

EXPLORATIONS

Course Goals and Intended Learning Outcomes (ILOs)

Goal 1: Through its content and context, Explorations seeks to make each student aware of the importance of many of the academic, personal, and social contexts that are needed for a successful transition to Hendrix, and seeks to facilitate each student's transition.

ILO 1-1: The student exhibits an understanding of the perspectives, processes, habits of mind, and personal choices conducive to a successful transition as well as a progressive understanding of the importance of these attributes.

ILO 1-2: The student exhibits an understanding of the traditional and experiential components of the academic program of the College as well as the available student resources, mentoring and support systems in place to facilitate a successful experience at Hendrix.

Goal 2: Through its content and context, Explorations seeks to make each student aware of the importance of developing and refining intellectual skills that are needed for a successful transition to Hendrix, and seeks to facilitate each student's initial improvement/maintenance of these skills.

ILO 2-1: The student exhibits an understanding of the importance of her or his ability to communicate both orally and in written form as well as gather and process information and knowledge at a level of sophistication necessary for a successful Hendrix experience.

ILO 2-2: The student exhibits an understanding of the importance of her or his ability to reason in an informed and ethical way, think critically, and make decisions in dealing with important issues and topics that are without definitive answers (world hunger, diversity and tolerance, service and leadership, etc.) as well as evidence of developing such abilities through the analysis of one or more such issues addressed in the course.

ILO 2-3: The student exhibits an understanding of the importance of her or his ability to work effectively and sensitively in a collaborative context and the continued development of the interpersonal skills and perspectives necessary for such successful collaboration.

ILO 2-4: The student exhibits an understanding of the importance of increasing her/his level of sophistication in thoughtful, cogent reflection on both written and oral materials as well as experiences in engaged learning. The student is expected to exhibit evidence of developing such abilities through the analysis of one or more major issues addressed in the course.