Departmental and Program Assessment
Annual Assessment Plan Report

Academic Year: _____2007-08_____

Academic Department or Program: _____Film Studies_____

Chair: __Rod Miller_____

NOTE: ASSESSMENT PROGRAMMING WILL BEGIN THIS FALL WITH THE HIRING OF A NEW FULL TIME FILM STUDIES PROFESSOR.

Assessment Plan

- Is there an assessment plan for your department or program? (It should be on the web at http://www.hendrix.edu/academics/academics.aspx?id=7264. If not, explain when one will be completed.)

- Does the assessment plan include stated student learning goals? (If so, then copy or attach them. Goals should be able to stand alone as a list without pages of explanatory commentary. If not, explain when a list of student learning goals will be available.)

- Does the assessment plan include a list of assessment data that are collected each year? (If so, then copy or attach the list. Assessment data lists should be able to stand alone as a list without pages of explanatory commentary. If not, explain when a list of assessments will be available. You do ***not*** need to submit any of your data, but it should be on file in your department.)

- Has your department or program done an assessment audit of your courses to determine how course goals match overall student learning goals? (This has not been required of departments, but it is a recommended exercise that was explained at the most recent chairs' assessment workshop. If you have done this, please report the results.)

- Are department or program student learning goals available to students? Are student learning goals included in course syllabi in your department or program?

Student Assessments

- Describe which *direct* assessments in your assessment plan have been collected for the year and which have not. ["Direct" refers to evaluated student work.]

- Describe which indirect assessments in your assessment plan have been collected for the year and which have not. ["Indirect" refers to student surveys or opinions.]

Assessment Planning

- How is information about student learning shared and used for department or program decision making? (Each department and program is expected to have discussions of at least two hours each academic year to discuss assessment. If you have met, briefly summarize the meeting. If you have not met, when do you plan to meet?)

- Describe any curricular or other programmatic changes that have been made that were based (at least in part) on the availability of your assessment data.

- Describe any changes in the Assessment Plan that have been made during this academic year. (If changes have been made, please submit an electronic copy of the revised plan to Amanda Hurd.)

- Define at least one action item for your group that will be a goal of your assessment discussions next year?