

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores for your students with those in your comparison groups.

Use the following key:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

First-Year (FY) Students

<i>Theme</i>	<i>Engagement Indicator</i>	Your FY students compared with Southeast Private	Your FY students compared with Carnegie Class	Your FY students compared with NSSE 2013
<i>Academic Challenge</i>	Higher-Order Learning	--	--	△
	Reflective and Integrative Learning	--	--	△
	Learning Strategies	--	--	--
	Quantitative Reasoning	--	--	--
<i>Learning with Peers</i>	Collaborative Learning	--	▽	--
	Discussions with Diverse Others	△	--	△
<i>Experiences with Faculty</i>	Student-Faculty Interaction	--	--	--
	Effective Teaching Practices	△	△	▲
<i>Campus Environment</i>	Quality of Interactions	▲	▲	▲
	Supportive Environment	▲	▲	▲

Seniors

<i>Theme</i>	<i>Engagement Indicator</i>	Your seniors compared with Southeast Private	Your seniors compared with Carnegie Class	Your seniors compared with NSSE 2013
<i>Academic Challenge</i>	Higher-Order Learning	--	--	--
	Reflective and Integrative Learning	--	--	△
	Learning Strategies	--	--	--
	Quantitative Reasoning	△	--	--
<i>Learning with Peers</i>	Collaborative Learning	▲	▽	--
	Discussions with Diverse Others	--	--	--
<i>Experiences with Faculty</i>	Student-Faculty Interaction	▲	--	▲
	Effective Teaching Practices	△	△	▲
<i>Campus Environment</i>	Quality of Interactions	--	△	▲
	Supportive Environment	▲	▲	▲