

**Departmental and Program Assessment
Annual Assessment Plan Report**

Academic Year: '09-10

Academic Unit: Journeys

Chair: Lawrence Schmidt

Assessment Plan

- Is there an assessment plan for your department, program, or general education component? (It should be on the web at <http://www.hendrix.edu/academics/academics.aspx?id=7264>. If not, provide a timeline that will produce a plan by the end of the next academic year.)

yes

- Does the assessment plan include stated student learning goals? (Goals should be able to stand alone as a list without pages of explanatory commentary. If not, provide a timeline that will produce goals by the end of the next academic year.)

yes

- Does the assessment plan include a list of assessment data that are collected each year? (Assessment data lists should be able to stand alone as a list without pages of explanatory commentary. If not, provide a timeline that will produce a list by the end of the next academic year. You do *not* need to submit any of your data, but it should be on file in your department.)

yes

- Has your department or program done an assessment audit of your courses to determine how course goals match overall student learning goals? (This has not been required of departments, but it is a recommended exercise. If you have done this, please report the results.)

yes

- Are student learning goals available to students? Are student learning goals included in course syllabi in your department or program?

yes to both

Student Assessments

- Describe which *direct* assessments in your assessment plan have been collected for the year and which have not. ["Direct" refers to evaluated student work.]
grades and final essay rubric
- Describe which indirect assessments in your assessment plan have been collected for the year and which have not. ["Indirect" refers to student surveys or opinions.]
student evaluation

Assessment Planning

- How is information about student learning shared and used for department, program, or general education component decision making? (Each unit is to have discussions of at least two hours each academic year to discuss assessment. If you have met, briefly summarize the meeting. If you have not met, when do you plan to meet?)
annual meeting sometime in March 2010
- Describe any curricular or other programmatic changes that have been made that were based (at least in part) on the availability of your assessment data.
minor changes in reading / a new faculty choice segment
- Describe any changes in the Assessment Plan that have been made during this academic year. (If changes have been made, please submit an electronic copy of the revised plan to Amanda Hurd.)
none
- What are the plans for improving student learning in your unit?
things are going well
- Report on this year's action item for your unit.
collecting final essay rubric reports
- Define at least one action item for your unit that will be a goal of your assessment discussions next year?
evaluate the new segment