - HIST 222 *England Since 1688*
 - HIST 243 *Modern Middle East*
 - HIST 244 *Modern China*
 - HIST 245 *History of Southern Africa*
 - HIST 246 *Modern Japan*
 - HIST 251 *History of Central Africa*
 - HIST 252 *History of East Africa*
 - HIST 253 *History of West Africa*
 - HIST 280 *Contemporary Africa*
 - HIST 285 *Twentieth Century East Asian-American Relations*
 - HIST 291 *Japan's Pacific War*
 - HIST 292 *The Two Koreas*
 - HIST 293 *Korea: The Forgotten War*
 - HIST 304 *Mao and the Chinese Revolution*
 - HIST 306 *Crime and Punishment in East Asia*
 - HIST 310 *The Iraq War*
 - HIST 341 *The Arab-Israeli Conflict*
- 1 Institutions and Governance course from:
 - HIST 334 *Comparative Genocides*
 - POLI 283 *Model United Nations*
 - POLI 325 *International Law and Organizations*
 - POLI 326 *International Human Rights*
 - POLI 341 *The World of Elections*
- 1 Foreign Policy course from:
 - POLI 281 *U.S. Foreign Policy*

- POLI 282 *Foreign Policy Analysis*
- 3 Research Methods/Capstone courses from:
 - MATH 215 *Statistical Analysis*
 - POLI 400 *Research Methods*
 - POLI 497 *Senior Research Seminar*
- 2 additional courses from the above lists and including POLI 240 and others approved by the department upon petition.

STUDY ABROAD REQUIREMENT

All international relations majors must complete at least one study abroad experience that earns at least one Hendrix course credit. Students must seek approval from the department before completing this requirement. With approval by the department, this study abroad credit may substitute for one of the required courses listed above.

Minor

7 courses distributed as follows:

- 2 International Relations courses from
 - POLI 250 *History of the International System*
 - POLI 355 *Advanced International Relations*
- OR
- POLI 376 *Democracy, Development and Violence*
- 1 Economics course from:
 - POLI 260 *Political Economy*
 - ECON 360 *International Economics*
- 1 Comparative/Regional Studies course from
 - POLI 272 *Politics of Central and Eastern Europe*
 - POLI 273 *Contemporary Global Issues*
 - HIST 170 *Contemporary Europe*
 - HIST 222 *England Since 1688*
 - HIST 243 *Modern Middle East*
 - HIST 244 *Modern China*
 - HIST 245 *History of Southern Africa*
 - HIST 246 *Modern Japan*
 - HIST 251 *History of Central Africa*
 - HIST 252 *History of East Africa*
 - HIST 253 *History of West Africa*
 - HIST 280 *Contemporary Africa*
 - HIST 285 *Twentieth Century East Asian-American Relations*
 - HIST 291 *Japan's Pacific War*
 - HIST 292 *The Two Koreas*
 - HIST 293 *Korea: The Forgotten War*
 - HIST 304 *Mao and the Chinese Revolution*

- HIST 306 *Crime and Punishment in East Asia*
- HIST 310 *The Iraq War*
- HIST 341 *The Arab-Israeli Conflict*
- 1 Institutions and Governance course from:
 - HIST 334 *Comparative Genocides*
 - POLI 283 *Model United Nations*
 - POLI 325 *International Law and Organizations*
 - POLI 326 *International Human Rights*
 - POLI 341 *The World of Elections*
- 1 Foreign Policy course from:
 - POLI 281 *U.S. Foreign Policy*
 - POLI 282 *Foreign Policy Analysis*
- 1 additional course from the above lists or as approved by the department.

COURSE PLANNING:

POLI 100 and 250 are considered foundational courses and should, ideally, be taken before the 300-level courses. Even though each POLI 100 course is on a different issue, only one POLI 100 course may be taken for credit. POLI 250 *History of the International System* is a prerequisite for both of the advanced course requirements of the major, POLI 355 *Advanced International Relations* and POLI 376 *Democracy, Development and Violence*. It is also a prerequisite for POLI 325 *International Law & Organizations*. MATH 215 *Statistical Analysis* should be taken before POLI 400 Research Methods. We recommend that Research Methods be taken in the fall or spring of the junior year and certainly before senior year. Students planning to study abroad for their entire junior year should take MATH 215 and POLI 400 in their sophomore year. Students who intend to apply for Odyssey funding for summer research are encouraged to take Research Methods in the fall to meet Odyssey deadlines.

Students interested in satisfying the Economics requirement for the IR major by taking ECON 360 should take ECON 200 *Microeconomics* and ECON 210 *Macroeconomics*. For those students, these two economics courses are required as prerequisites for ECON 360.

The Department strongly recommends students tailor their academic program, as well as supporting coursework, to their interests and career goals in consultation with an advisor. Moreover, we encourage students to pursue additional foreign language training beyond the College's basic foreign language requirement and to complement the major by taking relevant courses in Sociology, Anthropology and/or Religion.

SENIOR CAPSTONE EXPERIENCE:

The Senior Capstone Experience for the International Relations major consists of the successful completion of POLI 497 Senior Research Seminar. The grade for the Senior Capstone Experience is based on the grade in POLI 497 Senior Research Seminar.

KINESIOLOGY

Kinesiology majors may take BIOL 103 *Biology of the Human Body* their first year, but certainly should do so no later than the second year. Those in the Exercise Science track should take CHEM 110/120 *General Chemistry I and II* (or CHEM 150 *Accelerated Chemistry*) and BIOL 150 *Cell Biology* rather than BIOL 103 *Biology of the Human Body*. In addition, they should take at least one or more core courses. Some concentration area courses may also be appropriate for first year students.

The Kinesiology major consists of 13 courses distributed between six core courses plus seven courses from one concentration area. In addition students will complete six physical activity classes, at least one chosen from each of the following categories: fitness, team sport, individual sport, aquatics, and dance. The concentration areas are Exercise Science, Secondary Physical Education, Elementary Physical Education, Sport Management and Recreation Leadership. Students preparing for education will also need to take a set of courses from the Education Department.

Major

CORE COURSES

KINE 200 *Care and Prevention of Exercise and Sport Injuries*
KINE 230 *Foundations of Kinesiology and Physical Education*
KINE 290 *Motor Development*
KINE 330 *Structural Kinesiology*
KINE 370 *Fitness Assessment and Exercise Prescription*
KINE 410 *Directed Research*

Seven courses from one of the following concentration areas.

EXERCISE SCIENCE

- Required courses
BIOL 150 *Cell Biology*
CHEM 110 *General Chemistry I*
and
CHEM 120 *General Chemistry II*
or
CHEM 150 *Accelerated General Chemistry*
KINE 205 *Anatomy and Physiology I*
KINE 215 *Anatomy and Physiology II*
KINE 360 *Physiology of Exercise*
- Elective courses (at least one)
KINE 110 *Responding to Emergencies*

KINE 260 *Nutrition*
PHYS 210 *General Physics I*
PSYC 240 *Childhood and Adolescence*
or
PSYC 245 *Adult Development and Aging*
PSYC 360 *Behavioral Neuroscience*
PSYC 290 or BUSI 250 or MATH 215 *Statistics*

Due to upcoming changes in the physical education teaching licensure, see the department for specific classes that you will need for secondary and elementary physical education.

SECONDARY PHYSICAL EDUCATION, WELLNESS AND LEISURE

- Required courses
 - BIOL 103 *Biology of the Human Body w/lab*
 - KINE 295 *Adapted Physical Education*
 - KINE 300 *Secondary Physical Education*
 - KINE 430 *Coaching Spring Sports*
- or
- KINE 425 *Coaching Fall Sports*
- Elective courses (at least three)
 - KINE 110 *Responding to Emergencies*
 - KINE 220 *Health & Wellness*
 - KINE 260 *Nutrition*
 - KINE 400 *Administration of Health, Physical Education, and Recreation*
 - PSYC 290 or BUSI 250 or MATH 215 *Statistics*
 - TART 110 *The Art of Public Speaking*

ELEMENTARY PHYSICAL EDUCATION, WELLNESS, AND LEISURE

- Required courses
 - BIOL 103 *Biology of the Human Body w/lab*
 - KINE 295 *Adapted Physical Education*
 - KINE 250 *Games and Basic Rhythms for Elementary Grades*
 - KINE 350 *Physical Education for Elementary Education*
- Elective courses (at least two)
 - KINE 110 *Responding to Emergencies*
 - KINE 220 *Health & Wellness*
 - KINE 260 *Nutrition*
 - KINE 400 *Administration of Health, Physical Education, and Recreation*
 - PSYC 290 or BUSI 250 or MATH 215 *Statistics*
 - TART 110 *The Art of Public Speaking*

SPORTS MANAGEMENT

- Required courses
 - BIOL 103 *Biology of the Human Body w/lab*

BUSI 100 *Contemporary Issues in Business and Entrepreneurship*
OR
BUSI 200 *Fundamentals of Accounting and Business*
OR
ECON 100 *Survey of Economic Issues*
BUSI 290 *International Marketing*
KINE 400 *Administration of Health, Physical Education, and Recreation*
KINE 498 *Independent Internship*

- Elective courses (at least two)

KINE 110 *Responding to Emergencies*
KINE 220 *Health & Wellness*
KINE 260 *Nutrition*
KINE 295 *Adapted Physical Education*
PSYC 290 or BUSI 250 or MATH 215 *Statistics*
TART 110 *The Art of Public Speaking*

Students majoring in Kinesiology have to meet the following requirements to receive a coaching endorsement: 1) successfully complete the requirements for the Secondary Physical Education concentration area within the Kinesiology major, 2) successfully complete the requirements for the Education teaching licensure and obtain a teaching license, and 3) successfully pass the PRAXIS II exam for coaching endorsement.

COURSE PLANNING:

First year

BIOL 150 *Cell Biology* and CHEM 120 *General Chemistry II* OR CHEM 150
Accelerated General Chemistry (Ex. Science concentration)
BIOL 103 *Biology of the Human Body* (all other KINE concentrations)
KINE 230 *Foundations of Kinesiology and Physical Education*
One additional course from the core or a Concentration Area

Second year

KINE 290 *Motor Development*
KINE 205 and KINE 215 *Anatomy and Physiology I and II* - Ex. Science concentration only
One or two additional courses from the core or a Concentration Area

Third year

KINE 330 *Structural Kinesiology*
Two or three additional courses from the core or a Concentration Area

Fourth Year

KINE 370 *Fitness Assessment and Exercise Prescription*
KINE 410 *Directed Research* (can be taken during 3rd year)
Finish any remain courses from core and Concentration Area, or the elective.

Minor in Kinesiology

A minor in Kinesiology consists of the following five courses:

- KINE 200 *Care and Prevention of Exercise and Sport Injuries*
- KINE 205 *Anatomy and Physiology I*

or

BIOL 103 *Biology of the Human Body*

- KINE 230 *Foundations of Kinesiology and Physical Education*
- KINE 300 *Secondary Physical Education*

or

KINE 350 *Physical Education for Elementary Education*

- KINE 330 *Structural Kinesiology*

TEACHING LICENSURE

Students seeking licensure in Secondary will need to take the following courses from the Education Department.

EDUC 110 *History of Education and Effective Teaching Methods*

EDUC 220 *Educational Psychology*

EDUC 360 *Inclusive Adolescent Education, 7-12, with lab*

EDUC 460 *Introduction to Student Teaching, 7-12*

EDUC 461 *Student Teaching, 7-12* (three credits)

SENIOR CAPSTONE EXPERIENCE

Kinesiology majors will choose from one of the following categories, and then culminate the experience with a project, a paper on the project, and a formal presentation. The Directed Research course (KINE 410) is designed to teach the skills necessary for successful completion of the Capstone experience and should be taken prior to starting the Capstone project. The Capstone grade will be an average of the paper and presentation grades. All projects must be approved by the Kinesiology Department prior to the start of the project.

Senior capstone experience options:

- **PEDAGOGICAL:** This option will be based on student teaching or other instructional experience and includes a paper relating to current teaching issues or trends in physical education. May also include journals of experiences, and other relevant learning experiences.
- **RESEARCH PROJECT:** This option includes completion of an applied research project in Kinesiology.
- **INTERNSHIP:** This option includes a paper and presentation based on a practical internship experience.

MATHEMATICS

Students entering Hendrix have four options for a first mathematics course:

MATH 110 *Mathematics in a Global Context*,
MATH 115 *Mathematics in Contemporary Issues*,
MATH 120 *Functions and Models*, and
MATH 130 *Calculus I*.

MATH 130 *Calculus I* (QS, NS) contains standard topics in beginning calculus. It is required for chemistry, computer science, mathematics, and physics majors and recommended for all students considering majors/careers in natural sciences, medicine, or economics.

MATH 120 *Functions and Models* (QS) deals with the elementary functions, graphs, and equations and considers their applications. Its purpose is to provide the necessary background for calculus. Students who do not intend to take calculus should consider other alternatives (MATH 110 and MATH 115).

MATH 110 *Mathematics in a Global Context* (HP, QS) is designed for students with no calculus background. It studies mathematical ideas in historical contexts (e.g. ancient Near East, Greece, China, medieval Islam, Europe) some of which are introduced in LBST 100. It is suitable for students considering a major in humanities or social sciences (except business/economics).

MATH 115 *Mathematics in Contemporary Issues* (CW, QS, SB) studies applications of mathematics in contemporary social contexts. The course does not require heavy use of algebraic techniques. It is suitable for students considering a major in social sciences (except business/economics) or humanities.

The department will recommend one or more of the above courses for each entering student. The department's recommendation is based on a review of the student's record and is provided in the student's permanent folder, on file in the Office of the Registrar. The information in the record is often insufficient for making a recommendation. The guidelines above are given to help the advisor and the student to make a good choice based on the student's interests and goals.

Students scoring 4 or 5 on the AP Calculus Exam (AB) and those scoring 3 or higher on the AP Calculus Exam (BC) will receive credit for MATH 130 *Calculus I*. Students scoring 4 or 5 on the A.P. Calculus Exam (BC) will receive credit for both MATH 130 *Calculus I* and MATH 140 *Calculus II*.

Special consideration is made for students with transfer credit. A student who studied calculus before enrolling in Hendrix College may receive course credit for MATH 130 *Calculus I* if he or she takes MATH 140 *Calculus II*, with consent of the instructor, and passes it with a grade of "C" or better. Alternatively, a student may receive course credit for MATH 140 *Calculus II* if he or she takes MATH 230 *Multivariable Calculus* or MATH 260 *Differential Equations*, with consent of the instructor, and passes it with a grade of "C" or better. Faculty advisors are urged to direct further questions by the student to mathematics faculty.

Students enrolled in MATH 130 *Calculus I* and who experience unexpected serious difficulties early in the course may be allowed to change back into a lower level mathematics course.

Students enrolled in MATH 130 *Calculus I* and MATH 140 *Calculus II* must obtain a programmable graphing calculator. Any brand or model will do; however, the TI-83 or the TI-86 will be used for classroom demonstrations.

There are two majors in the Department of Mathematics and Computer Science, a major in Mathematics and a major in Computer Science. The information in this section refers only to the mathematics major and minor.

Major

Eleven courses distributed as follows:

- MATH 130 *Calculus I*
- MATH 140 *Calculus II*
- MATH 270 *Linear Algebra*
- MATH 290 *Introduction to Advanced Mathematics*
- One of the following two-course sequences:
 - MATH 320 *Algebra* and MATH 420 *Seminar in Algebra*
 - MATH 350 *Real Analysis* and MATH 450 *Seminar in Analysis*
- Two courses chosen from the following:
 - Any mathematics course numbered 230 or above
 - CSCI 151 *Data Structures and Object-oriented Development*
 - CSCI 385 *Scientific Computing*
 - CSCI 380 *Theory of Computation*
 - ECON 300 *Intermediate Microeconomics*
 - ECON 430/530 *Management Science*
 - PHYS 380 *Classical Mechanics*
- Three additional courses chosen from the following:
 - Any mathematics course numbered 300 or above
 - CSCI 380 *Theory of Computation*

Each senior mathematics major must also enroll in the year-long MATH 497 *Senior Seminar*. A working knowledge of a high-level computer language such as Python or Java is strongly recommended.

Minor

The minor in mathematics consists of the following 6 courses:

- MATH 130 *Calculus I*
 - MATH 140 *Calculus II*
 - MATH 240 *Discrete Mathematics*
- or
- MATH 270 *Linear Algebra*

- MATH 290 *Introduction to Advanced Mathematics*
- one mathematics course numbered 230 or above
- one mathematics course numbered 300 or above

COURSE PLANNING:

- A student interested in a mathematics major is advised to take MATH 130 *Calculus I* and MATH 140 *Calculus II* during the first year, provided the student has received an appropriate placement recommendation.
- If the department's recommendation is that the student should take MATH 120 *Functions and Models*, the student considering a mathematics major should take MATH 120 *Functions and Models*, and then MATH 130 *Calculus I*. In that case, MATH 140 *Calculus II* may be taken during the sophomore year.
- Students scoring 4 or 5 on the AP Calculus Exam (AB) and those scoring 3 or higher on the AP Calculus Exam (BC) will receive credit for MATH 130 *Calculus I*. Students scoring 4 or 5 on the AP Calculus Exam (BC) will receive credit for both MATH 130 *Calculus I* and MATH 140 *Calculus II*. A student who studied calculus before enrolling in Hendrix College may receive course credit for MATH 130 *Calculus I* if he or she takes MATH 140 *Calculus II*, with consent of the instructor, and passes it with a grade of "C" or better. Alternatively, a student may receive course credit for MATH 140 *Calculus II* if he or she takes MATH 230 *Multivariable Calculus* or MATH 260 *Differential Equations* with consent of the instructor and passes it with a grade of "C" or better.
- The sophomore year schedule of a mathematics major should include MATH 270 *Linear Algebra* and MATH 290 *Introduction to Advanced Mathematics*, (both required for the major) and would preferably include at least one other mathematics course listed at the 200-level or a computer science course.

Those preparing for graduate studies in mathematics should take MATH 230 *Multivariable Calculus*, MATH 260 *Differential Equations*, MATH 320 *Algebra*, MATH 350 *Real Analysis*.

Four-year course schedule for the Mathematics major:

A typical sequence of courses for a four-year mathematics major appears below. A number of variations are possible. As MATH 497 is a non-credit seminar, additional MATH electives may be taken in the last year without unduly burdening the schedule. Note that most courses at or above the 300-level are offered in alternate years.

| | FALL | SPRING |
|-------------|-------------------------------|-------------------------------|
| First Year | MATH 130 | MATH 140 |
| Second Year | MATH 270 MATH 260 | MATH 290 MATH elective |
| Third Year | MATH 320/350 MATH elective | MATH 420/450 MATH elective |
| Fourth Year | MATH 497 MATH elective | MATH 497 |

Modified four-year course schedule for the Mathematics major:

For students who take MATH 120 *Functions and Models* in the first semester, the following four-year schedule is a viable alternative.

| | FALL | SPRING |
|-------------|-------------------------------|-------------------------------|
| First Year | MATH 120 | MATH 130 |
| Second Year | MATH 140 MATH 270 | MATH 290 MATH elective |
| Third Year | MATH 320/350 MATH elective | MATH 420/450 MATH elective |
| Fourth Year | MATH 497 MATH elective | MATH 497 MATH elective |

Modified schedule for the Mathematics major with Study Abroad:

For students who plan to study abroad for one semester, the following sample schedule might be helpful in course planning. Two upper-level MATH electives are typically offered each semester; hence, this schedule is easily adapted to a Fall study abroad semester.

| | FALL | SPRING |
|-------------|---|---------------------------|
| Third Year | MATH elective MATH elective | [studying abroad] |
| Fourth Year | MATH 497 MATH 320/350 MATH elective | MATH 497 MATH elective |

SENIOR CAPSTONE EXPERIENCE:

The Senior Capstone Experience for mathematics majors consists of a year-long undergraduate research project and active participation in MATH 497 Senior Seminar.

MEDICAL HUMANITIES

Minor

6 courses distributed as follows:

- 2 courses from the Humanities:
 - CLAS 255 *Medical Etymology*
 - ENGL 249 *Diagnosis and/as Analysis: Medicine and Literature*
 - PHIL 225 *Ethics and Medicine*
 - PHIL 350 *Philosophy of Science*
 - RELI 262 *Science and Religion*
- 2 courses from the Social Sciences:
 - ANTH/ASIA 205 *Food, Nutrition and Health in Asia*
 - ANTH/ASIA 305 *Asian Medical Traditions*
 - KINE 210 *Public Health in Film and Fiction*
 - HIST 227 *Medicine and Disease in Pre-Modern Europe*

HIST 339 *Epidemics and Society*
POLI 100 *Topics in Politics: Global HIV/AIDS*
PSYC 351 *Health Psychology*
SOC 380 *Medicine and Culture*

- 2 additional courses from the above lists.

MUSIC

Students interested in music may take the following:

- MUSI 100 *Music Fundamentals* (introduces and develops music reading skills)
- MUSI 101 *Introduction to Music Studies* (for any student interested in the music major or minor)
- MUSI 150 *Introduction to Western Classical Music* (for all students regardless of background)
- MUSI 180 *Film Music*
- MUSI 201 *Musicianship Skills* (for students with an interest in music as a major or minor; students must successfully complete or test out of MUSI 100 in order to enroll in MUSI 201)
- MUSI 202 *Introduction to Diatonic Harmony and Counterpoint* (Students must successfully complete or test out of MUSI 201 in order to enroll in MUSI 202)
- MUSI 230 *History of Jazz* (for all students regardless of background)
- MUSI 250 *Introduction to Opera* (for all students regardless of background)
- MUSI 260 *Classical and Popular Music since 1900* (for all students regardless of background)
- MUSI 270 *Introduction to World Music* (for all students regardless of background)
- MUSI 280 *Topics in Music* (for all students regardless of background)

Major

- MUSI 101 *Introduction to Music Studies*
- MUSI 201 *Musicianship Skills* (MUSI 100 or the placement exam is a prerequisite for this course)
- MUSI 202 *Introduction to Diatonic Harmony*
- MUSI 301 *Introduction to Chromatic Harmony and Twentieth-Century Practices*
- MUSI 302 *Form and Analysis in Western Music*
- MUSI 401 *Medieval, Renaissance, and Baroque Music*
- MUSI 402 *Classic, Romantic, and Modern Music*
- MUSI 497 *Senior Seminar*
- four course credits worth of music electives
- six semesters of applied music in the major instrument or voice (either MUSA 300 or MUSA 400) (may be used to satisfy a music elective) and
- six semesters of the appropriate ensemble (MUSA 200) (may be used to satisfy a music elective);

- six semesters of recital attendance (MUSA 100)
- proficiency exam in piano and keyboard harmony (MUSA PP)
- proficiency exam in solfege and sight-singing (MUSA SS)
- proficiency exam in aural skills (MUSA AS)

Minor

- MUSI 101 *Introduction to Music Studies*
OR
MUSI 150 *Introduction to Western Classical Music*
- MUSI 201 *Musicianship Skills* (MUSI 100 or the placement exam is a prerequisite for this course)
- MUSI 202 *Introduction to Diatonic Harmony*
- One music history/literature class from the following:
 - MUSI 180 *Film Music*
 - MUSI 230 *History of Jazz*
 - MUSI 250 *Introduction to Opera*
 - MUSI 260 *Classical and Popular Music since 1900*
 - MUSI 270 *Introduction to World Music*
 - MUSI 280 *Topics in Music*
 - MUSI 401 *Medieval, Renaissance, and Baroque Music*
 - MUSI 402 *Classic, Romantic, and Modern Music*
- one course credit of private applied study (either MUSA 300 or MUSA 400)
- one elective (MUSA 300/MUSA 400 classes may satisfy the elective requirement)

COURSE PLANNING:

The major in music may be completed in three years; however, most music majors begin the major in the first year and spread their requirements over four years. Because of the sequential nature of the courses and the fact that some required courses are offered only every other year, it is NOT possible to begin the music major in the third year and still complete a Hendrix degree in four years.

The Music Department recommends that music majors who plan to study abroad during their time at Hendrix begin the music major during the first year of study.

Students considering a major in music are strongly advised to take MUSI 101 and 201, if needed, applied lessons, and ensemble) during the first year.

The curriculum for the music major or minor is divided into three areas: 1. Theory and composition, 2. History and literature, and 3. Applied lessons and ensembles.

The sequence MUSI 100, 201, 202, 301, and electives 302, 370, 380, 430, and 440 make up the theory and composition area.

The sequence MUSI 101, 401, 402, 497 and electives 180, 230, 250, 260, 270, and 280 make up the history and literature area.

Courses in the series MUSA 200, 300 and 400 make up the applied area and may be repeated every semester to generate complete course credits.

| | FALL | SPRING |
|--|---|---|
| First Year | MUSI 101 <i>Introduction to Music Studies</i> Lessons Ensemble Recital Attendance | MUSI 201 <i>Basic Musicianship Skills</i> Lessons Ensemble Recital Attendance |
| Second Year | MUSI 202 <i>Introduction to Diatonic Harmony and Counterpoint</i> Lessons Ensemble Recital Attendance | MUSI 301 <i>Introduction to Chromatic Harmony and Twentieth Century Practices</i> Lessons Ensemble Recital Attendance |
| Second Year Alternate (for years in which MUSI 301 and 302 are not offered) | MUSI 202 <i>Introduction to Diatonic Harmony and Counterpoint</i> MUSI 401 <i>Medieval, Renaissance and Baroque Music</i> Lessons Ensemble Recital Attendance | MUSI 301 <i>Introduction to Chromatic Harmony and Twentieth Century Practices</i> MUSI 402 <i>Classic, Romantic, and Modern Music</i> Lessons Ensemble Recital Attendance |
| Third Year | MUSI 302 <i>Form and Analysis in Western Music</i> MUSI 401 <i>Medieval, Renaissance and Baroque Music</i> Lessons Ensemble Recital Attendance | MUSI 402 <i>Classic, Romantic, and Modern Music</i> Lessons Ensemble Recital Attendance |
| Third year Alternate (for years in which MUSI 301 and 302 are not offered) | Lessons Ensemble Recital Attendance | Lessons Ensemble Recital Attendance |
| Fourth Year | MUSI 497 <i>Senior Seminar</i> | Elective (if needed) |
| Fourth year Alternate (for years in which MUSI 301 and 302 are not offered) | MUSI 497 <i>Senior Seminar</i> MUSI 302 <i>Form and Analysis in Western Music</i> | Elective (if needed) |

Notes: Concurrent enrollment in piano lessons during the theory sequence is required until the piano proficiency is passed. No additional fee is charged for these lessons.

The requirement for MUSI 201 may be met by passing the Hendrix Theory Placement Exam given during orientation week in the fall. Credit for MUSI 201 will be given only upon successful completion of MUSI 202.

Students may not pre-register for MUSA courses; they may enroll in lessons and ensembles only with the permission of the appropriate teacher or director. Permission must be obtained during the first week of classes each semester. Policies and timetables for adding, dropping and withdrawing from lessons and ensembles are the same as those for all other courses. See the Catalog for policies concerning the granting of grades and credit for lessons and ensembles.

CHOIR AND VOICE LESSONS: Dr. Andrew Morgan

PIANO, ORGAN, AND ACCOMPANYING: Dr. Krebs/Dr. Boehm

CHAMBER ORCHESTRA AND STRING LESSONS: Dr. Griebling

WIND ENSEMBLE (BAND), JAZZ ENSEMBLE, AND WOODWIND, BRASS, AND PERCUSSION LESSONS: Mr. John Caldwell

The requirement for four music electives in the music major may be met by successfully completing 4 course credits worth of MUSA 200 and 300 courses or 2 or more course credits of MUSA 200 and 300 courses in combination with elective MUSI courses.

Proficiency Exams

All music majors are required to pass proficiency exams in piano, solfege, and aural skills. Majors are required to attempt these exams no later than the semester in which MUSI 302 is completed. In addition, students are required to study piano each semester during the theory sequence until this part of the requirement is met, at no additional fee. Students who are unable to pass proficiencies in any of these areas are required to take the exams each successive semester until they are successfully completed. No grade will be awarded for MUSI 302 until all three examinations are passed.

SENIOR CAPSTONE EXPERIENCE:

The Senior Capstone Experience for the music major consists of a comprehensive examination and a senior project. The comprehensive exam is the standardized Major Field Achievement Test (MFT). The senior project may take the form of a research paper, a lecture recital, a portfolio of original compositions, or a recital accompanied by written program notes. Preparation for this project is a part of MUSI 497 Senior Seminar. In the space reserved for the Senior Capstone Experience, transcripts for music majors will contain two grades, a grade received for the MFT and a grade received for the senior project.

NEUROSCIENCE/STUDY OF THE MIND

Students wishing to minor in Neuroscience/Study of the Mind should first choose a concentration and then plan ahead paying careful attention to the schedule of courses offered each year. Several of the courses required for the minor including BIOL 101 *Concepts: The Brain*, BIOL 325 *Cellular and Molecular Neuroscience*, CSCI 335 *Artificial Intelligence*, and PHIL 390 *Philosophy of Mind* are currently only being offered every other year.

Minor

Six (6) courses distributed as follows:

CORE REQUIREMENTS:

1. PSYC 360 *Behavioral Neuroscience*
or
PSYC 363 *Cognitive Neuroscience*
2. PHIL 390 *Philosophy of Mind*

NEUROSCIENCE CONCENTRATION

3. BIOL 150 *Cell Biology*
4. CHEM 110 *General Chemistry I: Chemical Structure and Properties*
5. BIOL 325 *Cellular and Molecular Neuroscience*
6. One further course chosen from the following:
 - PHIL 350 *Philosophy of Science*
 - PSYC 360 or 363 (the one not taken for Core Requirement 1.)
 - PSYC 320 *Cognitive Psychology*
 - PSYC 335 *Sensation and Perception*
 - CSCI 335 *Artificial Intelligence*

STUDY OF THE MIND CONCENTRATION

3. BIOL 101 *Concepts: The Brain* or BIOL 150 *Cell Biology*
4. Three further courses chosen from the following:
 - BIOL 325 *Cellular and Molecular Neuroscience*
 - PHIL 350 *Philosophy of Science*
 - PSYC 360 or 363 (the one not taken for the Core Requirement 1.)
 - PSYC 320 *Cognitive Psychology*
 - PSYC 335 *Sensation and Perception*
 - CSCI 335 *Artificial Intelligence*

Students may not double-count more than two courses from their major toward the Neuroscience/Study of the Mind minor.

COURSE PLANNING:

Students wishing to minor in Neuroscience / Study of the Mind should first choose a concentration and then plan ahead paying careful attention to the schedule of courses offered each year. Several of the courses required for the minor including BIOL 101 *Concepts: The Brain*, BIOL 325 *Cellular and Molecular Neuroscience*, CSCI 335 *Artificial Intelligence*, and PHIL 390 *Philosophy of Mind* are currently only being offered every other year. Students should also be aware that some courses within a department are sequenced and must be taken in numerical order but courses in different departments can be taken out of numerical order. For example, BIOL 150 *Cell Biology* must be taken before BIOL 325 *Cellular and Molecular Neuroscience* but BIOL 101 *Concepts: The Brain* can be taken after PHIL 390 *Philosophy of Mind* (a junior level course).

PHILOSOPHY

General Comments

Classes for first-year students:

First-year students are encouraged to take any 200-level philosophy course whose topic interests them.

Classes for non-majors:

Any philosophy course except PHIL 487 and PHIL 497 may be taken by a properly interested student if there is no stated prerequisite or by obtaining consent of the course instructor.

Major in Philosophy

Eleven courses distributed as follows:

- PHIL 285 *Ancient Philosophy*
- PHIL 302 *Seventeenth and Eighteenth Century Philosophy*
- PHIL 306 *Nineteenth Century Philosophy*
- PHIL 205 *Critical*
OR
- PHIL 245 *Introduction to Logic*
- One ethics course from:
 - PHIL 201 *Ethics in the face of Poverty*
OR
 - PHIL 215 *Ethics and Society*
OR
 - PHIL 225 *Ethics and Medicine*
OR
 - PHIL 270 *Environmental Philosophy*
OR

PHIL 315 *Ethics in Relation to Friend, Kin and Community*
OR

PHIL 330 *Ethical Theory*

- PHIL 487 *Senior Major Seminar* or PHIL 497 *Senior Thesis*
- Five other philosophy courses, at least three of which must be 300-level or above. Topics not covered in courses described below are available to majors through individually arranged independent studies.

Minor in Philosophy

- PHIL 285 *Ancient Philosophy*
- PHIL 302 *Seventeenth and Eighteenth Century Philosophy*
- PHIL 306 *Nineteenth Century Philosophy*

Three other philosophy courses, at least one of which must be 300-level or above.

COURSE PLANNING:

Outline of a typical major, beginning the sophomore year:

| | FALL | SPRING |
|--------------------|--|--|
| Second Year | PHIL 285 <i>Ancient Philosophy</i> PHIL 200-level Open | PHIL 302 <i>17th/18th Century Philosophy</i> PHIL 200-level Open |
| Third Year | PHIL 306 <i>19th Century Philosophy</i> PHIL 200/300-level Open | PHIL 200/300-level Open PHIL 300-level Open or PHIL 490 <i>Topics</i> |
| Fourth Year | PHIL 300/400-level Open PHIL 487 <i>Senior Major Seminar</i> or PHIL 497 <i>Senior Thesis</i> | PHIL 300/400-level Open PHIL Open |

Outline of a possible major, beginning the junior year:

| | FALL | SPRING |
|--------------------|---|--|
| Third Year | PHIL 285 <i>Ancient Philosophy</i> PHIL 200-level Open PHIL 200-level Open | PHIL 302 <i>17th/18th Century Philosophy</i> PHIL 200/300-level Open |
| Fourth Year | PHIL 306 <i>19th Century Philosophy</i> PHIL 300/400-level Open PHIL 487 <i>Senior Major Seminar</i> or PHIL 497 <i>Senior Thesis</i> | PHIL 300-level Open PHIL 300-level Open or PHIL 490 <i>Topics</i> |

SENIOR CAPSTONE EXPERIENCE:

In the fall semester of their senior year, majors take either PHIL 487 *Senior Major Seminar* or PHIL 497 *Senior Thesis*. See course descriptions for details.

Notes for philosophy majors:

Students intending to continue their study of philosophy in graduate school should work closely with their advisor to develop an appropriate course of study. In general, it is recommended that one include PHIL 330 *Ethical Theory* and PHIL 245 *Logic* in his or her program of studies. Also one should sample both the Continental European Tradition, by taking courses such as PHIL 240 or a Topics course dealing with this tradition, and the British American Tradition, by taking courses such as PHIL 380, PHIL 385, or PHIL 390.

Majoring in philosophy can provide excellent preparation for students planning to seek graduate or professional degrees in other fields, including law, medicine, journalism, business administration, and others. Furthermore, a major in philosophy is an excellent choice for students who do not plan to seek further graduate training but desire a major that will prepare them to lead intellectually rich and reflective lives. Such students are encouraged to work closely with their advisor in order to develop a curricular plan consonant with their particular interests.

Philosophy and Religious Studies Major

A total of ten courses in philosophy and religious studies to include:

- no fewer than four courses in philosophy
two must be chosen from
PHIL 285 *Ancient Philosophy*
PHIL 302 *Seventeenth and Eighteenth Century Philosophy*
PHIL 306 *Nineteenth Century Philosophy*
- no fewer than four courses in religious studies
- PHIL 370/RELI 370 *Philosophy of Religion*
- PHIL 487 *Senior Major Seminar* or PHIL 497 *Senior Thesis* or RELI 497 *Senior Colloquium*
- at least four other courses 200-level or above.

Philosophy and Religious Studies majors cannot major or minor in either philosophy or religious studies.

COURSE PLANNING:

In consultation with their advisors, Philosophy and Religious Studies majors should work out a two or three year plan according to their area of emphasis. It is perhaps advisable to take at least one of the two required courses from the history of philosophy sequence during one's sophomore year and to take PHIL 370 (or RELI 370) during one's junior year. PHIL 487, PHIL 497, or RELI 497 must be taken the senior year. The remaining six electives, four of which must be 200-level or above, may be spread across the years according to the student's

needs and interests. Remember that one's total set of ten classes for the major must include at least four from each department.

PHYSICS

Students who plan to take only one physics course may take any of the following, based on interest:

- PHYS 100 *Introductory Topics in Physics*
- PHYS 110 *Concepts of Space, Time and Reality* (no problem-solving)
- PHYS 135 *Robotics Exploration Studio*
- PHYS 160 *Astronomy*
- PHYS 210 *General Physics I*
- PHYS 211 *General Physics* (no lab)
- PHYS 230 *General Physics I (Calculus-based)*

Students who plan to take two courses in physics may take the following:

- PHYS 210 and 220 *General Physics I and II*
(If the student does not plan to take calculus.)
- PHYS 230 and 240 *General Physics I and II (Calculus-based)*
(If the student has had or plans to take Calculus I and Calculus II concurrently.)

These courses are recommended for students planning to take more courses in the physical sciences.) Students planning to take more than two physics courses may take the following:

- MATH 130 *Calculus I*
- MATH 140 *Calculus II*
- PHYS 230 and 240 *General Physics I and II (Calculus-based)*

Students who plan to participate in the 3-2 Combined Plan Engineering Program, must take the following courses in their first year:

- MATH 130 *Calculus I*
- MATH 140 *Calculus II*
- PHYS 230 and 240 *General Physics I and II (Calculus-based)*

Major

Fourteen (14) courses distributed as follows:

Physics (9)

- PHYS 210 *General Physics I*
or
PHYS 230 *General Physics I (Calculus-based)*
- PHYS 220 *General Physics II*
or
PHYS 240 *General Physics II (Calculus-based)*
- PHYS 305 *Vibrations and Waves*
- PHYS 315 *Modern Physics*
- PHYS 320 *Electrodynamics*

- PHYS 330 *Quantum Mechanics*
- PHYS 340 *Electronics*
- PHYS 370 *Thermal Physics*
- PHYS 380 *Classical Mechanics*

Mathematics (3)

- MATH 130 *Calculus I*
- MATH 140 *Calculus II*
- MATH 260 *Differential Equations*

Chemistry (1)

- CHEM 110 *General Chemistry I: Chemical Structure and Properties*
OR
CHEM 150 *Accelerated General Chemistry*

Electives (1)

- CHEM 120 *General Chemistry II*
- CSCI 150 *Foundations of Computer Science*
- CSCI 151 *Data Structures and Object-Oriented Development*
- CSCI 385 *Scientific Computing*
- EDUC 290 *Science in Personal and Social Perspectives*
- MATH 230 *Multivariable Calculus*
- MATH 270 *Linear Algebra*
- PHYS 450 *Directed Research*
- PHYS 490 *Topics in Physics*

Minor

- PHYS 210 *General Physics I*
or
PHYS 230 *General Physics I (Calculus-based)*
- PHYS 220 *General Physics II*
or
PHYS 240 *General Physics II (Calculus-based)*
- PHYS 305 *Vibrations and Waves*
- PHYS 315 *Modern Physics*
- MATH 130 *Calculus I*
- MATH 140 *Calculus II*
- MATH 260 *Differential Equations*

General Comments

1. The sequence of courses for a physics major is designed so that a student declaring a physics major in the first year can complete the requirements in three years. This creates enough flexibility for the student to take other physics electives or independent study in the senior year.
2. A first-year schedule for a student undecided between a major in chemistry or in

- physics should include some of the required introductory courses from both departments.
3. Students undecided between a mathematics and a physics major should take the required courses for the two majors in the first year and the fall semester of the second year.
 4. The department recommends that physics majors take the GRE at the end of the fall term of the senior year to satisfy the departmental comprehensive examination requirement. Even though taking a departmental examination also satisfies the comp requirement, we highly recommend trying the GRE first.

COURSE PLANNING:

Table I presents a typical course schedule for the student planning to take four years to finish the physics major.

Table I

| | FALL | SPRING |
|--------------------|----------------------------------|-----------------------------|
| First Year | MATH 130 PHYS 210 or 310 | MATH 140 PHYS 220 or 240 |
| Second Year | PHYS 305 CHEM 110 MATH 260 | PHYS 315 CHEM 120 |
| Third Year | PHYS 330 or 370 | PHYS 340, PHYS 320 or 380 |
| Fourth Year | PHYS 330 or 370 | PHYS 320 or 380 |

Notes:

Calculus I should be taken prior to or concurrently with PHYS 230 *General Physics I (calculus-based)*, and Calculus II should be taken prior to or concurrently with PHYS 240 *General Physics II (calculus-based)*. Topics courses and research may be taken in the third and fourth years.

Table II presents a course schedule of a student planning to finish the physics major in three years.

Table II

| | FALL | SPRING |
|--------------------|---|---|
| First Year | MATH 130 PHYS 210 or 230 CHEM 110 | MATH 140 PHYS 220 or 240 CHEM 120 |
| Second Year | MATH 260 PHYS 305 PHYS 370 | PHYS 315 PHYS 320 or 380 PHYS 340 |
| Third Year | PHYS 330 PHYS 370 | PHYS 320 or 380 |

Note:

PHYS 320 and PHYS 370 are offered only in even numbered years, PHYS 380 is offered only during odd numbered years. All other courses are offered every year.

Pre-Engineering Program

Student interested in the Pre-engineering (3-2) program should follow Table II for the first year. Students interested in mechanical, electrical or civil engineering should also follow the second and third years of Table II. Students interested in chemical engineering should major in chemistry.

SENIOR CAPSTONE EXPERIENCE:

The Senior Capstone Experience for the physics major consists of a comprehensive examination. Students have two options for the examination. The first option is to take the GRE Physics test administered by the Educational Testing Services (ETS). The second option is to take an exam given by the department faculty. The grade for the senior capstone experience is based on student performance on one of these examinations.

POLITICS

The Politics and International Relations Department encourages students interested in pursuing a major or minor in the discipline to take POLI 100 *Issues in Politics* during their first year. All other Politics courses at the 100- or 200-level are also appropriate for first-year students from the time of their arrival at the College.

Major

Eleven courses distributed as follows:

- POLI 100 *Issues in Politics*
- MATH 215 *Statistical Analysis*
- POLI 400 *Research Methods*
- POLI 497 *Senior Research Seminar*
- **Political Theory:** TWO from:
 - POLI 240 *History of Western Political Thought*
 - POLI 245 *American Political Thought*
 - POLI 285 *Topics in Political Theory*
 - POLI 300 *Feminist Political Thought*
 - POLI 410 *Advanced Topics in Political Theory*
 - PHIL 285 *Plato and Aristotle*
 - PHIL 360 *Social and Political Philosophy*
- **American Politics:** TWO from:
 - POLI 130 *American State and Local Government*
 - POLI 205 *Southern Politics*
 - POLI 220 *American Political Parties and Elections*
 - POLI 224 *Family Law*
 - POLI 226 *Social Deviance, Crime and Punishment*
 - POLI 230 *Public Administration*
 - POLI 235 *Public Policy*
 - POLI 290 *Topics in American Politics*

- POLI 305 *Arkansas Politics: Seminar*
- POLI 306 *Arkansas Politics: Practicum*
- POLI 310 *American Presidency*
- POLI 320 *Criminal Law*
- POLI 321 *American Constitutional Law: The Federal System*
- POLI 322 *American Constitutional Law: Individual Rights*
- POLI 340 *U.S. Congress*
- POLI 365 *Topics in Public Policy*
- POLI 380 *Gender, Sexuality, and American Politics*
- POLI 390 *Race and American Politics*
- POLI 420 *Advanced Topics in American Politics*
- **Comparative/Global Politics: TWO from:**
 - POLI 244 *Topics in Global Politics*
 - POLI 250 *History of the International System*
 - POLI 260 *Political Economy*
 - POLI 272 *The Politics of Central and Eastern Europe*
 - POLI 273 *Contemporary Global Issues*
 - POLI 281 *U.S. Foreign Policy*
 - POLI 282 *Foreign Policy Analysis*
 - POLI 283 *Model United Nations*
 - POLI 325 *International Law and Organizations*
 - POLI 326 *International Human Rights*
 - POLI 341 *The World of Elections*
 - POLI 355 *Advanced International Relations*
 - POLI 376 *Democracy, Development and Violence*
 - POLI 440 *Advanced Topics in International Relations*
- **Elective:** One additional courses numbered 200 and above.

Minor

- POLI 100 *Issues in Politics*
- One course each from the Political Theory, American Politics, and Comparative/Global Politics subfields.
- two other courses in Politics numbered 200 and above.

COURSE PLANNING:

All students should take department courses at the appropriate level, although freshers may take 200-level courses beginning in the first semester, if desired. Even though each POLI 100 course is on a different issue, only one POLI 100 course may be taken for credit. While most courses have no prerequisites, there are some important exceptions. POLI 250 *History of the International System* is a prerequisite for POLI 325 *International Law & Organizations*; POLI 355 *Advanced International Relations*; and POLI 376 *Democracy, Development and Violence*. Both MATH 215 *Statistical Analysis* and POLI 400 *Research Methods* are prerequisites for

both POLI 360 *Applied Statistical Analysis* and POLI 497 *Senior Research Seminar*. Students who plan to study abroad their junior year should take MATH 215 and POLI 400 during their sophomore year.

Students should not take POLI 497 before the senior year.

There is not particular “supporting program” for Politics majors.

SENIOR CAPSTONE EXPERIENCE:

The Senior Capstone Experience for the politics major consists of the successful completion of POLI 497 *Senior Research Seminar*. The grade for the Senior Capstone Experience is based to a great degree on the grade in POLI 497 *Senior Research Seminar*.

PSYCHOLOGY

The curriculum in the Department of Psychology is designed to provide an introduction to the subfields within the discipline. Emphasis throughout is on the scientific study of behavior and its underlying cognitive and biological processes.

Students with little or no background in psychology should take PSYC 110 *Introduction to Psychology*.

Students who have had a year-long course in psychology while in high school may wish to skip Introduction to Psychology and take either PSYC 230 *Social Psychology*, PSYC 240 *Childhood and Adolescence* or PSYC 245 *Adult Development and Aging*. Ordinarily, first-year students should not enroll in PSYC 290 *Statistics*, PSYC 295 *Research Methods*, or PSYC 260 *Human Sexuality*.

Major

A psychology major requires ten courses in psychology, including PSYC 290 *Statistics* and PSYC 295 *Research Methods*.

Other courses counted toward the major must be distributed in the following manner:

- Two courses from Cluster A (at least one of which must include a laboratory):

PSYC 150 *Comparative Animal Behavior in the Tropics*

PSYC 260 *Human Sexuality*

PSYC 300 *Comparative Animal Behavior w/lab*

PSYC 320 *Cognitive Psychology w/lab*

PSYC 323 *Human Memory*

PSYC 330 *Learning*

PSYC 335 *Sensation and Perception*

PSYC 355 *Evolutionary Psychology*

PSYC 360 *Behavioral Neuroscience w/lab*

- Two courses from Cluster B:
 - PSYC 230 *Social Psychology*
 - PSYC 240 *Childhood and Adolescence*
 - PSYC 245 *Adult Development and Aging*
 - PSYC 255 *Stereotyping and Prejudice*
 - PSYC 352 *Social Cognition*
 - PSYC 370 *Personality*
- One course from Cluster C:
 - PSYC 380 *Psychology Practicum*
 - PSYC 390 *History and Systems*
 - PSYC 400 *Psychology of Gender*
 - PSYC 480 *Advanced Research*
 - PSYC 497 *Senior Seminar*
- Electives: Three courses from psychology listings at any level.
- A minimum of four of the ten courses must be at the 300-level or above.

Minor

Six courses in psychology, at least three of which must be at the 300-level or above.

COURSE PLANNING:

If students do not have a good background in psychology, the first psychology course to take is PSYC 110 *Introduction to Psychology*. A second course should be chosen from PSYC 230 *Social Psychology*, PSYC 240 *Childhood and Adolescence*, or PSYC 245 *Adult Development and Aging*. Students who major in psychology often take one of these 200-level courses the first year. It should be emphasized, however, that students who have had a year-long course in psychology while in high school may wish to skip Introduction to Psychology and take either PSYC 230 *Social Psychology*, PSYC 240 *Childhood and Adolescence*, or PSYC 245 *Adult Development and Aging*. For Psychology majors, the next two courses should be PSYC 290 *Statistics* and PSYC 295 *Research Methods* (a laboratory course). Both Statistics and Research Methods are required for the major and should be taken during the sophomore year, if possible. Ordinarily, firstyear students are discouraged from enrolling in either of these courses.

After taking the introductory and foundational courses listed above, students are ready to take courses that explore psychological topics in depth. These courses are:

- PSYC 260 *Human Sexuality*
- PSYC 300 *Comparative Animal Behavior (Lab)*
- PSYC 320 *Cognitive Psychology (Lab)*
- PSYC 323 *Human Memory*
- PSYC 330 *Learning*
- PSYC 335 *Sensation and Perception*
- PSYC 340 *Psychological Assessment*
- PSYC 351 *Health Psychology*

PSYC 352 *Social Cognition*
PSYC 355 *Evolutionary Psychology*
PSYC 360 *Behavioral Neuroscience (Lab)*
PSYC 365 *Emotions*
PSYC 367 *Psychology and Law*
PSYC 370 *Personality*
PSYC 385 *Abnormal Psychology*

Finally, courses that are designed for students with a good background in psychology are:

PSYC 380 *Psychology Practicum*
PSYC 390 *History and Systems*
PSYC 400 *Psychology of Gender*
PSYC 480 *Advanced Research*
PSYC 497 *Senior Seminar*

These courses are typically taken in the junior or senior year.

Sequencing of Courses:

1. Statistics is a prerequisite for Research Methods.
2. Research Methods is a prerequisite for most other psychology laboratory courses.

Notes:

1. Students planning to go to graduate schools that require the Psychology portion or the General portion of the GRE are advised to take these tests at the end of the junior year or early in the senior year.
2. Students who have already taken two or more psychology courses at the 200-level or above will not be allowed to take Introduction to Psychology.
3. Students who take PSYC 295 *Research Methods* must take the corresponding lab section. For example, PSYC 295 L1 is the correct lab to accompany PSYC 295 01.
4. PSYC 380 *Psychology Practicum* will not count toward the minor.
5. PSYC 150 *Comparative Animal Behavior in the Tropics* is a summer course appropriate for students at any level.
6. PSYC 185 *Sleep and Dreaming* and PSYC 190 *Social Psychology in Film* (when offered) are Maymester courses appropriate for students at any level.

SENIOR CAPSTONE EXPERIENCE:

The Senior Capstone Experience for the psychology major consists of successful completion of a Cluster C course and a comprehensive examination. The examination is the Major Field Test (MFT) in psychology and is intended as an assessment device for senior psychology majors. It consists of 140 multiple-choice items covering the major areas of psychology. The examination is normally taken during the spring semester of the senior year. The grade for the Senior Capstone Experience is based on the MFT standardized score.

RELIGIOUS STUDIES

Religious Studies Major

Ten courses, five of which must be 300-level or above, distributed as follows:

- RELI 110 *The World's Religions: An Introduction*
- A concentration of three courses, selected in consultation with the student's departmental advisor, that achieves a deep coverage of a particular religious tradition or set of related issues in the study of religion. The concentration should cohere in such a way as to define and inform the student's particular interest in a tradition, a topic or a method of studying religion. The concentration must include at least two courses in Religious Studies (one of which must be at the 300 level or above) and may include one course in other related disciplines or interdisciplinary programs (e.g., anthropology, art history, classics, English, gender studies, history, philosophy, politics, sociology). The concentration must be finalized in writing by the end of the year prior to graduation and must be approved at that time by both the student's departmental advisor and the chair of the department. Once the requirements for the concentration have been agreed upon in this manner, no changes may be made to the concentration unless, in extraordinary circumstances, such changes are approved by both the student's advisor and the department chair, in consultation with the department as a whole.
- Four elective courses in Religious Studies demonstrating learning beyond the area of concentration.
- RELI 395 *Approaching the Study of Religion*
- RELI 497 *Senior Colloquium* is the Senior capstone experience

In addition to the courses, an Odyssey project in any category demonstrating engaged learning applicable to the student's concentration in the field of religion, selected in consultation with the student's departmental advisor.

The chair of the department, in consultation with the student's advisor, will determine how transfer credits and courses taken during study abroad will be applied toward departmental requirements.

Philosophy and Religious Studies Major

10 courses distributed as follows:

- no fewer than four courses in philosophy
- 2 must be chosen from
 - PHIL 285 Ancient Philosophy
 - PHIL 302 Seventeenth and Eighteenth Century Philosophy
 - PHIL 306 Nineteenth Century Philosophy
- No fewer than four courses in religious studies
- PHIL 370/RELI 370 Philosophy of Religion (may be counted towards the four courses in either philosophy or religious studies.)

- PHIL 487 Senior Major Seminar or PHIL 497 Senior Thesis or RELI 497 Senior Colloquium
- only 2 of the ten courses may be at the 100-level

Philosophy and Religious Studies majors cannot major or minor in either philosophy or religious studies.

* Note that RELI 497 Senior Colloquium requires RELI 395 Approaching the Study of Religion

Religious Studies Minor

The minor in religious studies consists of six (6) religion courses including two (2) at the 300- 400-level.

COURSE PLANNING (RELIGIOUS STUDIES MAJOR):

Courses appropriate for first-year students

- All 100 or 200-level courses

Courses appropriate for sophomores

- All of the courses listed above
- All 200- and 300-level courses
- 400-level courses only upon consultation with the professors involved. (Some previous work in Religious Studies should ordinarily be taken prior to enrolling in a 400-level course, although exceptional cases are easy to envision.)

Courses appropriate for juniors and seniors

- All courses except RELI 497 *Senior Colloquium*, which is for religious studies or philosophy and religious studies majors only. Students intending to major in Religious Studies should take RELI 395 Theories and Research in Religion in the fall semester of their Junior year. In exceptional circumstances (such as for those planning to study abroad), it is possible to take this course during the fall of either the Senior or the Sophomore year.

COURSE PLANNING (PHILOSOPHY AND RELIGIOUS STUDIES MAJOR):

In consultation with their advisors, Philosophy and Religious Studies majors should work out a two or three year plan according to their area of emphasis. It is perhaps advisable to take at least one of the two required courses from the history of philosophy sequence during one's sophomore year and to take PHIL 370 (or RELI 370) during one's junior year. Of course, PHIL 497 or RELI 497 will be taken the senior year. The remaining six electives, four of which must be 200-level or above, may be spread over the years according to the student's needs and interests. Remember, however, that one's total set of ten classes for the major must include at least four from each department.

SENIOR CAPSTONE EXPERIENCE

The Senior Capstone Experience for the religious studies major centers upon the successful completion of RELI 497.

SOCIOLOGY/ANTHROPOLOGY

Students interested in sociology/anthropology may take the following:

SOCI 110 *Introduction to Sociology*

ANTH 100 *Introduction to Cultural Anthropology*

ANTH 102 *Introduction to Archaeology and Physical Anthropology*

And/or any 200- and 300- level sociology or anthropology course without listed prerequisites.

Major

Students may take a major in Sociology/Anthropology with an emphasis in either Sociology or Anthropology. Eleven courses are required for Sociology, five core courses and six electives to be selected from departmental offerings. Twelve courses are required for Anthropology, six core courses and six electives. At least two of the six electives must be from the discipline that is not the major emphasis. Majors in Sociology/Anthropology may not take a minor in Sociology or Anthropology, and may not double major in Sociology and Anthropology.

EMPHASIS IN SOCIOLOGY

Core courses:

- SOCI 110 *Introduction to Sociology*
- SOCI 335 *Sociological Research Methods*
- SOCI 365 *Picturing Society: Readings in Social Thought*
- SOCI 480 *Advanced Research/Practicum*

or

SOCI 497 *Advanced Research and Writing*

- BUSI 250 *Principles of Statistics*

or

MATH 210 *Statistical Analysis*

or

PSYC 290 *Statistics*

Sociology/Anthropology Electives:

Any four additional sociology courses and any two anthropology courses

EMPHASIS IN ANTHROPOLOGY

Core Courses:

- ANTH 100 *Introduction to Cultural Anthropology*
- ANTH 102 *Introduction to Archaeology and Physical Anthropology*
- ANTH 300 *Ethnographic Methods*

or

* ANTH 302 *Archaeological Methods*

- ANTH 365 *Anthropological Theory*

- ANTH 480 *Advanced Research/Practicum*

or

* ANTH 497 *Advanced Research and Writing*

- BUSI 250 *Principles of Statistics*
or
- MATH 210 *Statistical Analysis*
or
- PSYC 290 *Statistics*

Sociology/Anthropology and Other Electives:

Any four additional anthropology courses and any two sociology courses.

Minor

MINOR IN SOCIOLOGY:

Six courses in Sociology are required including:

- SOCI 335 *Sociological Research Methods*
or
- SOCI 365 *Picturing Society: Readings in Social Thought*
- one additional Sociology course numbered 300 or above.

MINOR IN ANTHROPOLOGY:

Six courses in Anthropology are required including:

- ANTH 300 *Ethnographic Methods*
or
- ANTH 302 *Archaeological Methods*
or
- ANTH 365 *Anthropological Theory* and
- one additional Anthropology course numbered 300 or above.

COURSE PLANNING:

Notes: Courses with an asterisk (*) are required courses.

Major with Emphasis in Sociology

| | |
|-------------|--|
| First Year | *SOCI 110 <i>Introduction to Sociology</i> |
| Second Year | SOCI 227 <i>Terrorism and War in the Media</i> SOCI 250 <i>Sociology of the Family</i> SOCI 255 <i>Gender in Film and Television</i> SOCI 285 <i>Topics in Social Movements</i> SOCI 270 <i>Racial and Ethnicity</i> *BUSI 250 <i>Principles of Statistics</i> , or *MATH 210 <i>Statistical Analysis</i> or *PSYC 290 <i>Statistics</i> |
| Third Year | SOCI 300 <i>The Urban Community</i> SOCI 306 <i>Exploring Nature Writing</i> SOCI 310 <i>Gender and Sexuality</i> SOCI 317 <i>Society, Culture, and History</i> (cross-listed with ANTH 317) SOCI 320 <i>Peace and War</i> |

ANTH 490 *Selected Topics*

*ANTH 480 *Advanced Research/Practicum*

or

ANTH 497 *Advanced Research and Writing* (both offered only in fall)

Note: Majors with an emphasis in Anthropology must take at least two Sociology courses.

General Notes:

Sociology/Anthropology majors planning to take coursework away from Hendrix, including foreign study, should confer with the Sociology/Anthropology faculty before such study is undertaken.

SENIOR CAPSTONE EXPERIENCE:

The Senior Capstone Experience for the sociology/anthropology major includes the completion of a senior thesis either in SOCI/ANTH 480 Advanced Research/Practicum or ANTH/SOCI 497 Advanced Research and Writing. The thesis will be presented and defended orally. Students may also present their research at a professional conference or other forum. The grade for the Senior Capstone Experience is an average of the grade for the written senior thesis and the grade for the senior thesis oral presentation.

Pre-professional Programs Related to Sociology

Pre-Social Work

Students interested in pursuing a career in social work should take courses in group relations (social sciences, especially anthropology and sociology) and human development (biological and psychological sciences) regardless of major.

Other Programs Related to Sociology and Anthropology

Students contemplating pre-professional study for careers in law, ministry, public health, criminal justice, city planning, environmental studies, education, and gender studies are invited to consult with the departmental faculty.

THEATRE ARTS AND DANCE

The Department of Theatre Arts and Dance offers a major in Theatre Arts, a minor in Theatre Arts and a minor in Dance. Students choosing to major in Theatre Arts and minor in Dance may double count courses required for the major toward the completion of the minor. Students who declare a major in Theatre Arts must engage a member of the department as their academic advisor no later than the Fall semester of their junior year.

Theater Arts Major

Twelve courses distributed as follows:

- TART 120 *Voice for the Theatre*
- TART 140 *Beginning Acting*
- TART 150 *Movement for the Theatre*
- TART 210 *Script Into Performance: Text Analysis*
- TART 260 *Theatre Production: Scenery and Lighting*
- TART 280 *Theatre Production: Costume and Make-up*
- TART 310 *History of the Theatre and Drama I*
- TART 311 *History of the Theatre and Drama II*
- TART 430 *Stage Directing*
- TART 450 *Production Design*
- TART 497 *Senior Seminar*
- One elective from 200 or above in TART or DANC

THEATRE PRODUCTION PRACTICUM (.25 credit each, all four are required) Theatre Arts and Dance faculty will register the student with the registrar

TARA P21 *House & Publicity, Assistant Stage-Manager, or Properties*

TARA P22 *Acting, Stage-Manger, Dance Captain, Sound*

TARA P23 *Scenery& Lighting*

TARA P24 *Costume & Make-up*

Minor

A minor in Theatre Arts will consist of at least seven courses distributed as follows:

- TART 210 *Script Into Performance: Text Analysis*
- Theatre Production Practicum as detailed above
- One elective from TART or DANC at 200 level or above
- Any one of the following:
 - TART 120 *Voice for the Theatre*
 - TART 140 *Beginning Acting*
 - TART 150 *Movement for the Theatre*
 - DANC 160 *Reading and Writing Dance*
- One of the following:
 - TART 260 *Theatre Production: Scenery and Lighting*
 - TART 280 *Theatre Production: Costume and Make-up*

- One of the following:
 - TART 310 *History of the Theatre and Drama I*
 - TART 311 *History of the Theatre and Drama II*
- One of the following:
 - TART 290 *Beginning Playwriting*
 - TART 430 *Stage Directing*
 - TART 450 *Production Design*

Dance Minor

A minor in Dance will consist of at least seven courses distributed as follows:

- DANC 160 *Reading and Writing Dance*
- DANC 325 *Choreography*
- DANA A30 *Dance Ensemble* (four full semesters)
- Theatre Production Practicum as detailed above
- Two of the following:
 - DANC 215 *Modern Dance Technique*
 - DANC 216 *Ballet Technique*
 - DANC 217 *Jazz Dance Technique*
 - TART 150 *Movement for the Theatre*
- One of the following:
 - TART 260 *Theatre Production: Scenery and Lighting*
 - TART 280 *Theatre Production: Costume and Makeup*

COURSE PLANNING:

- First year: TART 120 *Voice for the Theatre*
TART 140 *Beginning Acting*
TART 150 *Movement for the Theatre*
TART 260 *Theatre Production: Scenery and Lighting*
or
TART 280 *Theatre Production: Costume and Make-up*
- Second year: TART 210 *Script into Performance: Text Analysis*
TART 260 *Theatre Production Scenery and Lighting*
TART 280 *Theatre Production: Costume and Make-up*
- Third year: TART 310 *History of Theatre and Drama I*
or
TART 311 *History of Theatre and Drama II*
TART 450 *Production Design*
- Fourth year: TART 310 *History of Theatre and Drama I*
or
TART 311 *History of Theatre and Drama II*
TART 430 *Stage Directing*
TART 497 *Senior Seminar*

SENIOR CAPSTONE EXPERIENCE:

The Senior Capstone Experience for the Theatre Arts major consists of three parts. Part one is completed during the Fall Semester, and part two and part three are completed during the Spring Semester of the senior year. Part one consists of a written document of the student's manifesto for the Theatre, part two consists of a public oral presentation of that manifesto. Part three is participation in TART 497 Senior Seminar for which the student receives a grade. The grade average of parts one and two is entered on the student's transcript but is not calculated in the GPA.

TEACHER CERTIFICATION IN SPEECH AND DRAMA:

The Department of Theatre Arts and Dance strongly recommends that students wishing to certify as secondary teachers of speech and drama in the state of Arkansas should enroll in TART 110 The Art of Public Speaking (or its equivalent at another institution) before participating in student teaching. Students who are considering teacher certification in speech and drama should consult with the department faculty before the end of their sophomore year.

DANCE ACTIVITY COURSES: MODERN AND BALLET

These three courses are offered as Kinesiology Activity courses. Each meets the Physical Activity requirement and should be registered as all KINA courses.

HENDRIX DANCE ENSEMBLE

Auditions for the Hendrix Dance Ensemble are held during the first week of the Fall semester. Two semesters of participation in Dance Ensemble (DANA A30) may be used to satisfy the Physical Activity capacity requirement toward graduation. Students may count only one whole course credit (four semesters) of DANA A30 toward graduation. The whole course credit may be used to fulfill the EA Learning Domain requirement.

PRE-PROFESSIONAL GUIDELINES

PRE-ENGINEERING

3/2 Engineering Program

The 3/2 pre-engineering program is a cooperative agreement between Hendrix College and a set of colleges that offer ABET accredited engineering programs. The program is also called “combined degree” or “dual degree”. There are currently three engineering schools in the Hendrix 3/2 engineering program. They are: Columbia University in New York City, NY, Vanderbilt University in Nashville, TN, and Washington University in St. Louis, MO.

The student completes the graduation requirements for a BA at Hendrix in the first three years. Application to the engineering school for the 3/2 program happens during the junior year. The student then completes the junior and senior level engineering curriculum at the engineering school. At the end of the five years, the student will have earned a BA from Hendrix and a BS in engineering from the engineering school. If necessary, the student may complete four years at Hendrix before entering the engineering program, making it a 4/2 program instead.

The engineering schools have excellent engineering programs, and admissions are highly competitive. Each year, these schools reserve a small number of seats for students from Hendrix and other schools like us across the nation. While there is competition for these spots, the probability of receiving admission through the 3/2 program is much higher than the probability of receiving admission into the engineering program as a freshman.

There are many types of engineering, including mechanical, electrical, chemical, civil, and computer engineering. Other types include systems, financial, environmental, biomedical, and industrial engineering. Each partner school offers a different selection of these engineering types.

The choice of major at Hendrix depends on the type of engineering degree being sought. For example, a student interested in civil, mechanical, or electrical engineering will typically major in physics. A student interested in chemical or biochemical engineering might major in chemistry, chemical physics, or biochemistry molecular biology. A student interested in computer engineering will major in computer science. Finishing requirements for a Hendrix degree with one major in three years requires careful preparation and planning. Students will typically not have time to also complete a second major or a minor or have time to take a complete semester to study abroad. However, if a student arrives at Hendrix with multiple transfer credits or Advanced Placement (AP) credits, it is possible to complete something beyond the one major.

The following Hendrix classes are required for general admission to all 3/2 programs:

- CHEM 120 *General Chemistry I: Chemical Structure and Properties*
- CSCI 150 *Foundations of Computer Science*
- MATH 130 *Calculus I*
- MATH 140 *Calculus II*
- MATH 230 *Multivariable Calculus*
- PHYS 230 *General Physics I (calculus-based)*
- PHYS 240 *General Physics II (calculus-based)*

Other classes that must be taken at Hendrix depend on the selection of engineering school and engineering type. Freshmen should work with their advisor to plan to fit these classes, plus the classes needed for the Hendrix major, plus the Hendrix general graduation requirements into three years. In order to meet this schedule, freshmen must complete the calculus sequence in their first year. The other freshmen classes should work towards the major and general graduation requirements.

Financial aid packages provided by Hendrix College provide assistance while the student is studying at Hendrix and do not continue while the student is at the engineering school. Outside scholarships may or may not apply to the engineering school tuition, depending on the details and requirements of each scholarship. Each engineering school offers their own financial aid packages, and it is the student's responsibility to apply for these programs at the time of application to the program at each school.

If you are interested in the program, or have questions, please contact Dr. Ann Wright at wright@hendrix.edu.

PRE-LAW

There is no specific major required of students who are preparing for law school. Hendrix students entering law school have majored in literally every major offered by the College, including interdisciplinary majors.

Law school admission committees emphasize several factors when considering applications. The first two are a commendable grade point average and a strong performance on the Law School Admission Test (LSAT). In addition, they look for a combination of three general types of skills:

- The ability to read and comprehend a great deal of information quickly;
- The capacity to reason logically and quickly, using both verbal and quantitative materials; and
- The ability to use both spoken and written English to express ideas clearly, fluently, and precisely.

As these skills are not discipline-specific, virtually any major will be acceptable to law school admission boards, so long as applicants can demonstrate that they have these skills.

While a particular course of study is not required for application to law school, students are encouraged to gain some experience in reading court cases before applying to law school. Courses such as the following would assist in achieving this goal:

POLI 224 *Family Law*

POLI 320 *Criminal Law*

POLI 321 *American Constitutional Law: The Federal System*

POLI 322 *American Constitutional Law: Individual Rights and Liberties*

BUSI 350 *Business Law*

In addition to these skills, law school admission committees look for students to articulate their purpose in pursuing a legal career. Therefore, in addition to courses that might add depth to students' substantive knowledge of the different fields in which students might wish to focus his/her legal work, students are strongly encouraged to complete internship(s) in legal settings to gain experiential knowledge about the practice of the law.

PRE-MEDICAL AND OTHER HEALTH-RELATED SCIENCES

Students interested in pre-medical or other health-related fields requiring the MCAT, DAT, VCAT, OAT, PCAT or similar exams in the spring of the junior year or the fall of the senior year usually need to take at least 2 biology, 4 chemistry, 2 physics, and 2 mathematics courses in the first three years. Some schools require 3 or more biology courses. Thus, they need 10 science courses in six semesters, many of which have laboratories and need to be sequenced properly, regardless of the student's major. These 10 courses are typically the following: Cell Biology and Genetics (we strongly recommend Animal Physiology as well), Chemistry I and II, and Organic Chemistry I and II, Physics I and II (algebra or calculus-based), and one or two mathematics courses. While some professional schools state a mathematics requirement of "two courses," others state "Calculus I" or "Calculus II" as a requirement. Some have no specified math requirement and others require statistics. Proper course sequencing throughout the first three years of the four-year curriculum is crucial. One should consult course requirements for any specific major in the Catalog. Once a major has been decided upon, the student should consult with a faculty member in that department for further information on optimum course sequencing.

In 2015, the MCAT will change dramatically. In the Natural Science sections of the test, Biochemistry and statistics will also be tested. Other sections of the test will require students to be familiar with fundamental concepts of psychology, sociology and ethics, so at least one course in these three areas is strongly recommended. There are numerous courses that will provide students with the concepts they need in these latter sections. In Psychology, appropriate courses would include Introduction to Psychology, Childhood and Adolescence, Adult Development and Aging, Social Psychology and Comparative Animal Behavior. In Sociology, appropriate courses include Introduction to Sociology, Gender and Family, Racial and Ethnic Minorities, Medicine and Culture, and Introduction to Cultural Anthropology. The Philosophy Department offers several 200-level ethics courses, both as recurrent courses and as occasional topics courses; any of these would be appropriate. The new MCAT will emphasize

critical reading skills, so students should have at least one and preferably two English courses prior to taking the MCAT.

As long as the minimum science requirements are met, one's major is not a criterion of professional school admission, but overall grade point average, science grade point average, and the standardized exam scores (which have science sections covering courses listed above) are critical. Students with equivalent credentials (e.g., MCAT, GPA, and grades in science courses) who major outside of the sciences will be a little unique when their applications are considered, and this may even be an advantage.

Generally, first-year students need to start at least two science sequences and to take at least four science/math courses in the first year regardless of their projected major. An absolute maximum is six science courses (three per term), but this is not often recommended. Taking fewer than three science courses will make it difficult for students to be prepared for the professional school standardized exams in three years. It is recommended that in the first year, pre-professional school students take Cell Biology and Chemistry I and II. Other science courses which are often taken by first-year students include selections from this list: Zoology (Biology majors), Functions and Models, Calculus I and Calculus II. Physics may be an appropriate choice for Physics or BCMB majors. Outside the Natural Sciences, Should consider coursework in psychology, sociology, ethics or speech communication.

While the courses listed above are the most frequently specified prerequisites by professional schools, students should check for additional prerequisites when they have chosen the particular school to which they want to apply. All students are encouraged to visit the web site of the professional organization that they wish to enter, as well as the websites of any specific schools they might consider applying to, for further information. You can find links to all U.S. medical schools at <http://www.aamc.org>.

PRE-VETERINARY

Pre-veterinary students may need to take one summer course or equivalent in animal nutrition before the end of their junior year in order to meet the prerequisites of specific veterinary schools, as we do not offer this course at Hendrix. In addition, most veterinary colleges require courses in physics, biochemistry, and microbiology. Some schools also specify specific biology or non-science courses required for admission. Thus, each student is responsible for checking the specific requirements of the school or schools to which he or she wishes to apply, for meeting all deadlines for application, etc., and for ensuring that he or she builds the transcript that will not only result in a good liberal arts education, but will also provide the opportunity for admission to the school of his or her choice. Students should seek the advice of faculty in their major and of the pre-veterinary advisor for proper sequencing of courses, meeting prerequisites, and planning for the best liberal arts education.

All pre-professional students are encouraged to gain experience by volunteer service work in the profession, by shadowing, non-credit internships, and by doing undergraduate research

in the sciences. They should attend the annual informational meetings and meet with the professional school admissions officers who visit the campus periodically (even if they do not intend to apply to that particular school because they are sure to gain useful information). All students need to be aware of the many summer opportunities available to them. (See the bulletin boards in D.W. Reynolds and the Morgan Center buildings.) Students may also go to the homepage of any veterinary medical school in the country using links provided by the Veterinary Medical College Application Service (VMCAS) (<http://www.aavmc.org/>). Applicants can use VMCAS to apply to most of the accredited veterinary colleges in the USA and abroad. Arkansas does not have a veterinary college, but has contracts with Louisiana State University, University of Missouri and Oklahoma State University to accept a certain number of Arkansas residents each year.

PRE-DENTAL

Admission requirements differ slightly from one dental school to another. For this reason, students should contact the dental school of their choice early in their Hendrix career. Arkansas has no dental school, but several schools reserve some seats at subsidized tuition rates for students from Arkansas. These institutions include Harvard University, Emory University, University of Tennessee at Memphis, University of Missouri at Kansas City, Louisiana State University, University of Iowa, University of Louisville, Baylor University, and Loma Linda University.

The admission requirements for dental school generally bear a strong resemblance to those for medical school. Students who follow a pre-med track generally will be well-situated for dental school admission. Most of our graduates who enroll in dental school attend the University of Tennessee at Memphis, so we will use their recent requirements as an example.

English Composition: 2 courses

Writing

Rhetoric

Courses from the Introduction to Literary Studies group

Courses from the Advanced Studies in Literature group may also qualify

Biology (General): 2 courses

Cell Biology

Zoology

Chemistry: 5 courses

General Chemistry I and II

Organic Chemistry I and II

Biological Chemistry

Physics: 2 courses

General Physics I and II **OR**

General Physics with Calculus I and II

Other Biology: one from this list

Histology (not offered at Hendrix)

Microbiology
 Comparative Vertebrate Anatomy
 Science electives may be chosen from:
 Genetics
 Comparative Vertebrate Anatomy
 Developmental Biology
 Advanced Cell Biology
 Microbiology
 Animal Physiology
 or courses in histology, molecular biology, neurobiology

Non-science electives may be chosen from:
 philosophy, psychology, business administration, economics, public speaking, computer science, and courses in the social sciences.

PRE-PHARMACY

UAMS College of Pharmacy

Pre-pharmacy: Recent Requirements

This is a general guide only—specific course numbers which meet these requirements vary from school to school. For a specific list of the courses which meet the UAMS pre-pharmacy requirements from Hendrix College, contact Dr. Caro or the UAMS College of Pharmacy Registrar’s office.

| CATEGORY | SEMESTER HOURS REQ. | COURSES TO CHOOSE FROM |
|---------------------------|--|---|
| English/ Communication | 9 hours (3 courses) | ENGL 110 <i>Intro to Academic Writing</i> or higher, any course. TART 110 <i>The Art of Public Speaking</i> |
| Mathematics | 3 to 6 hours depending upon placement by Math Dept. (1 or 2 courses) | MATH 130 <i>Calculus I</i> (not survey or business) |
| Chemistry | 16 hours (12 lecture, 4 lab) (4 courses) | CHEM 110 <i>General Chemistry I</i> and lab, CHEM 120 <i>General Chemistry II</i> and lab, CHEM 240 <i>Organic Chemistry I</i> and lab, CHEM 250 <i>Organic Chemistry II</i> and lab |
| Biology | 12 hours (9 lecture, 3 lab) (3 courses with labs) | BIOL 150 <i>Cell Biology</i> , BIOL 220 <i>Zoology</i> , and BIOL 340 <i>Microbiology</i> with labs. Check with pre-pharmacy advisor for additional courses. |

Pre-Professional Guidelines

| | | |
|-----------------------|---|---|
| Physics | 4 hours (3 lecture, 1 lab) (1 course with lab) | PHYS 210 or PHYS 230 <i>General Physics I</i> and lab |
| Economics | 3 hours (1 course) | Choose from: ECON 200 <i>Microeconomics</i> , ECON 210 <i>Macroeconomics</i> , ECON 100 <i>Survey of Economic Issues</i> or BUSI 200 <i>Fundamentals of Accounting and Business</i> |
| Recommended Electives | 9 hours (3 courses) | Choose from: BIOL 250 <i>Genetics</i> , BIOL 320 <i>Animal Physiology</i> , BIOL 450 <i>Advanced Cell Biology</i> , CHEM 320 <i>Physical Chemistry</i> , CHEM 330 <i>Biochemistry</i> , MATH 140 <i>Calculus II</i> (not survey or business), MATH 215 or PSYC 290 <i>Statistics</i> , PHIL 150 <i>Logic</i> , PHYS 220 or PHYS 240 <i>General Physics II</i> (including lab) |
| Humanities Electives | To Total 69 hours (2 or 3 courses) | Choose from: Survey courses in Art, Music, Theatre, Literature, Philosophy, Religion, Foreign or Sign Language, Psychology, Sociology, Anthropology, Geography, US or World History, Political Science, Ethics |

No course can be used to satisfy the requirements in more than one area.

Courses which do not meet the Humanities elective requirements are courses in:

- Health
- Physical Education
- Business
- Science
- Military Science
- Education
- Studio courses in Art, Music or Theatre
- Computer Science
- Agriculture
- Any remedial course

Note: Pharmacy schools often recommend Biochemistry, Immunology, Animal Physiology, and Physical Chemistry as additional courses to consider above the required 69 hours (17 or 18 course) total.

PRE-SOCIAL WORK

See Sociology/Anthropology section of the *Guide*.



INTERNSHIP POLICIES AND GUIDELINES

Internships provide students with the opportunity to gain direct, practical work experience paired with intentional, academic learning components. This combination provides a rich environment for academic, personal and career-oriented growth and reflection. Through internships, students are encouraged to apply classroom theories to work site problems while also gaining valuable professional experience.

Administration

The Office of Career Discovery is responsible for administering and coordinating the internship program consistent with the policies and guidelines approved by the Hendrix faculty, for keeping records of internship experiences, for doing the necessary publicizing, and for making periodic progress reports to the faculty. Review and evaluation of the program is the responsibility of the Council on Academic Policy.

Eligibility

To participate in the internship program, students must be at least sophomore level and in good academic standing with the College.

Requirements

In order to be considered an “internship” at Hendrix College, the following rules apply:

- a minimum of 120 hours of work over a minimum of 8 weeks with an internship site outside of Hendrix College,
- a maximum of two academic semesters, or one semester and one summer,
- supervision by a member of the Hendrix Faculty, and
- participation in the Career Discovery Internship Seminar.

Professionally-related experiences that do not meet these criteria may still qualify as “professional field experiences” appropriate for Odyssey credit in the Professional and Leadership Development category. See *Odyssey Program Guide*.

Internship Proposal Packet

All participating students must fully complete an Internship Proposal. Packets are available by meeting with a member of the Office of Career Discovery. A complete packet includes:

- Internship Site Experiential Learning Agreement: an agreement entered into by both the student and internship site. Includes project descriptions, intern responsibilities and learning objectives for student work and also expectations and outcomes from that work.
- Faculty Internship Sponsor Academic Agreement: an agreement between the student and Hendrix faculty member clearly outlining which type of credit the student is seeking and what academic objectives and requirements the student must fulfill.

- Internship Policies and Guidelines
- Career Services Internship Seminar Agreement
- Internship Program Waiver and Release Form
- Student Code of Professional and Ethical Conduct
- Approval of academic advisor and college registrar
- Approval of College Registrar (if taking for academic credit or grade)

Faculty Internship Sponsor

The faculty internship sponsor provides the academic framework for a student's internship experience by identifying clear learning objectives and determining appropriate academic assignments. The faculty sponsor is responsible for assigning the grade/credit at the completion of the internship. To that end, the Office of Career Discovery will provide each faculty sponsor with information regarding the student's participation in and completion of the Career Services Internship Seminar class meetings and assignments as well as a performance evaluation by his/her internship site supervisor.

Career Discovery Internship Seminar

During the internship experience, students are required to participate in an internship seminar (total of 10 hours) meant to build upon their work-site experiences and bridge the gap between student and professional. For summer internships that take place outside of Central Arkansas, the seminar is made available to students online. The seminar includes professional development, career/personal exploration topics, assignments and reflections.

Credit Options

- Academic Course Grade: the internship will count as a class in the student's schedule and the student will receive a letter grade at completion.
- Academic Course Credit (CR) - No Grade: the internship will count as a class in the student's schedule and the student will either receive CR (or not) at completion.
- Odyssey Credit: internships are pre-approved for Odyssey credit in the Professional Leadership Development category. Odyssey Credit can be sought concurrently with the academic course options above.

Students wishing to take an internship for grade or credit as a fifth class must pay the fifth class fee. Internships taken for "academic course credit (CR) -no grade" will not count toward a student's limit of three "credit only courses." Only one "academic course grade" or "academic course credit (CR) - no grade" internship experience will be allowed to count as a course credit toward graduation.

Summer Internships

Students wishing to enroll for an internship for grade or credit over a summer may do so. For summer internships, the student will select either the spring semester before the experience or the fall semester after the experience to allocate the credit in his/her course load. These are the only two options and one must be selected when the student adds the internship with

the college registrar. If the spring semester is chosen, students will receive an “NR” grade (No Report) until the internship requirements have been met.

External Internships Through Institutional Partners

Hendrix recognizes internships undertaken at institutions with which it has a direct, formal institutional agreement. Such internships will be reported through the course transfer process and do not need to be registered with Hendrix Career Discovery. They are pre-approved for Odyssey PL credit.

Professional Field Experiences

Internships undertaken independently and not registered with Career Discovery or at one of the approved institutional partners, may also be approved for Odyssey credit. To receive credit, a student must submit a project proposal to the Odyssey office. Such internships must be called “professional field experiences” to distinguish them from pre-approved internships.

2014-2015 ACADEMIC CALENDAR

| | |
|---------------|--|
| August | 19 New Students Arrive |
| | 20-25 New Student Orientation |
| | 24 All other students return |
| | 26 Confirmation and schedule change day for returning students |
| | 26 First day of classes |

| | |
|------------------|--|
| September | 1 Labor Day (no classes) |
| | 5 Deadline to add a class |
| | 26 Deadline to change to or from “Credit Only” |
| | 26 Deadline to drop a class with no grade |

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|----------------|--------------------------------|
| October | 14 Interim reports due at noon |
| | 16 - 17 Fall Break |

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| November | 7 Deadline to drop a class with a “W” grade |
| | 26 - 28 Thanksgiving Break |

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|-----------------|--------------------------------|
| December | 8 Last day of classes |
| | 9 Reading Day |
| | 10 - 12, 15 - 17 Final Exams |
| | Dec. 17 - Jan. 18 Winter Break |

| | |
|----------------|---|
| January | 19 Martin Luther King birthday |
| | 20 Confirmation and schedule change day |
| | 21 First day of classes |
| | 30 Deadline to add a class |

| | |
|-----------------|--|
| February | 20 Deadline to change to or from “Credit Only” |
| | 20 Deadline to drop a class with no grade |

| | |
|--------------|------------------------|
| March | 12 Interim Reports due |
| | 23 - 27 Spring Break |

| | |
|--------------|---|
| April | 3 Deadline to drop a class with a “W” grade |
| | 30 Honors Day |

| | |
|------------|----------------------------|
| May | 4 Last day of classes |
| | 5 Reading Day |
| | 6 - 8, 11 - 13 Final Exams |
| | 16 Commencement |

2014-2015 DAILY SCHEDULE

| M•W•F | Laboratories | 4-day Periods |
|---|----------------------|--|
| A-1 8:10-9:00 am | L-1 M 8:10-10:00 am | C-1 MWThF 8:10-9:00 am |
| A-2 9:10-10:00 am | L-2 T 8:10-11:00 am | C-2 MWF 9:10-10:00 am and T 8:10-9:00 am |
| A-3 10:10-11:00 am | L-3 W 8:10-10:00 am | C-3 MWF 10:10-11:00 am and Th 12:10-1:00 pm |
| A-4 11:10-noon | L-4 Th 8:10-11:00 am | C-4 MTWF 11:10-Noon |
| A-5 12:10-1:00 pm | L-5 F 8:10-10:00 am | C-5 MTWF 12:10-1 pm |
| A-6 1:10-2:00 pm | L-6 M 1:10-4:00 pm | C-6 MWF 1:10-2 pm and T 12:10-1 pm |
| A-7 2:10-3:00 pm | L-7 T 1:10-4:00 pm | C-7 MWF 2:10-3 pm and T 2:40-3:30 pm |
| A-8 3:10-4:00 pm | L-8 W 1:10-4:00 pm | C-8 MWThF 3:10-4 pm |
| | L-9 Th 1:10-4:00 pm | |
| | L-10 F 1:10-4:00 pm | |
| T•Th | Senior Seminars | Studios |
| B-1 8:15-9:30 am | S-1 M 2:10-4:00 pm | D-1 MW or WF 8:10-10:00 am |
| B-2 9:45-11:00 am | S-2 W 2:10-4:00 pm | D-2 MW or WF 10:10-Noon |
| B-3 1:15-2:30 pm | S-3 F 2:10-4:00 pm | D-3 MW or WF 12:10-2:00 pm |
| B-4 2:45-4:00 pm | | D-4 MW or WF 2:10-4:00 pm |
| B-5 8:10-11:00 am T and 9:45-11:00 am Th <i>11:10 to noon on Thursday is an open period for convocations.</i> | | D-5 TTh 9:10-11:00 am |
| | | D-6 TTh 12:40-2:30 pm |

FINAL EXAMINATION SCHEDULE

| Day | Morning 8:30-11:30 a.m. | Afternoon 2:00-5:00 p.m. |
|-----------|----------------------------|-----------------------------|
| Wednesday | B2, B5 | B1, D5 |
| Thursday | B4 | B3, D6 |
| Friday | A3, C3 | A6, C6 |
| Monday | A4, C4, D2 | A1, C1, D1 |
| Tuesday | A2, C2 | A5, C5, D3 |
| Wednesday | A7, C7, D4, S2, S3 | A8, C8, S1 |

ACADEMIC PLANNING WORKSHEET

Fall

Spring

First Year

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Second Year

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Third Year

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Fourth Year

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NOTES

Hendrix Degree Audit Sheet 2014-2015 Catalog

Name _____ Major _____ Minor _____

ID# _____ Advisor _____ Graduation Catalog _____

Collegiate Center Requirements

The Engaged Citizen (TEC) _____
 Explorations _____

Elective Courses

Learning Domains

Seven LD codes below

AND Seven disciplines with LD codes below

| | |
|---|----------|
| EA _____ | 1. _____ |
| HP _____ | 2. _____ |
| LS _____ | 3. _____ |
| NS-L (1) _____ | 4. _____ |
| NS/NS-L (2) _____ | 5. _____ |
| <i>[NS & NS-L must be from different departments (not disciplines)]</i> | |
| SB _____ | 6. _____ |
| VA _____ | 7. _____ |

Capacities

Writing Level I _____
 Writing Level II _____
 Foreign Language _____

 Quantitative Skills (QS) _____
 Physical Activity (PA) _____

Major Courses

Minor Courses

Major GPA _____
Comprehensive _____
 (exam, seminar, etc.)

Odyssey Experiences (AC, GA, PL, SW, UR, SP)

Dates Reviewed

ADVISOR'S AUDIT REQUEST: Please sign and date below, complete the audit form above, and place this form with the advisee for delivery in person to the Office of the Registrar. Advisee and Advisor should each retain a copy of this Audit Form.

 Advisor's Name (please print)

 Advisor's Signature

 Date

NOTES

CAMPUS MAP



- | | | |
|---|---|--|
| Axiom Hall 6b | Eco House 46 | Outdoor Tennis Courts 30 |
| Aquatics Center 37 | Ellis Hall 1 | President's Home 47 |
| Art Buildings 16 | Facilities Management 34 | Public Safety 41 |
| Athletics Fields 40 | Fausett Hall 2 | Raney Building 29 |
| Bailey Library 8 | Front Street Apartments 18 | Raney Hall 27 |
| Bertie Wilson Murphy Building 7 | Galloway Hall 28 | Residence Houses 21a-f |
| Bookstore 33a | Greene Chapel 13 | Reves Recital Hall 15 |
| Brown House 21f | Hardin Hall 20 | Staples Auditorium 12 |
| Browne House 21c | Health and Counseling 43 | Stella B. Smith House 21e |
| Buhler Hall 3 | Hendrix Corner Apartments 17 | Student Life & Technology Center 24 |
| Butler Plaza & Pecan Court 5 | Hulen Hall 25 | Sturgis Athletics Center 36 |
| Cabe Theatre 11 | Huntington Apartments 44 | Technology Services 42 |
| Charles D. Morgan Center for Physical Sciences 6 | Indoor Tennis Courts 35 | Trieschmann Building 14 |
| Clifton Street Apartments 45 | John H. Reynolds Hall 6a | Veasey Hall 26 |
| Cook House 21d | Language House 19 | Village Books 33a |
| Costume Shop 10 | Market Square East 33 | Wellness and Athletics Center 38 |
| Couch Hall 22 | Market Square North 32 | Young-Wise Memorial Stadium 39 |
| Dickinson House 21a | Market Square South 31 | |
| Donald W. Reynolds Center for Life Sciences 4 | Martin Hall 23 | |
| | McCreight House 21b | |
| | Mills Center for Social Sciences 9 | |



HENDRIX
COLLEGE

1600 Washington Avenue
Conway, Arkansas
72032-3080
www.hendrix.edu