

Educational Psychology Major Course of Study

After graduating high school and joining the Hendrix campus in the fall of 2008, the three of us (Hannah Brown, Stacey Meaders and myself) knew we wanted to work with children. The program that we felt best suited our long-term goal was the Early Childhood Education major. We began taking all of the pre-requisite courses and developing an idea of how we might want to specialize in this field of study. The following spring, halfway through our Introduction to Early Childhood Education class, we became aware that the Early Childhood Education Department was suffering. The upperclassmen began scrambling to form a plan so they could still graduate as Early Childhood Education majors. Unfortunately, we knew that with future classes rapidly being cancelled, this would be impossible for us.

Through conferences with our advisors, we have enrolled in as many Early Childhood Education courses as possible to take over the next year. We have a profound interest in this area of study, and we feel that these classes are important for what we want to do after college, whether or not we are getting the "Early Childhood Education" title. The courses could not add up to the former requirements for a major or minor, and it is not in our best interest to take these courses if we should be taking courses that are required in our "new" major.

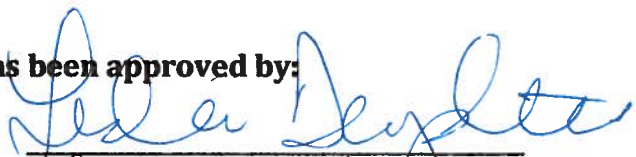
While considering our options, we decided that the field of Psychology correlates most appropriately with Early Childhood Education. Through our Intro to Early Childhood class, we learned that understanding childhood development is a key aspect in teaching.

We have devised a plan that combines upper-level Early Childhood Education courses and upper-level Psychology courses. We have done this with our 2008-2009 Course Catalog.

We are following the Psychology Major outline in which we will take the pre-requisite courses (Statistics and Research Methods) and then five courses from the A (at least one course), B (at least two courses) and C (at least one course) Psychology clusters. The Psychology Department also requires that Psychology Majors take four elective courses from the Psychology Department. However, we talked to the Psychology Department about replacing these electives with our Early Childhood Education courses, and they agreed that this would be in our best interest. At least five of the courses will be either 300 or 400 level classes. In the Psychology Department, the Senior Capstone Experience is decided upon during your junior year, and we will follow that course as if we were entirely Psychology Majors. With other Interdisciplinary majors, it is discussed whether or not there will be an influx of future students wanting to follow the newly proposed major, but this major is only applicable to students who entered during the 2008-2009 school year.

This Interdisciplinary Major has been approved by:

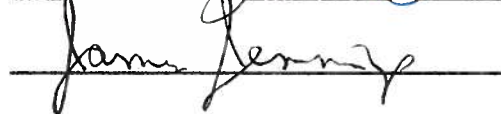
Dr. Leslie Templeton (Chair)

 1-18-12

Dr. Leslie Wade Zorwick

 1-20-12

Dr. James Jennings



- The following are a list of courses that support our proposed major:

Education Cluster

EDUC 220 Educational Psychology
EDUC 322 Teaching Math & Science
EDUC 330 Children's Literature
EDUC 340 Inclusive Early Childhood
EDUC 400 Topics in Ed Research & Measurement

Psych Cluster A

PSYC 300 Animal Behavior (L)
PSYC 320 Cognitive Psychology (L)
PSYC 330 Learning Psychology
PSYC 335 Sensation & Perception
PSYC 355 Evolutionary Psychology
PSYC 360 Behavioral Neuroscience (L)

Psych Cluster B

PSYC 210 Developmental Psychology
PSYC 230 Social Psychology
PSYC 285 Cross-Cultural Psychology
PSYC 352 Social Cognition
PSYC 345 Applied Psychology
PSYC 370 Personality

Psych Cluster C

PSYC 380 Psychology Practicum
PSYC 390 History & Systems
PSYC 400 Psychology of Gender
PSYC Advanced Social Psychology
PSYC Senior Seminar
PSYC 480 Advanced Research

Susanna's Audit form for Educational Psychology Major

(11 courses minimum)

Psychology

PSYC 290 Statistics
PSYC 295 Research Methods
PSYC 210 Developmental Psychology *Cluster B*
PSYC 230 Social Psychology *Cluster B*
PSYC 285 Cross-Cultural Psychology *Cluster B*
PSYC 320 Cognitive Psychology (L) *Cluster A*
PSYC 340 Psychological Assessment
PSYC 351 Health Psychology
PSYC 352 Social Cognition *Cluster B*
PSYC 385 Abnormal Psychology
PSYC 390 History & Systems *Cluster C*
PSYC 489 Intern: Child Diagnostic Unit

Education

EDUC 140 Inclusive Early Childhood Education
EDUC 220 Educational Psychology
EDUC 222 Early Childhood Education
EDUC 260 Children's Literature (L)