

Departmental and Program Assessment Annual Assessment Plan Report

Academic Year: 07-08

Academic Department or Program: Kinesiology

Chair: Mayo

Assessment Plan

Is there an assessment plan for your department or program? (It should be on the web at <http://www.hendrix.edu/academics/academics.aspx?id=7264>. If not, explain when one will be completed.)

YES

Does the assessment plan include stated student learning goals? (If so, then copy or attach them. Goals should be able to stand alone as a list without pages of explanatory commentary. If not, explain when a list of student learning goals will be available.)

YES

Does the assessment plan include a list of assessment data that are collected each year? (If so, then copy or attach the list. Assessment data lists should be able to stand alone as a list without pages of explanatory commentary. If not, explain when a list of assessments will be available. You do *not* need to submit any of your data, but it should be on file in your department.) **YES**

Assessment Data Collected—surveys from each activity class annually

Has your department or program done an assessment audit of your courses to determine how course goals match overall student learning goals? (This has not been required of departments, but it is a recommended exercise that was explained at the most recent chairs' assessment workshop. If you have done this, please report the results.)

No syllabus for activity classes and no letter grades given

Are department or program student learning goals available to students? Are student learning goals included in course syllabi in your department or program?

Will be available Fall 08 on our website (www.hendrix.edu/kinesiology)

Student Assessments

Describe which *direct* assessments in your assessment plan have been collected for the year and which have not. ["Direct" refers to evaluated student work.] **None**

Describe which indirect assessments in your assessment plan have been collected for the year and which have not. ["Indirect" refers to student surveys or opinions.]

Collected surveys from all activity classes Spring 08

Assessment Planning

- How is information about student learning shared and used for department or program decision making? (Each department and program is expected to have discussions of at least two hours each academic year to discuss assessment. If you have met, briefly summarize the meeting. If you have not met, when do you plan to meet?)
 - **Student assessment data is usually shared during our regular departmental meetings. Meetings are held approximately three times per semester. This seems to work because we are so small (2 teaching faculty, 2 part-time). Also, we communicate on a daily basis and frequently discuss issues as they arise.**
- Describe any curricular or other programmatic changes that have been made that were based (at least in part) on the availability of your assessment data.
Based on previous data and student feedback we offered several additional sections of activity classes like Rock Climbing, Yoga and Pilates. For next year we are also offering several non-traditional activity classes such as Triathlon and potentially Scuba Diving.
- Describe any changes in the Assessment Plan that have been made during this academic year
 - **New plan submitted Summer 08**
- What are the department or program's plans for improving student learning in the major?
We will continue to listen to student feedback and offer classes that are appropriate. Even with the new facility, one of our biggest limitations is that we only have one movement studio. So, in the prime exercise time (3-8 pm) only one dance oriented class can be offered each hour. The Department will continue to work with Karl Lenser, the WAC director, to help meet the physical activity needs of our students.

One additional note must be made regarding the activity program. Since its inception the program coordinator has been Earlene Hannah. I would like to hire someone in the Kinesiology Department who would assume the role of program coordinator. This individual could also teach specialty classes in the department. Earlene's role should be to focus on the teacher education

program (pedagogy). Not many realize how much time and effort goes into hiring and monitoring instructors, dealing with equipment related issues, making sure staff is paid, getting rosters ready, giving athletes credit for sports participation, etc. This is not part of Earlene' job description; she does it on top of her other responsibilities.