Departmental and Program Assessment
Annual Assessment Plan Report

Academic Year: _____2007-08_____

Academic Department or Program: _____Interdisciplinary Studies_____

Chair: _____David Sutherland_____

Assessment Plan

- Remember that your assessment plan and student learning goals should be available next year for the North Central evaluation team. You do ***not*** need to submit any of your assessment data, but it should be on file in your department/program for the North Central evaluation team to see should they ask.

- Has your department or program done an assessment audit of your courses to determine how course goals match overall student learning goals? (This has not been required of departments, but it is a recommended exercise that was explained at the most recent chairs' assessment workshop. If you have done this, please report the results or refer to a previous report where this was done.)

- Are department or program student learning goals available to students? Are student learning goals included in course syllabi in your department or program? Do you have copies of these syllabi for the North Central evaluation team should they ask to see them?

Student Assessments

- Describe which *direct* assessments in your assessment plan have been collected for the year and which have not. ["Direct" refers to evaluated student work.]

None other than the evaluations of the proposals.

- Describe which indirect assessments in your assessment plan have been collected for the year and which have not. ["Indirect" refers to student surveys or opinions.]

Interviews will be scheduled in the next academic year. Interviews were done last year.

Assessment Planning

- How is information about student learning shared and used for department or program decision making? (Each department and program is expected to have discussions of at least two hours each academic year to discuss assessment. If you have met, briefly summarize the meeting. If you have not met, when do you plan to meet?)

- Describe any curricular or other programmatic changes that have been made that were based (at least in part) on the availability of your assessment data.

Because of the interviews, we now include copies all approved proposals on the web site for interdisciplinary studies.

- Describe any changes in the Assessment Plan or student learning goals that have been made during this academic year. (If changes have been made, please submit an electronic copy of the revised plan to Amanda Hurd.)

- Define at least one action item for your group that will be a goal of your assessment discussions next year?