

HENDRIX

PROPOSED COURSE ADDITION OR REVISION

Deadline for Area approval: 21 October 2011

Proposer: Deborah Skok

Date: 9/12/2011

Department/Program: History

Area: Social Sciences

Check appropriate boxes:

New permanent course

New temporary course

Replaces existing course:

Make temporary course permanent

Change to existing course: HIST 218

Eliminate a course

Proposal – one sentence summary:

Change title and catalog copy for HIST ~~281~~ 218

Proposed subject code(s) (indicate both if cross-listing):

Proposed course # or level:

Proposed course title: New Title: Gilded Age and Progressive Era

Former Title: Progressive Era Reform, 1890-1920

Proposed course catalog copy:

Spanning the late nineteenth through the early twentieth centuries, this course examines the transformation of the United States into a modern nation. We will analyze what a "modern nation" might be, paying attention to factors such as domestic upheaval, ethnic and racial conflict, economic instability, and conflicted ideas of gender. We will link cultural and social history with the new political history, through the emergence of a global role for the United States abroad, and the expansion of the reach of the state at home. The course will also use historiography to investigate to what extent the Gilded Age and Progressive Era can be viewed as a gateway to the twentieth century.

Prerequisites/co-requisites and/or recommended prior courses, as listed in catalog copy:

None

How will the proposed revision affect any catalog lists of options for majors or minors?

The course will still count as a US history course or an elective.

Rationale for course within departmental and collegiate context and based on assessment results:

The course is being updated.

Proposed general education code(s) (check all that apply):

EA HP LS NS NS-L SB VA QS W1 FL [Curriculum Committee]

CW [CW Committee] W2 [Writing Across the Curriculum Committee]

Proposed Odyssey code(s) (check all that apply):

AC GA PL SW UR SP [CEL Committee/Curriculum Committee]

For each of the checked general education or Odyssey codes, describe how the course fulfills the published criteria (see the Catalog, pages 18-23 or the Odyssey Program Guide, pages 10-16):

The course uses a historical lens to examine the Gilded Age and Progressive Eras.

Justification for cross-listing:

How often will the course be offered? Every other year.

Who will teach the course? Skok

Equipment, supply, and bibliographic requirements (items and cost): None

Will the above items be covered by a present budget? Yes No

Approval Chain (type name and date of approval)

Department chair: Deborah Skok, 10/7/11

Area chair: Allison K. Shutt, 10/12/11