

TEC Assessment Report 2022-2023

Report prepared by Cathy Jellenik and Kiril Kolev

TEC Working Group **Discussion of Assessment:** May 15, 2023

Present: Pete Gess, Cathy Jellenik, convener, Kiril Kolev, ex-officio, Andy Morgan, Maureen McClung

TEC Workshop Assessment Presentation, May 15, 2023, Kiril Kolev

Present: Laura MacDonald, Ty Jaeger, Anne Goldberg, Rod Miller, Felipe Pruneda-Senties, Gretchen Renshaw-James, Delphia Shanks, Pete Gess, Mathew Lopas, Maureen McClung, Lars Seme, Wenjia Liu, Cathy Jellenik, Brigitte Rogers, Antonio Horn, John Krebs, Andrés Caro, José Vilahomat, Ann Wright, Fred Ablondi, JD Gantz, Carmen Merrick, Kiril Kolev, Andy Morgan

For 2022-2023, the TEC Working Group focused on Learning Goal 1: The ability to comprehend and appreciate a set of complex issues relevant to being engaged citizens. Our Workshop programming in 2022 included an increased focus on notions of what it means to be an engaged citizen, and particularly on responding to these questions: “Who are/have been/should be citizens, and of what? What does it mean to engage, and with what do citizens engage?” That question was also the centerpiece of a cross-dyad day in which students from across TEC sections come together to discuss that very question, along with the following:

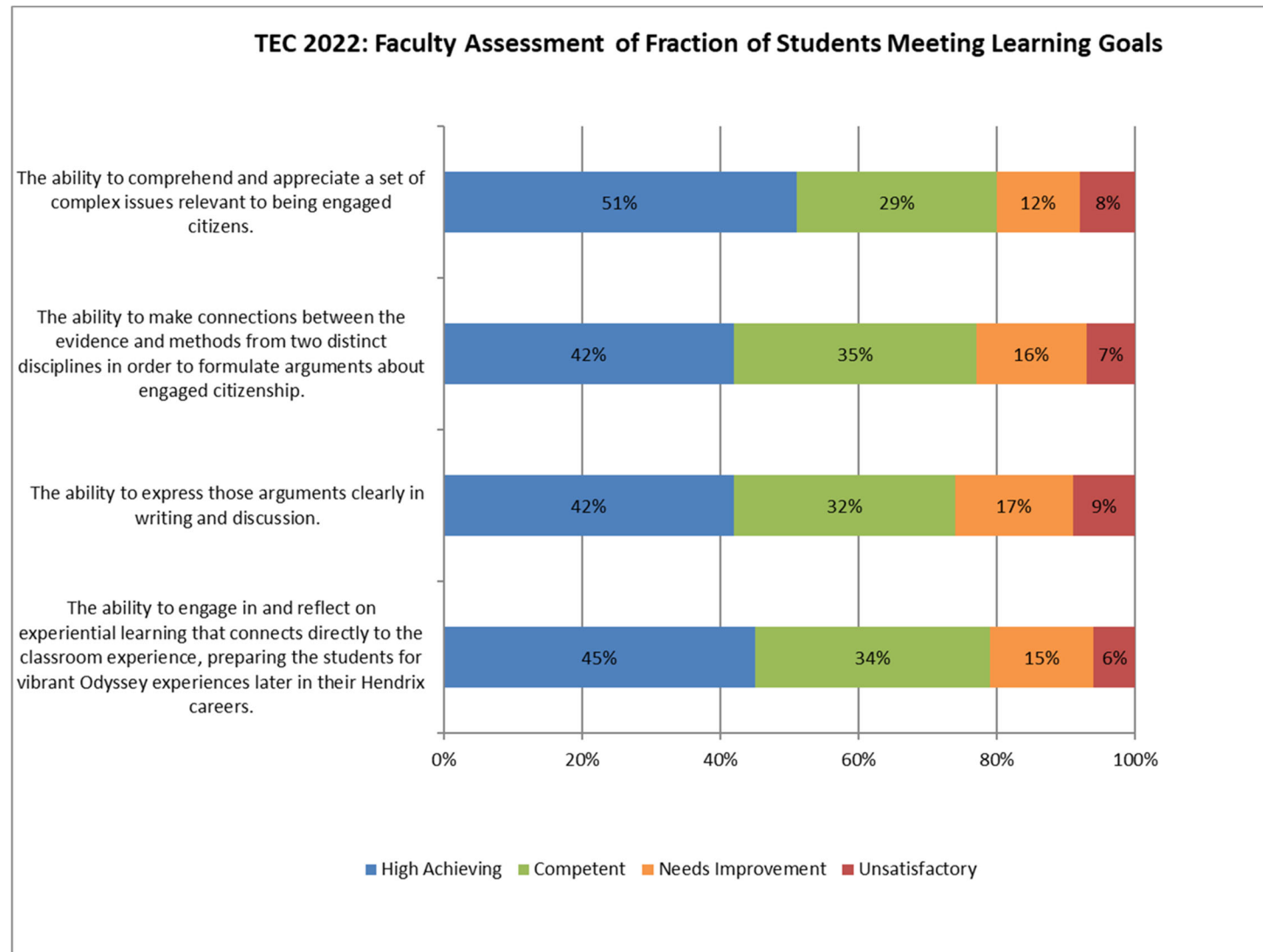
- What is/has been/should be the relationship between the individual and the whole?
- What do we do when the individual’s needs conflict with those of the community?
- Who has power in a community? How? Why? What are the consequences?
- What is the role of the expert?
- When is it acceptable to challenge the community?
- Reflect on the connections you and the students have detected among the responses of their fellow Engaged Citizens.

DA: As is apparent in Appendices 1 and 2, our **direct assessment** from Faculty indicated that student performance was highest in this learning goal, with only 20% of students being rated as unsatisfactory or needing improvement, 51% in the high achieving category, and 29% rated as competent.

IA: As is evident in Appendices 3 and 4, in terms of **indirect assessment**, 77% of students agreed that the course led them to examine the concept of engaged citizenship, and 68% agreed that it led them to explore their future role as engaged citizens. We are happy with these results but will continue to seek to improve.

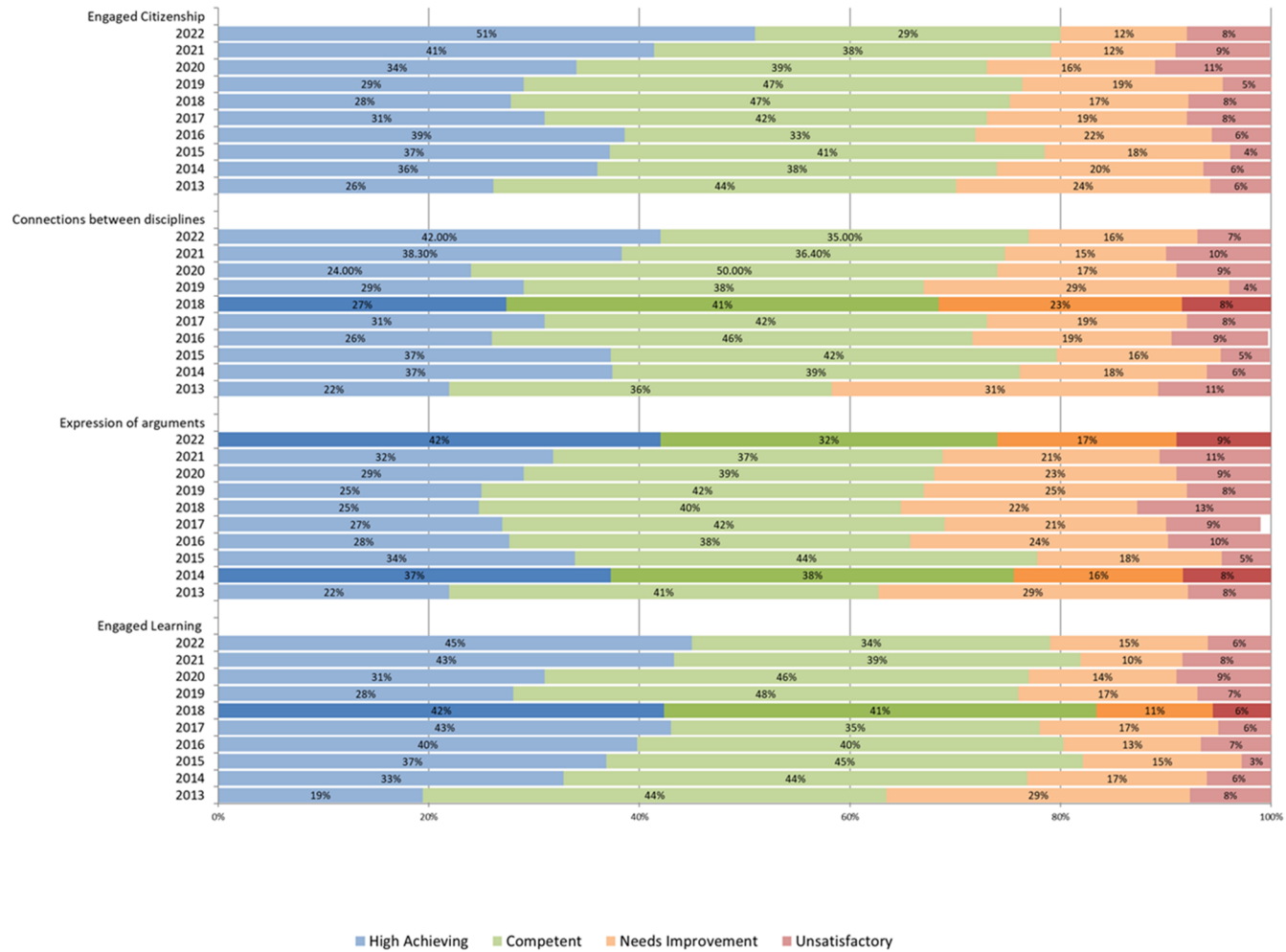
For 2023-2024: We note that our direct assessment tool of Learning Goal #2 uses the term “Multidisciplinarity.” TECWG feels that the term “interdisciplinarity” would be more accurate, and we will remedy this on next year’s feedback forms.

Appendix 1 : Direct Assessment Results

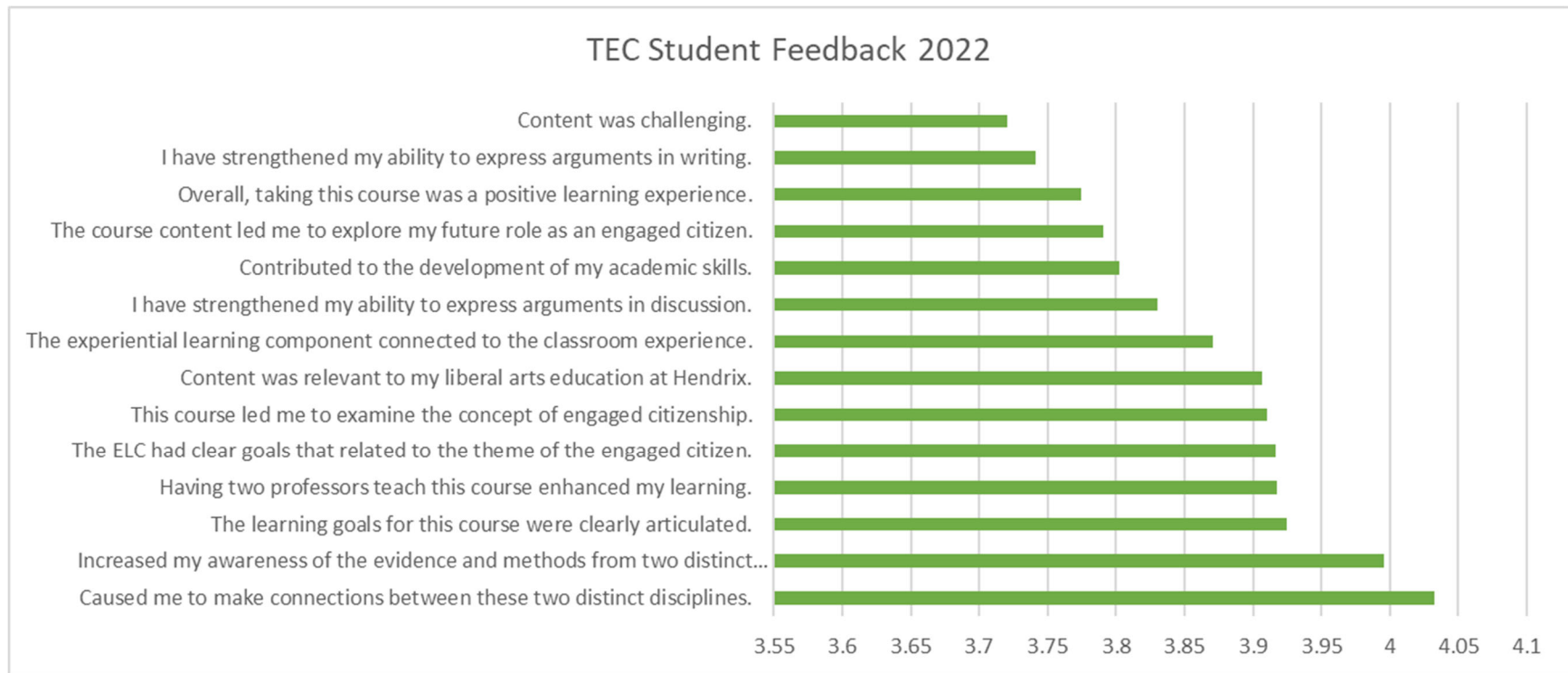


Appendix 2: Direct Assessment Results

Faculty Assessment of Student Learning Goals



Appendix 3 : Indirect Assessment Results

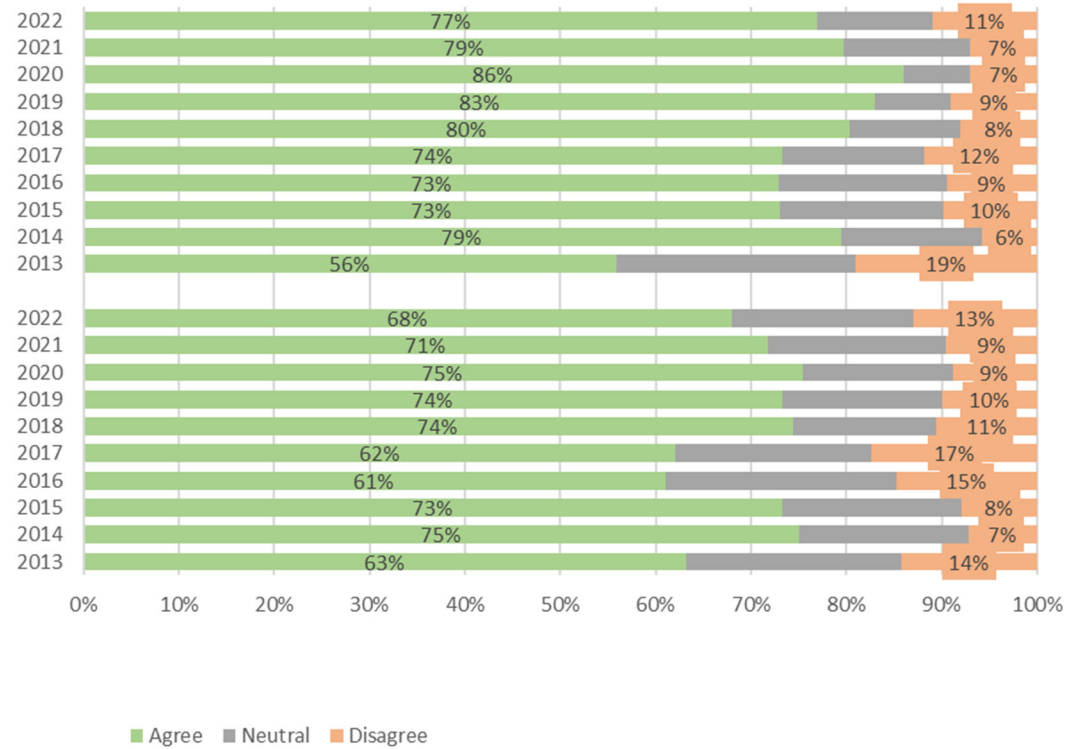


Appendix 4 : Indirect Assessment Results

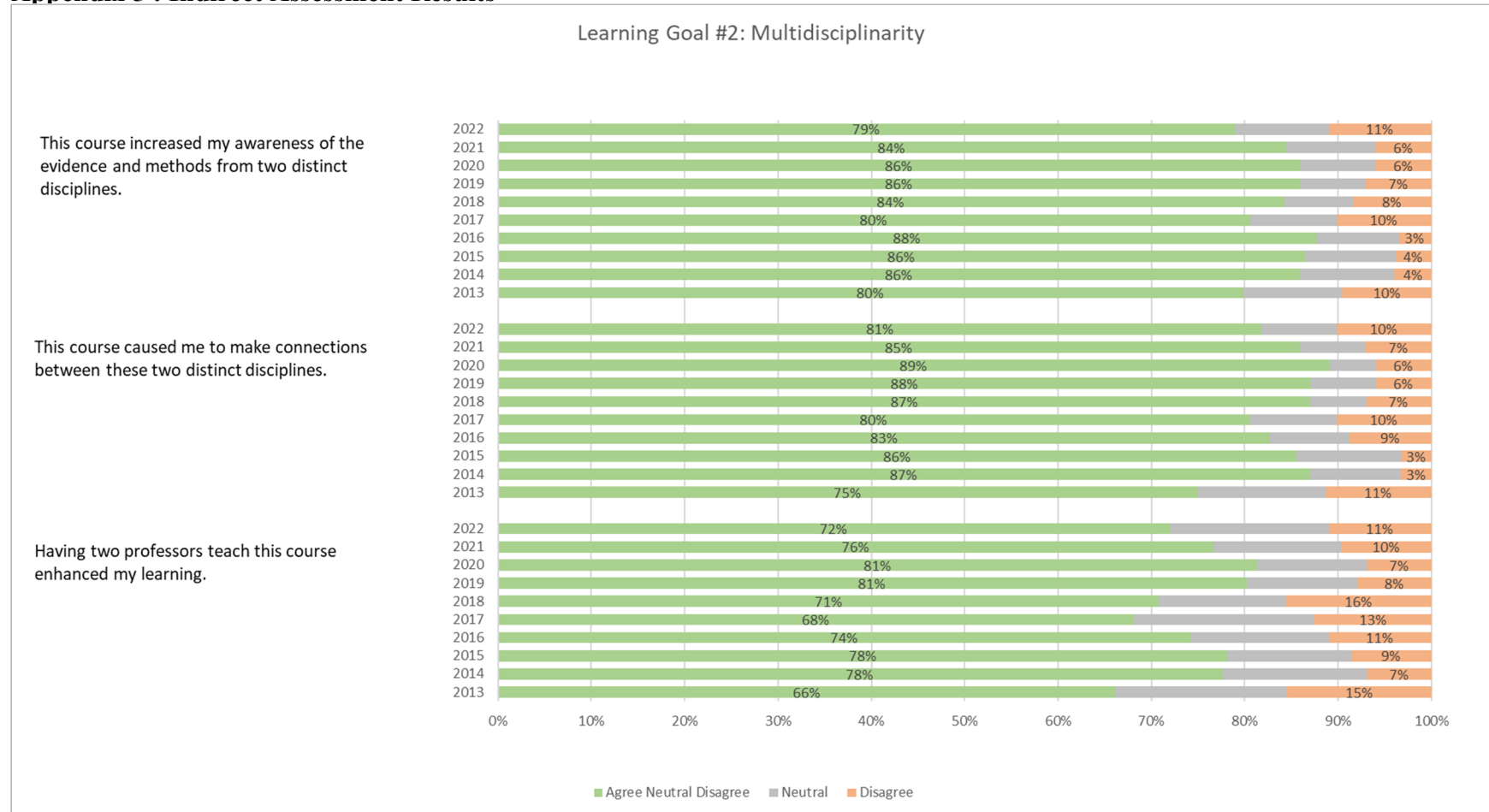
LG#1: Engaged Citizenship

This course led me to examine the concept of engaged citizenship.

The course content led me to explore my future role as an engaged citizen.



Appendix 5 : Indirect Assessment Results



Appendix 6 : Indirect Assessment Results

LG#3: Expression of Arguments

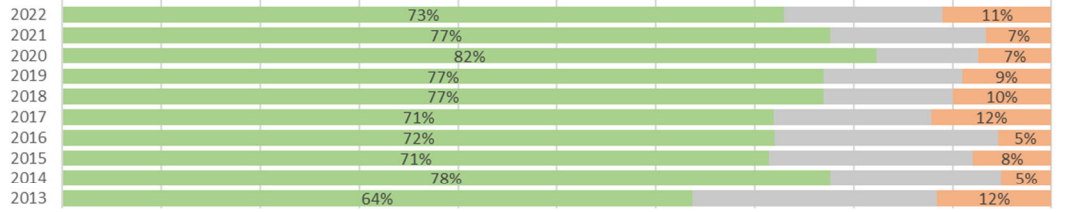
As a result of this course, I have strengthened my ability to express arguments in writing.



As a result of this course, I have strengthened my ability to express arguments in discussion.



This course contributed to the development of my academic skills.*

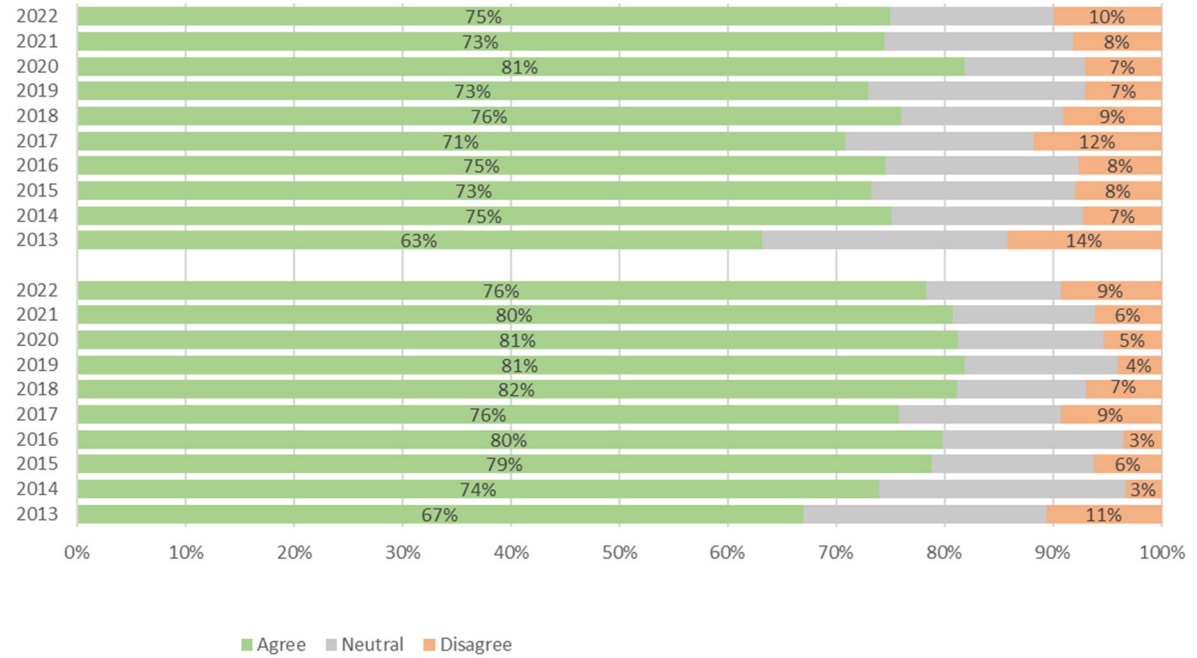


Agree Neutral Disagree

Appendix 7 : Indirect Assessment Results

LG#4: Experiential Learning

The experiential learning component had clear goals that related to the theme of the engaged citizen.



The experiential learning component connected to the classroom experience.