

“Philosophy without the history of philosophy is, if not blind, at least dumb.”
–Wilfred Sellars

Texts: Descartes, *Discourse on Method*; Locke, *An Essay Concerning Human Understanding*; Berkeley, *A Treatise Concerning the Principles of Human Knowledge*; Hume, *An Enquiry Concerning Human Understanding*; Reid, *Inquiry and Essays*; Kant, *The Critique of Pure Reason*. All selections are available from Hackett Publishing Company.

Office Hours: T & W 1:30-3:00

Objective: The goal for this class is that students become familiar with the major thinkers and important philosophical debates which took place during what was arguably the most productive and significant time period (roughly 1600-1800) in Western philosophy.

Grading: There will be 3 in-class exams, each counting 30% toward the final grade. Attendance and participation will make up the remaining 10%. While this is a history of philosophy course, and as such, there will be less opportunity for discussion than in other philosophy courses, your questions and comments are always welcome. Know that I take the attendance portion of the grade seriously (see below). In order to leave this class having strong knowledge of modern philosophy, you will need to do more than keep up with readings and score well on exams; a good deal of information, some not in the readings and much not directly addressed on exams, can only be learned from attending class lectures.

Schedule of Class Meetings and Readings (Page numbers are to the Hackett editions)

Jan.	14	Introduction
	16	Galileo (lecture—no reading)
	21	Descartes, <i>Discourse on Method</i> , Parts I–III (1–18)
	23	Descartes, <i>Discourse on Method</i> , Part IV (18–23)
	26	Descartes, <i>Discourse on Method</i> , Part V (23–34)
	28	Descartes’ Legacy (lecture—no reading)
	30	Locke, <i>An Essay Concerning Human Understanding</i> , Book One, Chaps. I-II (4–14)
Feb.	2	Locke, <i>Essay</i> , Book Two, Chaps. I-VIII (33–56)
	4	Locke, <i>Essay</i> , Book Two, Chap. XI; Book Three, Chaps. II-III (56–60; 178–187)
	6	Locke, <i>Essay</i> , Book Two, Chaps. XXIII-XXVII, Sect. 22 (117–146)
	9	Locke, <i>Essay</i> , Book Four, Chap. VII, Sect. 9 (266–267) ; Berkeley, <i>A Treatise Concerning the Principles of Human Knowledge</i> , Introduction (7-22)
	11	Locke, <i>Essay</i> , Book Four, Chaps., III-IV (235–254)
	13	Review
	16	EXAM #1
	18	Berkeley, <i>Principles</i> , §§ 1-33 (23–37)
	20	Berkeley, <i>Principles</i> , §§ 1-33, continued

	23	Berkeley, <i>Principles</i> , §§ 34-84 (37–59)
	25	Berkeley, <i>Principles</i> , §§ 85-134 (59–82)
	27	Berkeley, <i>Principles</i> , §§ 135-156 (82–92)
Mar.	2	Hume, <i>An Enquiry Concerning Human Understanding</i> , Sections 1-3 (1–15)
	4	Hume, <i>Enquiry</i> , Sections 4-5 (15–37)
	6	Hume, <i>Enquiry</i> , Section 7 (39–53)
	16	Hume, <i>Enquiry</i> , Section 10 (72–90)
	18	Hume, <i>Enquiry</i> , Section 11 (90–102)
	20	Review
	23	EXAM #2
	25	Reid, <i>Inquiry into the Human Mind</i> Chapters 1 & 2 (3–31)
	27	Reid, <i>Inquiry</i> Chapters 4 & 5 (31–61)
	30	Reid, <i>Essays on the Intellectual Powers of Man</i> From Essay One (129–159)
Apr.	1	Reid, From Essay Two (159–186; 190–206)
	3	Reid, From Essay Four (218–257)
	6	Reid, From Essay Four, continued (257–293)
	8	Kant, <i>The Critique of Pure Reason</i> , The Prefaces (1–14)
	10	No Class (Good Friday)
	13	Kant, Introduction (15–24)
	15	Kant, Transcendental Aesthetic (25–38)
	17	Kant, The Transcendental Logic, Analytic of Concepts (39-50)
	20	Kant, The Transcendental Logic, Analytic of Concepts (51–63)
	22	Kant, The Transcendental Logic, Analytic of Concepts (63–69)
	24	Kant, The Transcendental Dialectic (128–38)
	27	Review, Evaluations, Etc.

EXAM #3: Monday, May 4 @ 8:30

How attendance figures into your grade:

- You have one “free” absence during the semester.
- Every unexcused absence will cause a penalty to your final grade of **1 grade point**.
- The following absences will be excused: significant illness, college business, extreme and unpredictable emergency. You must notify me before an absence for it to be excused, except in emergencies.

Travel days immediately before and after official breaks will not be excused.

For an understanding of the Hendrix Academic Integrity Policy, see pp. 46-51 of the Catalog. The Policy as stated there will govern how instances of academic dishonesty are handled in this course.

It is the policy of Hendrix College to accommodate students with disabilities, pursuant to federal and state law. Any student who needs accommodation in relation to a recognized disability should inform the instructor at the beginning of the course. In order to receive accommodations, students, with disabilities are required to contact Julie Brown in Academic Support Services at 450-1482.